



Banks School District

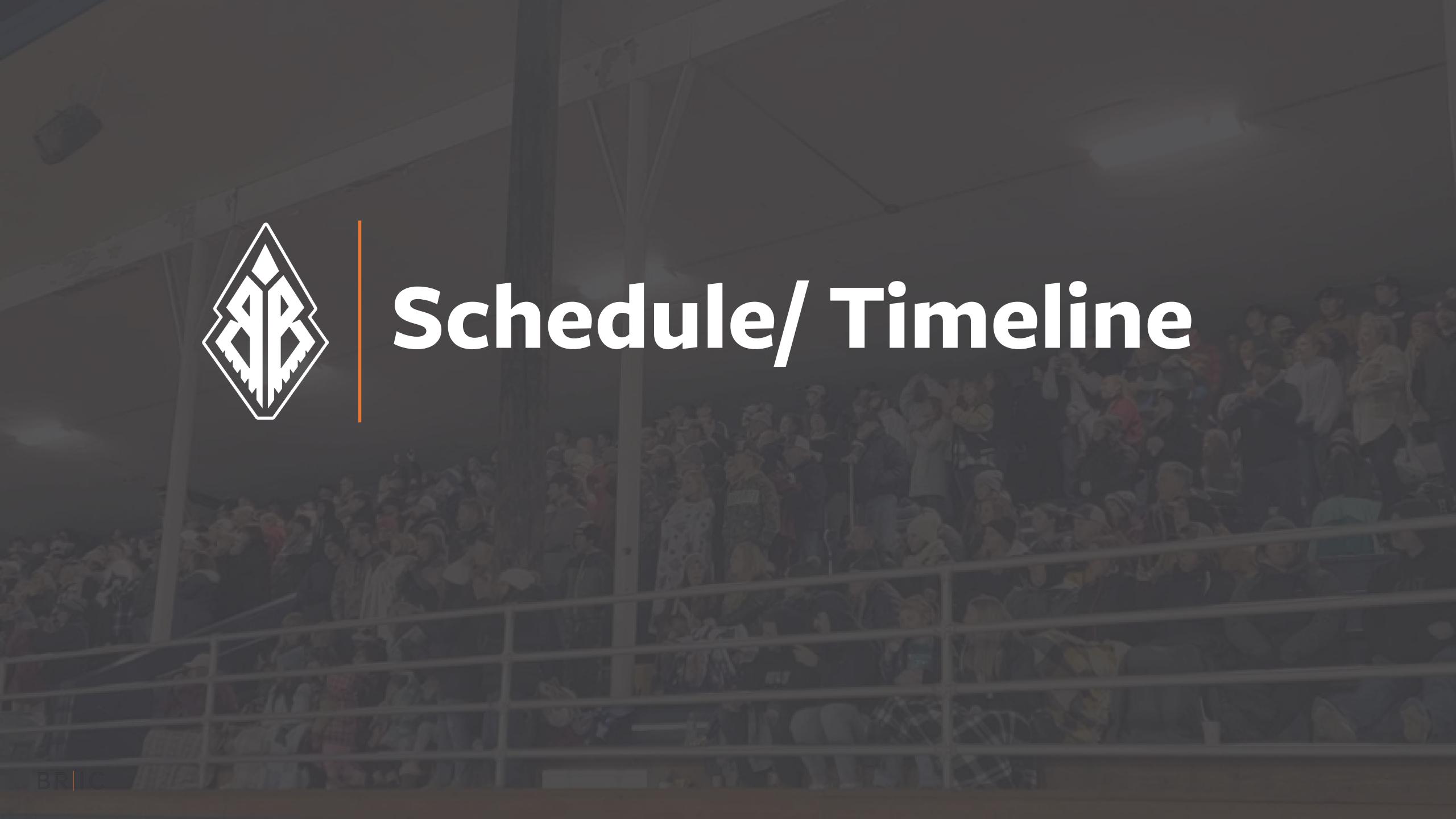
Design Committee Meeting 7

December 16th, 2025

Agenda (3:15pm – 4:45pm)

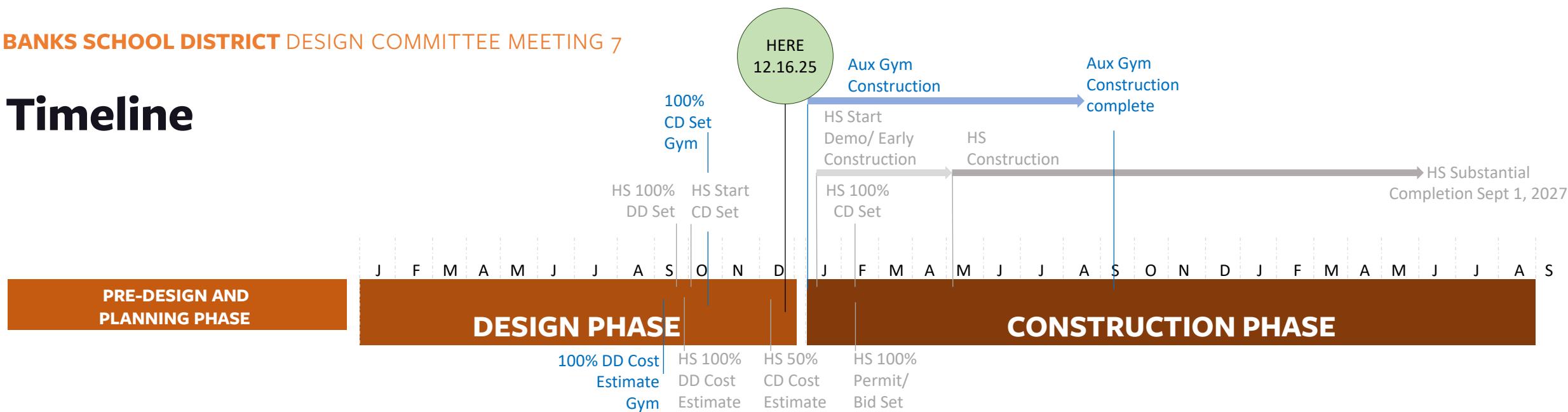
1. Schedule	2 min Minutes
2. North Stars review	3 min Minutes
3. Restroom table discussion - Update	3 min Minutes
4. Site Plan Development- Post VE	7 min Minutes
5. Floor Plan Development	5 min Minutes
6. Exterior Development – Post VE	5 Minutes
7. Interior Finishes – Post VE	20 min Minutes
8. Interior Development – Existing Hall Wishlist	5 min Minutes
9. SHIPO Items MoA	5 min Minutes
10. Salvage Items and Design cost tracking	<u>5 min Minutes</u> 60min/90min



A dark, semi-transparent background image of a stadium with spectators in the stands. The stands are filled with people, and the stadium has a modern, angular roof structure.

