

Meeting Minutes

MEETING: Banks SD Design Committee – Meeting Number 3

PROJECT: Banks SD 2024 Bond

DATE: April 15, 2025

Attendees:

	Community Members		Students
	Kevin Magwood	X	Michael
X	Nicole Woods	X	Elliot Bogroff
	Elinore Turra	X	Skylar Dunthorn
	Walt Kennedy		Rachel Kelly
	Joshua Smith		Todd Kelly
	Omi Strauser		
	Robert Hammett		
	Steve Lyda		
	Tamara King		
	Staff		
	Ben Buchanan		
X	Denna Lowe		
X	Patrick Oakes		BRIC Design Team
X	Kristina Passadore	X	Dan Hess – BRIC Principal in charge
	Jacob Pence	X	Marc Nordeen – BRIC Principal Designer
	Randy Rice	X	Julie Condon – BRIC Project Manager
X	Lee Tintary	X	Beth Cantrell - BRIC
X	Amber Wickstrom	X	Peter Cilek - BRIC
	Loni Wren	X	Thea Wayburn - BRIC
X	Tony Richeson		

Below are the Meeting minutes from the meeting Tuesday, April 15, 2025:

North Stars Review

- Dan Hess share the updated North Stars for the project.

Virtual Tour – Contemporary School Design

- Dan Hess presented the slides for Contemporary School Design and what Gen Alpha learning will look like - Characteristics of Next Gen Learners:
 - Gen Alpha will be the most racially diverse generation
 - Gen Alpha are the “COVID babies” whose formative educational years have been impacted – Mental Health.
 - Core Competencies:
 - Innovation

- Critical Thinking
 - Problem Solving
 - Active Listening
 - Digital Literacy
 - Creativity
- Intrinsic Motivation – Competence, Autonomy, Relatedness
- Flexible Learning Spaces
 - Re-thinking Classroom Walls
 - A Variety of Spaces for Learning
 - Flexible Furniture Options
 - Halls as Learning Opportunities
 - Making Full Use of a Classroom
- STEAM
 - Blending Art and Science
- Safety and Security
 - Minimize Visual Barriers
 - Secure Vestibules
 - Transparency – A sense of connection
- Natural Light – Improving the Classroom Environment – it doesn't take a lot to be impactful.
- Comments from group after review of slides:
 - No carpet in foot traffic areas (kids sometimes have boots coming in from taking care of horses)
 - Would like places for student art that can be changed out
 - Lockers – may not need a locker for every student. Students often carry large backpacks instead. One of the students said they only use their lockers a few days a week for large projects so suggested sharing lockers. Current lockers are hard to get to because feel like they block traffic. Thea suggested that lockers could also be mobile, or in banks not along walls. Dan said we will have more conversations about lockers.
 - Would like lighting that can adjust color temperature and dimming (current lighting is blinding)
 - Like big open hallways
 - Did not like image of building with paving in front of the school. Want the front to feel like farming and green
 - Classrooms – like flexibility and modularity, floor to ceiling markerboards, so not locked into a certain design and way of using the classroom.
 - Language arts – need storage for books
 - Like glass walls – wondering if sometimes they could be frosted for privacy?
 - Would like school to feel like Banks

Plan Diagrams Small Group Exercise – Review of plan Options A and B

- Design Committee's Comments:
 - All the elective/special classrooms on Level 1 and all the classrooms on Level 2 – good
 - Library in the corner facing the street – good
 - Main entry by the existing cafeteria and gym – good

- A variety of indoor gathering spaces around the main hall – good
- Liked wider main hall in Option A
- Liked entry directly into district office in Option B (visitors to District Office should not enter into HS hall)
- Like current outdoor space with picnic tables under existing trees. Students asked if we can keep the existing trees because new trees would take a long time to grow as big.
- Like the front South gathering space to feel green and farm like
- Like a more paved area, for use by Art and other classes as an outdoor classroom. Potentially covered and on the North side of the school, so low maintenance
- Design Committee's Comments about Exterior Matching/Complementing/Contrasting Gallery Walk:
 - Like warm colors – earthen brick, wood vibe/tones
 - Don't like gray concrete and cool colors
 - Like soft landscape near buildings, landscape that is more organic
 - Liked larger windows in some areas balanced by walls
 - Liked windows and buildings that are people scaled
 - Like overhangs that are usable by people for multiple uses

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise, these notes will be considered correct and complete as written.

Submitted by

Julie Condon
BRIC Architecture, Inc.

Attachments:

- Design Committee Meeting No. 3 Presentation (45 Pages)