



Banks School District

Design Committee Meeting 3

April 15th, 2025

Agenda (3:15pm – 4:45pm)

1. North Stars Follow Up

Updated North Stars based on Meeting 2 Feedback

General Comments / Questions

10 minutes

10 minutes
2. Virtual Tour – Contemporary School Design

20 minutes
3. Plan Diagrams Small Group Exercise

Small Group Discussion

Share with Group

25 minutes

25 minutes





Discussion

North Stars Update Project Aspirations and Goals



Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals



North Star Number 1

Safe and healthy school that supports student learning and growth.

- A safe environment for learning
- A place where students are valued and celebrated
- Hallways that are filled with natural light, easy to navigate and supervise
- Inviting, calm, and clean
- Wayfinding that gives clear entry points and a sense of community

North Star Number 2

A future-facing school that empowers our students

- Supports modern learning options and future learning opportunities
- A foundation for student choices beyond high school
- Design that promotes flexibility
- Learning Spaces that reflect modern industries
- Adaptable technology

North Star Number 3

Part of our Banks community.

- Recognizes our past and looks to our future
- Design that reflects community needs
- Streamlined pickup and drop-off
- One community, one campus – continuity between ES, MS, and HS

North Star Number 4

Wise Use of Community Resources

- Building systems that promote health and wellness
- A building that stands the test of time – maintenance and longevity are priorities
- Thoughtful planning for the future
- Reflective of Banks community pride



Virtual Tour

Contemporary School Design

We are currently preparing
students for jobs that don't
yet exist...



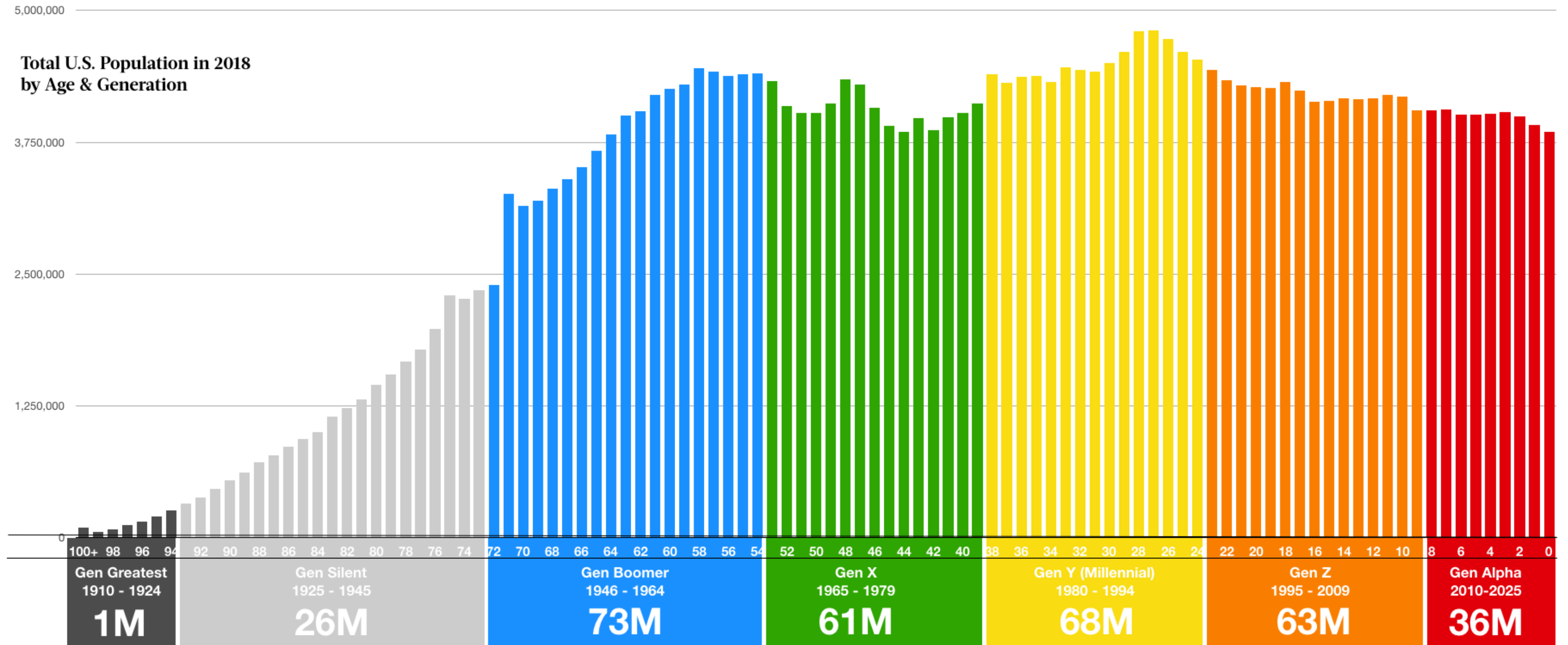
...using technologies that
haven't been invented...

...in order to solve problems
we don't even know are
problems yet.