Schedule/ Timeline

Timeline



August 2024 – December 2024
completed

January 2025 – January 2026

January 2026 – August 2027

Science Prep Room		1	300	300
Chemical Storage		1	100	100
General Science Storage			150	150
Marketing / Graphic Design Classroom		1	1200	1,200
Extended Learning Areas		2	500	1,000
Specialized Programs				
Life Skills Classroom <i>(not counted as teaching station; only serves 3-4 students on average)</i>		1	1200	1,200
ADA Accessible Restroom with Changing Table		1	100	100
2D and 3D Art				
2D/3D Art Classroom <i>(Existing room would be part of demolition)</i>		1	1900	1,900
Kiln Room		1	150	150
Art Supply / Storage Room		1	200	200
Project Storage		1	200	200
Library Media Center				
Library Media Center <i>(Existing space would be part of demolition)</i>		1	2250	2,250
Office / Workroom		1	200	200
Textbook Storage		1	200	200
Enclosed individual study rooms		2	50	100
Enclosed collaboration rooms		1	150	150
School Administration				
Entry / Reception / Lobby / Waiting Area		1	500	500





North Stars

North Star Number 1

Safe and healthy school that supports student learning and growth.

- A safe environment for learning
- A place where students are valued and celebrated
- Hallways that are filled with natural light, easy to navigate and supervise
- Inviting, calm, and clean
- Wayfinding that gives clear entry points and a sense of community

North Star Number 2

A future-facing school that empowers our students

- Supports modern learning options and future learning opportunities
- A foundation for student choices beyond high school
- Design that promotes flexibility
- Learning Spaces that reflect modern industries
- Adaptable technology

North Star Number 3

Part of our Banks community.

- Recognizes our past and looks to our future
- Design that reflects community needs
- Streamlined pickup and drop-off
- One community, one campus – continuity between ES, MS, and HS

North Star Number 4

Wise Use of Community Resources

- Building systems that promote health and wellness
- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride



Restroom table discussion: follow-up

Restroom table discussion

Items to Consider for Restrooms (Gender-Neutral or Gender-Specific)

- Openness to Hallway Visibility
 - How accessible and visible should the restroom be from the hallway?
- Comfort
 - Ensuring a welcoming environment that feels safe and comfortable for all users
- Privacy and Safety
 - Supervision
- Acoustic Considerations
 - Soundproofing and noise reduction to enhance privacy and reduce discomfort
- Inclusivity
 - Spaces that meet diverse needs and promote a welcoming environment for everyone, including non-binary and transgender students.
- Usage During School Hours
- Community Use / After-Hours Events (Non-Students)
 - Accommodating community events and after-hours use.
 - Ensuring the spaces are accessible, safe, and meet community needs
- Place of gathering
 - Potential informal gathering spots.
 - Design features that support social interaction without compromising privacy

Pros and Cons of Gender-Neutral vs. Gender-Specific Restrooms

Toilet room

Toilet partition

Full Height to ceiling

Door undercut 8"

Cleaning

Privacy – line of sight



Interiors Review - Toilet room

Toilet partition

Full Height to ceiling

Door undercut 8", 12", 14"

