

Outcome or Strategy
<b>Increase Effectiveness of Early Literacy Instruction and Supports</b>
Purchase a research-based foundational skills curriculum to support our core curriculum with explicit and systematic instruction for students in grades k-2.
Provide professional learning, coaching and team planning time for our primary teachers on early literacy instructional practices supporting primary teachers to apply those early literacy instructional practices improving students' reading and writing abilities.
As part of the RTI process, every 6-8 weeks teachers, specialists and administrators meet to review students' intervention data who are below grade level in reading. Intervention plans are reviewed and then the team determines if the intervention needs to be intensified or if they need to be evaluated for special education support.
<b>Increased Graduation and Completion Rates and Increased Attendance</b>
Create a culture of academic supports throughout grades K through 12 where all students receive the supports needed to be successful
Provide equitable access to social, behavioral and mental health supports.
Ensure pedagogy and standards based curriculum integrates respectful consideration of culture, disability, race, gender, and language with equitable learning supports and opportunities
Provide academic and career and college readiness supports for students of poverty, disabilities, and color
Increasing student engagement through CTE and advance coursework opportunities that engages our students.
<b>Increased 9th Grade On Track completion</b>
Provide equitable access to social, behavioral and mental health supports.
<b>Increased 3rd Grade Literacy Scores</b>
Partnership with community organizations to provide extended day and extended year opportunities
Provide additional supports to our Banks Elementary School students
Provide equitable access to social, behavioral and mental health supports.
<b>Increased engagement of our Latinx families and students</b>
Employ a Family Engagement Coordinator. The coordinator is a bilingual speaker and engages our Latinx families and students throughout the district. She also translates all of our district communication into Spanish. This coordinator position has been very successful for our district.
Banks School District will engage in a community wide collaborative process to ensure that all students realize the results of our inclusive vision. In order to achieve this, we will need to accelerate the learning of our most traditionally underrepresented students, specifically our Latinx families and our families navigating poverty.
Through an external partnership, we will ensure that our core practices are aligned to our community wide beliefs around a successful learner and graduate. We will ensure that our outcomes are ones that are understood and valued by all members of our community. We will develop comprehensive data portraits that clearly explain our progress and needs for improvement to our staff. Finally, we will continuously develop our leadership teams to oversee the connection to our overall school culture and district wide strategies.