Cleaning

Privacy – line of sight





Site Plan: Update

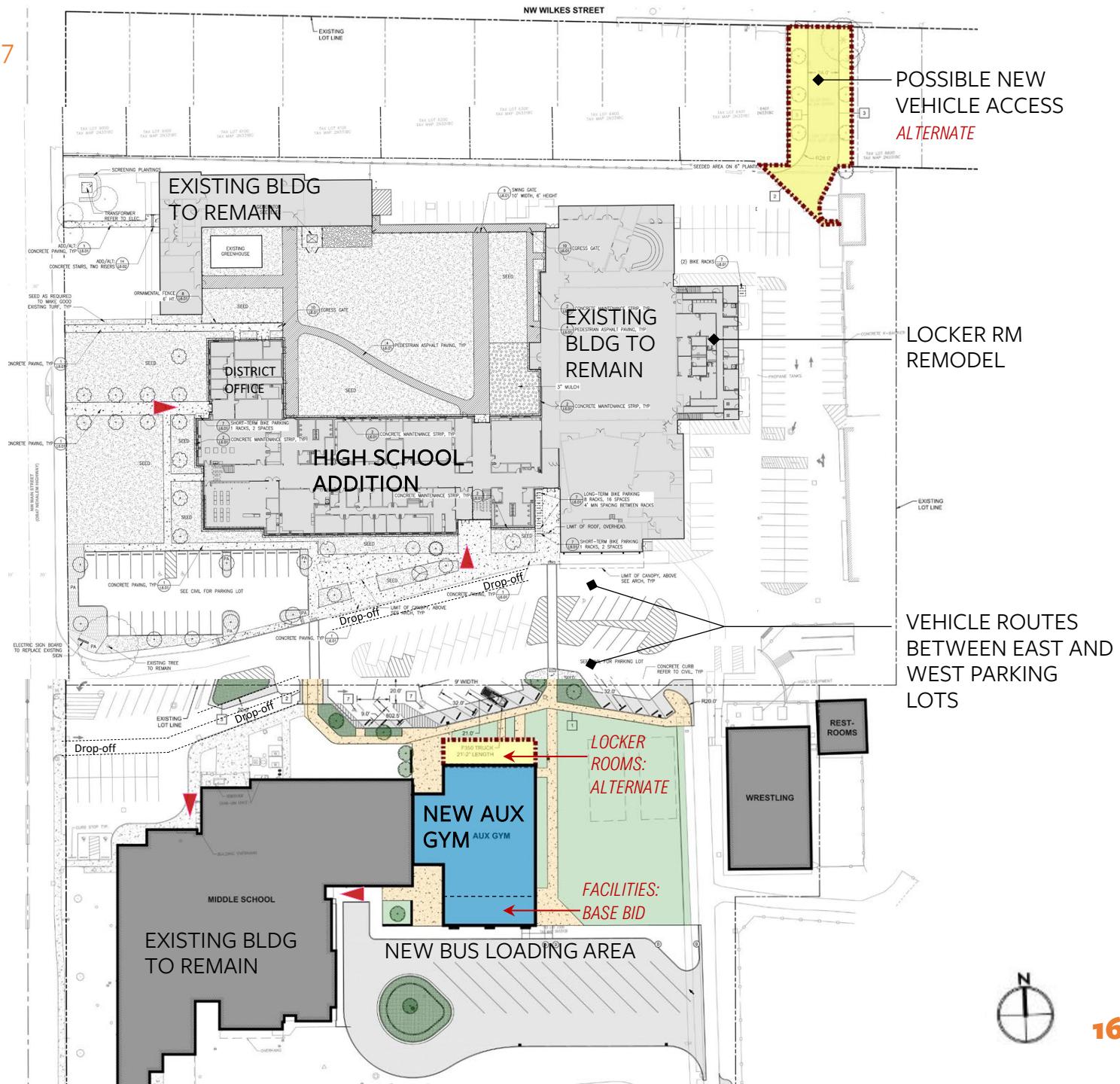
Site Concept

- **Bus loading area**
- **Parking/ Drop-off**
 - East parking adjacent to Aux Gym drive isle and parking stalls width increased
 - Visitor parking
 - 183 parking stalls
- **Building Entry Points**
 - High School
 - District Office
- **Pedestrian access throughout campus**
- **NW Wilkes Access**
 - Provides 2 separate parking zones with out vehicle/ pedestrian crossing between East and West parking



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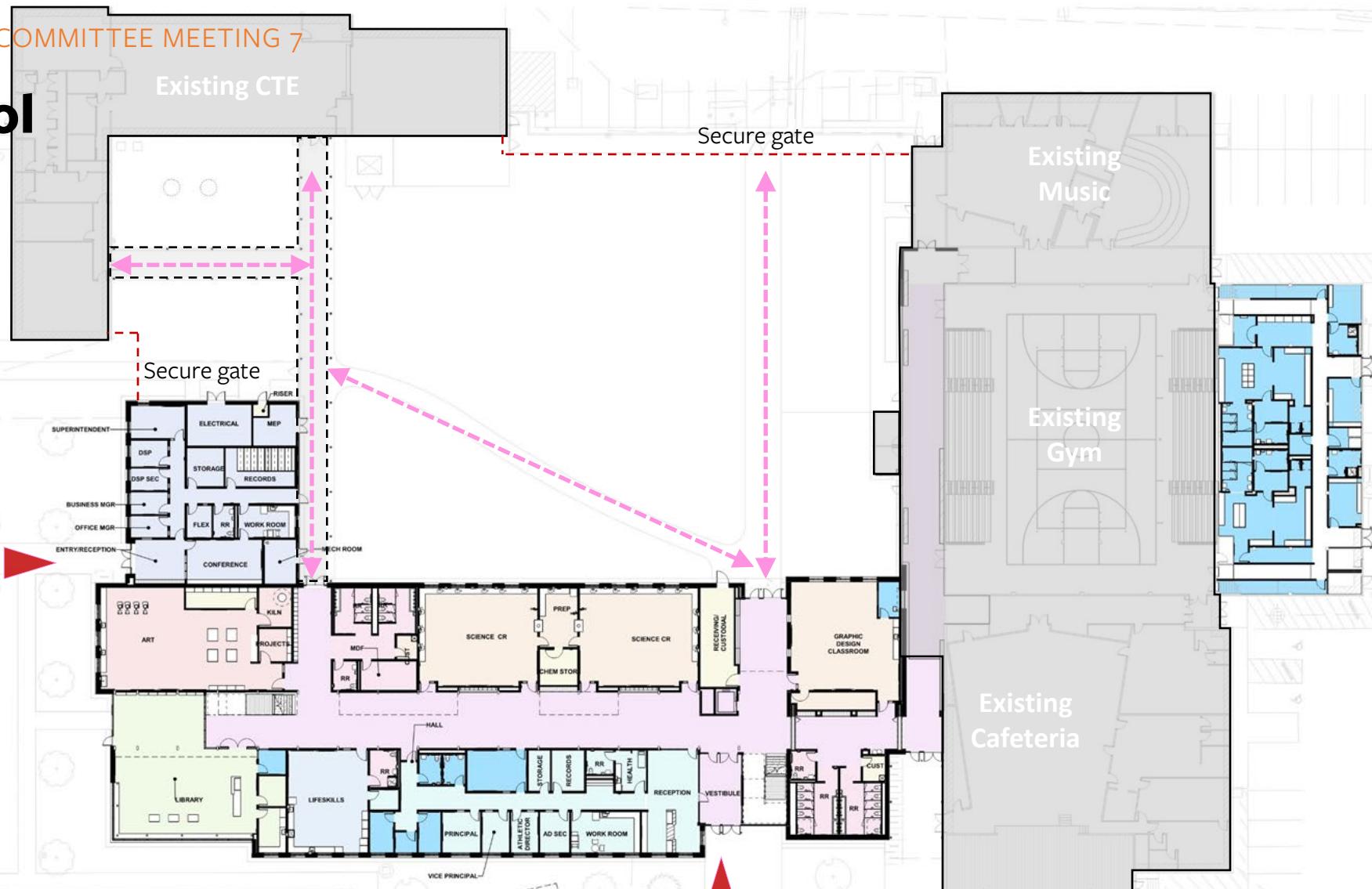




Floor Plans: Update

Banks High School

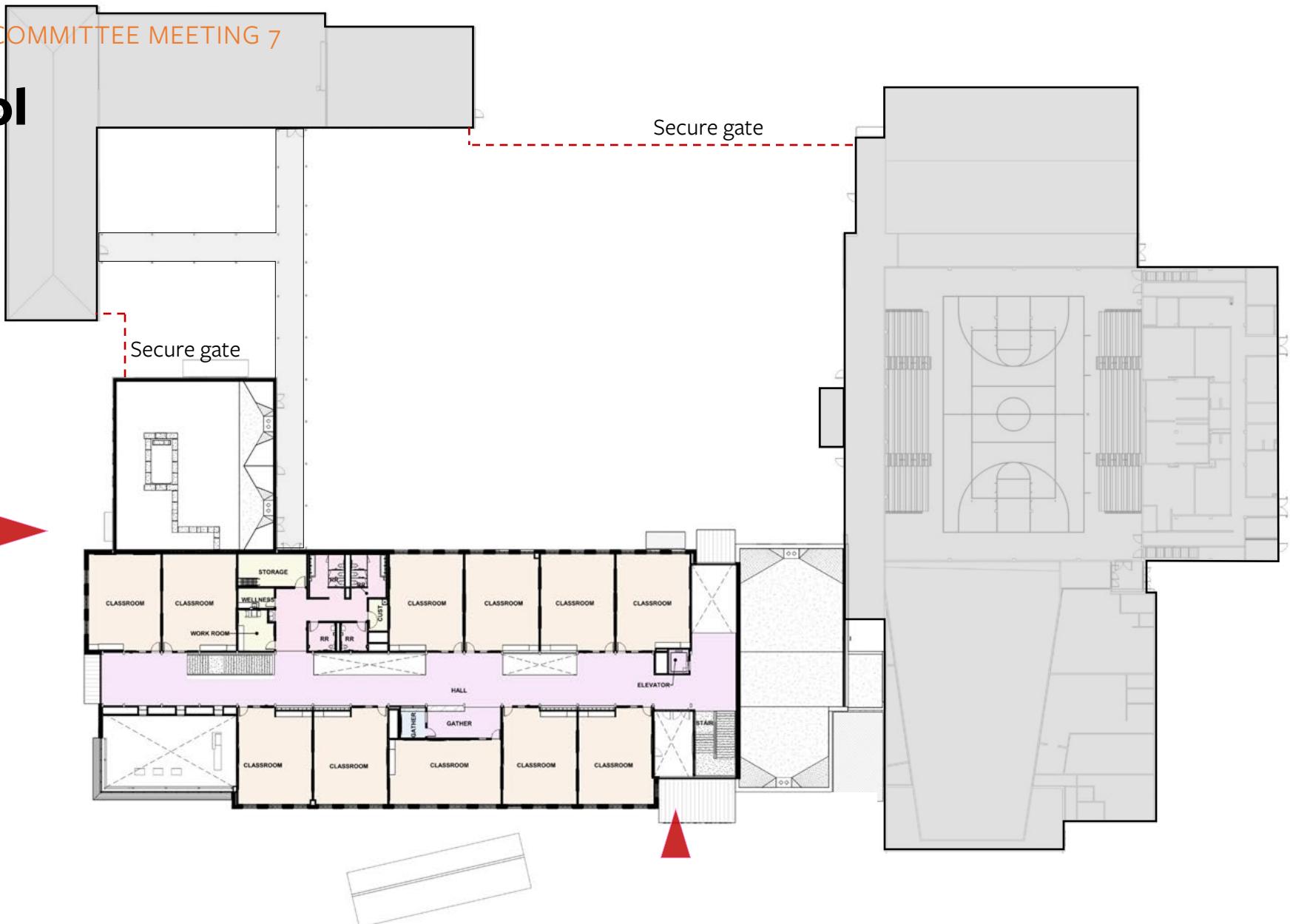
- A new **prominent main entry** Library.
- **Elective / special classrooms will be on Level 1** and all the **general classrooms will be on Level 2**.
- Large **main hallway will be a shared community space** linking all parts of the school.
- **Separate entry into district office** so visitors to District Office do not enter main HS area.
- **Exterior gathering spaces** should be simple and easily maintained.



Overall Floor Plan – Level 1

Banks High School

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Overall Floor Plan – Level 2



HS Building: Exteriors

View of Classroom Wing and New Main Entry



View towards Library



View towards District Office Entry





HS Building: Interiors

Interiors Review – Main Entry



Interiors Review – General Classroom



Interiors Review – General Science



Interiors Review – Library



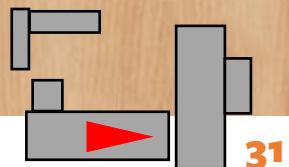
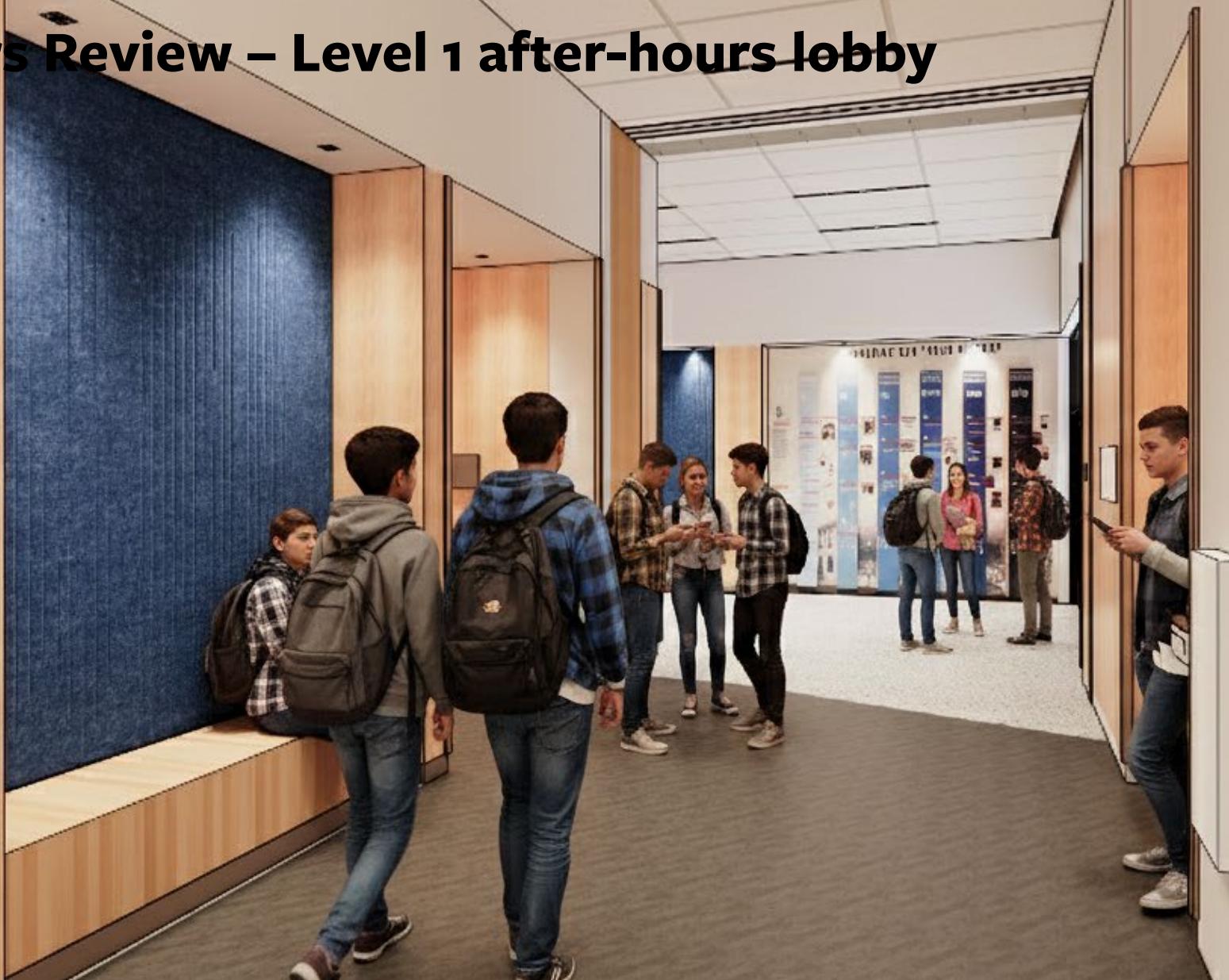
Interiors Review – Level 1 Hallway



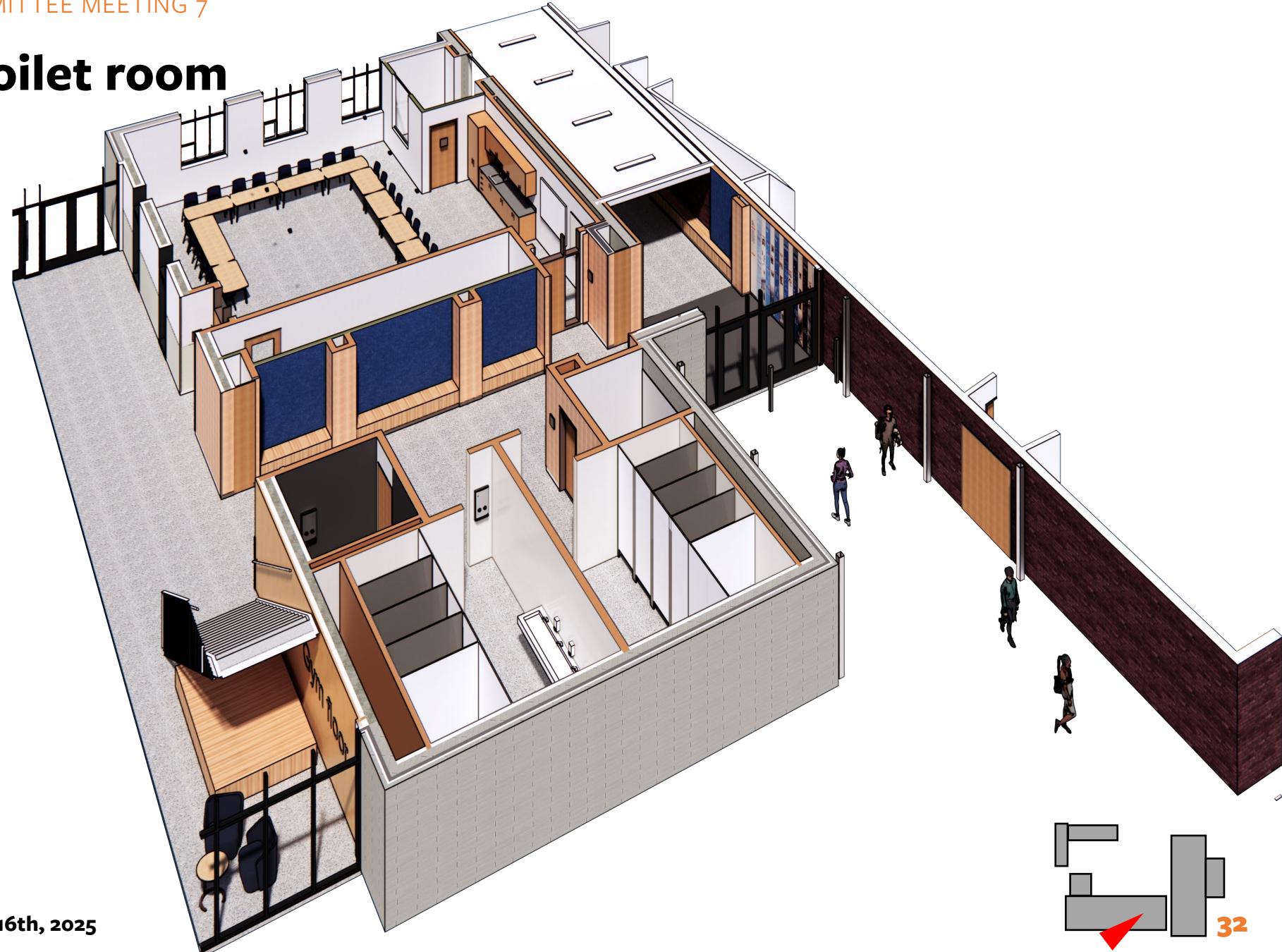
Interiors Review – Level 2 Hallway



Interiors Review – Level 1 after-hours lobby



Interiors Review - Toilet room



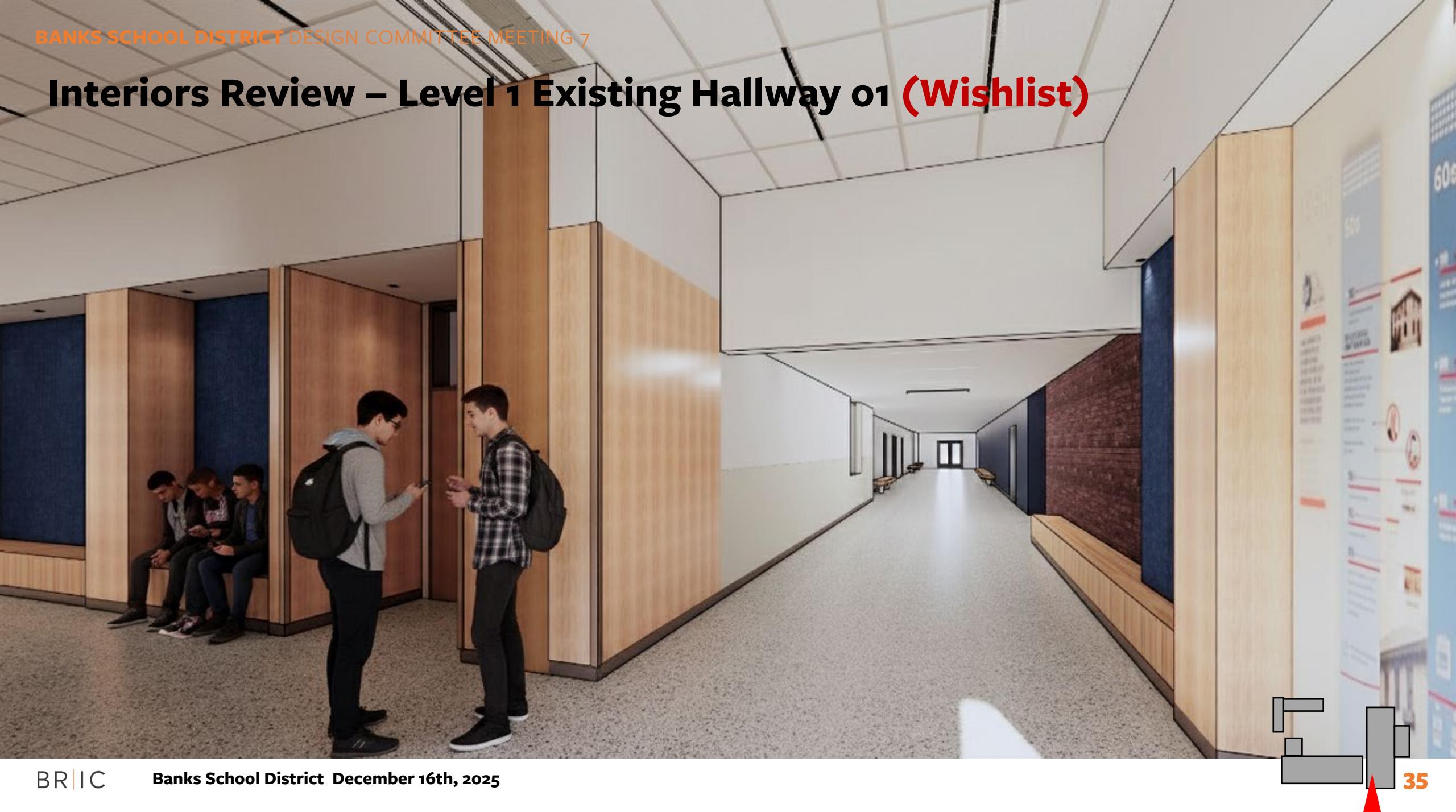
Interiors Review – District Office lobby



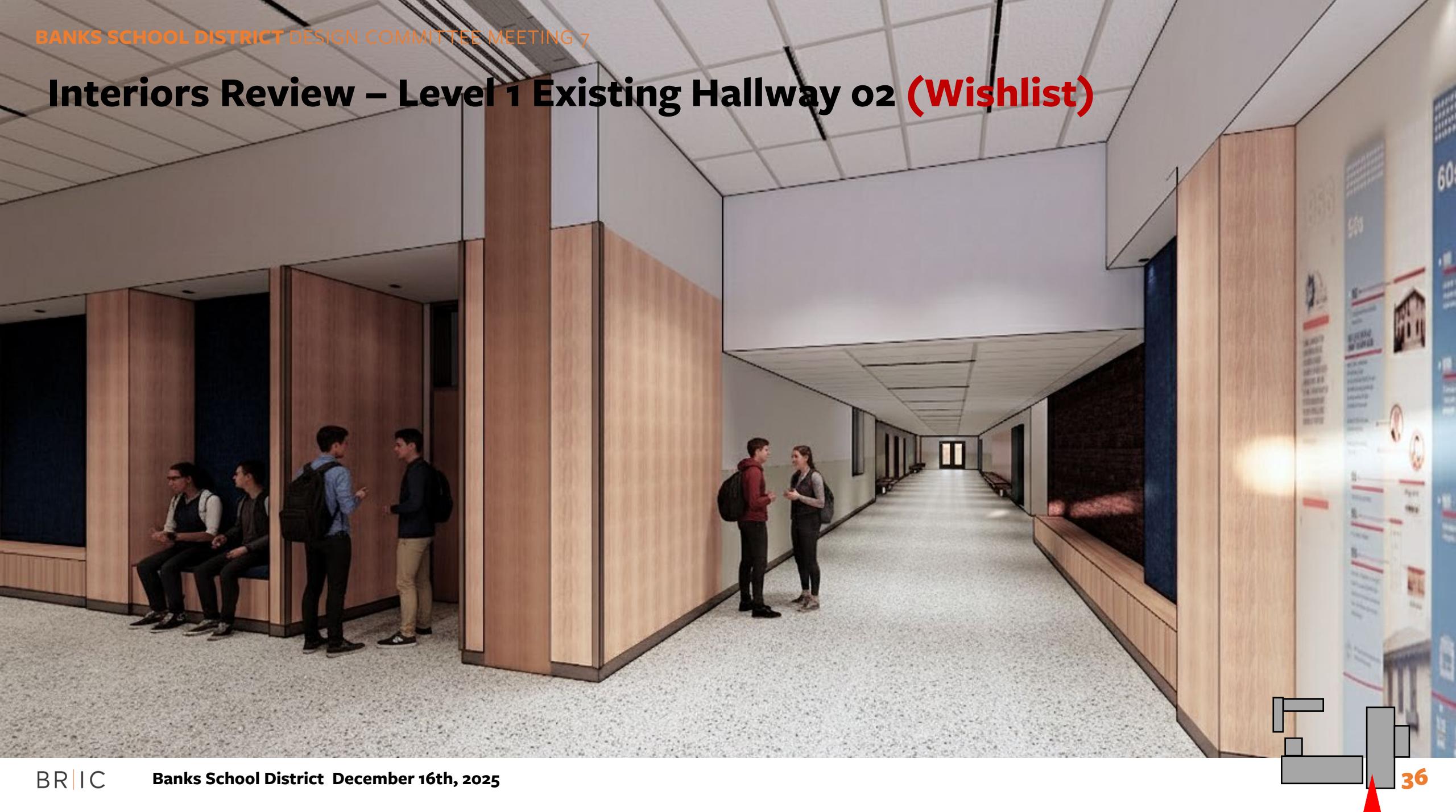


HS Building: Existing hall

Interiors Review – Level 1 Existing Hallway 01 (Wishlist)



Interiors Review – Level 1 Existing Hallway 02 (Wishlist)





Tradition and Innovation Committee Salvage List

Tradition and Innovation Committee Salvage List

1. Preservation of original fixtures

- BSD shall preserve the eight surface-mounted globe lights, along with their associated patinated copper stanchions, originally located in the school board conference room of the District Office. These fixtures will be repurposed as accent and reception lighting in prominent, high-traffic areas of the new school—such as lobbies, the library, and multi-story interior spaces.

2. BSD shall preserve the mural located in the school board conference room of the District Office

- The mural, affixed to the wall in panels, will be carefully removed and relocated to the new library. In the event that any damage occurs to the mural or its panels during removal or relocation, the family of the original artists will be contacted to assist with its repair or restoration.

Tradition and Innovation Committee Salvage List

3. BSD shall preserve the historic images and artwork currently displayed throughout the District Office and BHS

- BSD will reinstall them in common areas of the new high school. Any items found to be damaged, including previous graduating class photos that were hanging in the hallways of the 1920 building, will be scanned and incorporated into other mitigation measures. One mitigation will be the publication of a coffee table book.

4. A coffee table book featuring historic images of the District Office and subsequent BHS additions, yearbook photographs, artwork, curated narratives, newspaper articles, and other archival materials.

- BSD shall compile these into a bound, printed volume of artifacts. Copies will be retained in the BHS media center/library and in the administrative offices. Consulting parties and members of the public will be provided an opportunity to contribute to and comment on the development of the book.

Tradition and Innovation Committee Salvage List

5. Historic drawings, images, and other archival materials shall be made accessible to the community through a dedicated webpage on the BHS website.

- This **webpage will host historical information and available archival content related to BHS.** Consulting parties and members of the public will have the opportunity to contribute to and comment on the development including the submission of archival materials, stories, or ideas for content. BSD will digitally curate tangible items as they are provided by consulting parties and the public.

6. A documentary on the history of BHS produced by BHS students.

- Upon completion, **the documentary will be embedded on the BHS website.**



Additional ideas discussed at committee meetings Salvage List

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Gym floor

- Use for wall art & wainscot

Gym Beams

- Countertop or seating

Timeline/ display (wall)

- After-Hours Entry

Bricks

- Bench with a plaque

District Office Surface mounted light fixtures (9)

- Located in Library

Tradition/ Timeline



Re-Use Gym Floor

Re-Use Beam/
Column

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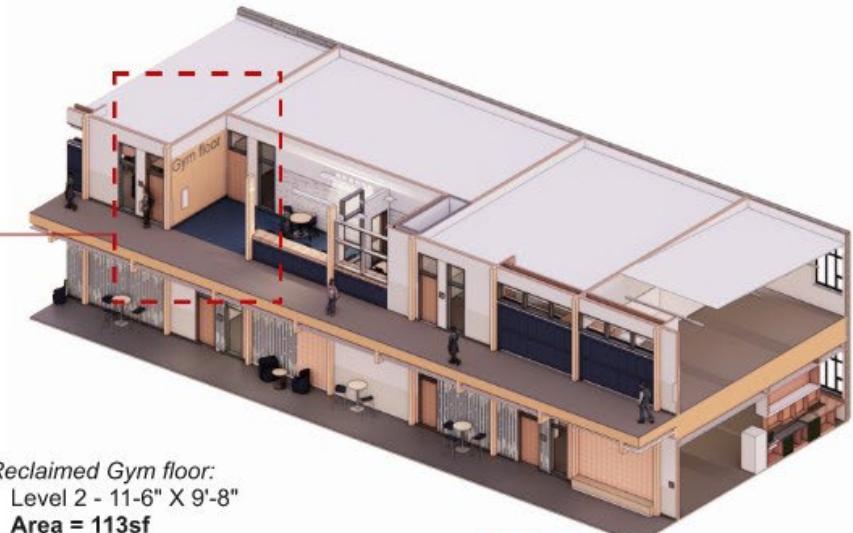
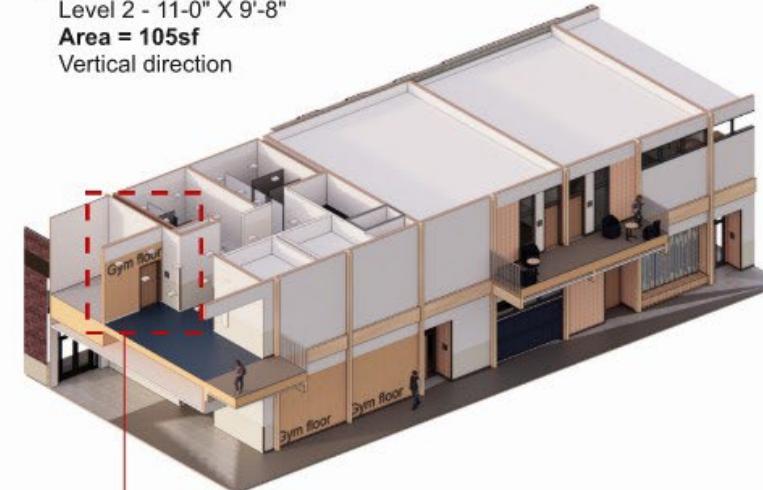
Bricks

- Bench with a plaque

District Office Surface mounted light fixtures (9)

- Located in Library

Reclaimed Gym floor:
Level 2 - 11-0" X 9'-8"
Area = 105sf
Vertical direction



Reclaimed Gym floor:
Level 2 - 11-6" X 9'-8"
Area = 113sf
Vertical direction

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Reclaimed Beams and columns

Level 1 - Bench
Area = 00sf



Reclaimed Beams and columns
Level 1 - Seating under stair
Area = 155sf



Reclaimed Beams and columns
Level 1 - Bench
(1) 13'-0" x 2'-0"
Area = 46sf

Reclaimed Beams and columns
Level 1 - (3) Bench seats
(2) 7'-4" x 2'-0"
(1) 11'-0" x 2'-0"
Area = 110sf



Reclaimed Beams and columns
Level 1 - Seating under stair
Area = 155sf

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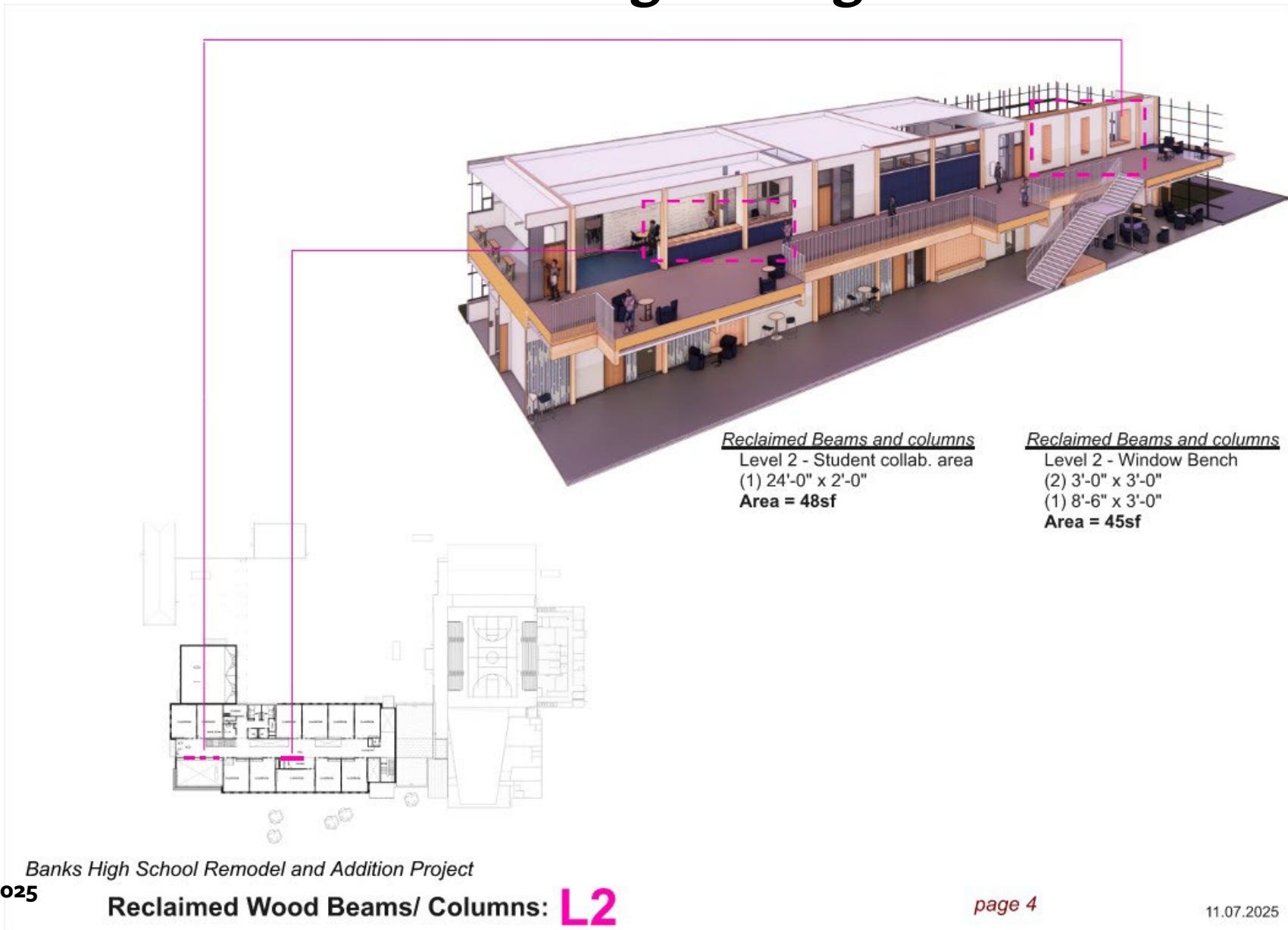
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Timeline/ display (wall)

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Bricks

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District Office Surface mounted light fixtures (9)

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Gym floor

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Gym Beams

- Countertop or seating

Timeline/ display (wall)

- After-Hours Entry

Bricks

- Bench with a plaque

2

District Office Surface mounted light fixtures (9)

- Located in Library