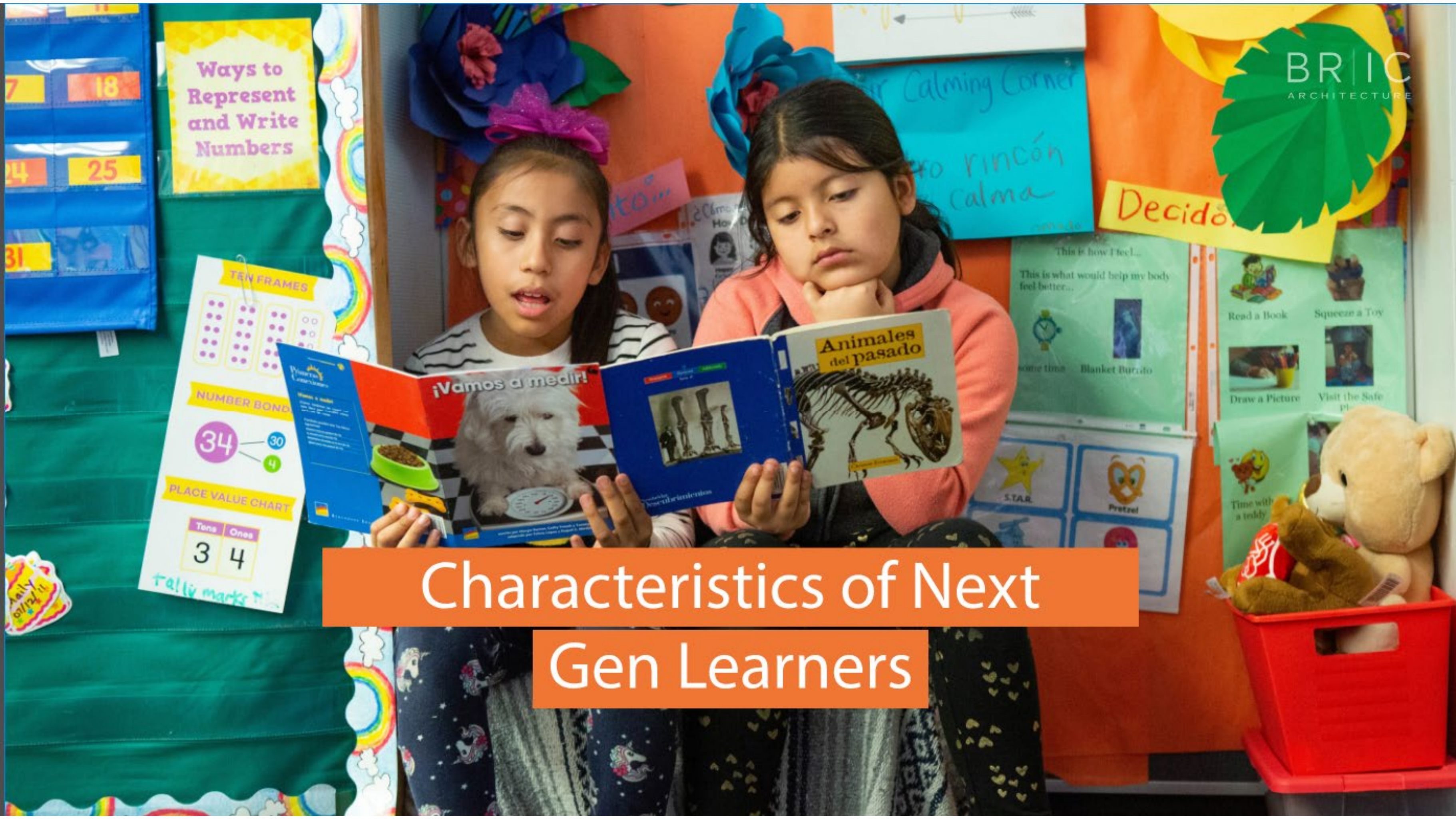


Gen Alpha: The Children of Millennials



Source: US Census, PWC

Characteristics of Next Gen Learners



Most diverse generation

BRIC
ARCHITECTURE

Gen Alpha is slated to be the most racially diverse generation in American history, and they're also more likely to grow up in non-traditional households.

Current Gen Alpha kids are the “COVID babies” whose early formative educational years were impacted, causing unique developmental challenges.

35% of Gen Zers reported that their mental health has worsened during the pandemic.



Mental Health



BRIC
A BELLINI REPORT

Adapted from research by the Anne E Casey Foundation
Photo courtesy of All4Ed

62% of youth think their voices are more powerful online than offline.

97% of youth use at least one major social media platform.

Yet, in the noise of today's digital world, there is an increased yearning for and appreciation of authenticity among Gen Z and Gen Alpha.

As learners, Gen Zers are interested in acquiring career skills. They are creative, hands-on, and tech savvy students who prefer immersive and active educational experiences.



Education



BRIC
BOSTON RESEARCH INSTITUTE FOR
CAREER EDUCATION

Adapted from research by the Anne E Casey Foundation



COGNITIVE COMPETENCY

Adapted from research by Wunderman Thompson
Photo courtesy of All4Ed

COMPETENCE

AUTONOMY

RELATEDNESS

**INTRINSIC
MOTIVATION**

Virtual Tour



Flexible Learning Spaces – Re-thinking Classroom Walls

Virtual Tour



Flexibility/Collaboration – A Variety of Spaces for Learning

Virtual Tour

Flexibility/Collaboration – Flexible Furniture Options



Virtual Tour



Flexibility/Collaboration – The Hall as Learning Opportunity

Virtual Tour



Flexibility/Collaboration – Making Full Use of a Classroom

Virtual Tour



STEAM – Using Indoor and Outdoor Space

Virtual Tour



STEAM – Blending Art and Science

Virtual Tour



Safety and Security – Providing a Safe Place for Kids



Virtual Tour



Safety and Security – Minimize Visual Barriers

Virtual Tour

Safety and Security – Visual Connections for Supervision



Virtual Tour



Safety and Security – Secure Vestibule

Virtual Tour



Transparency – A Sense of Connection

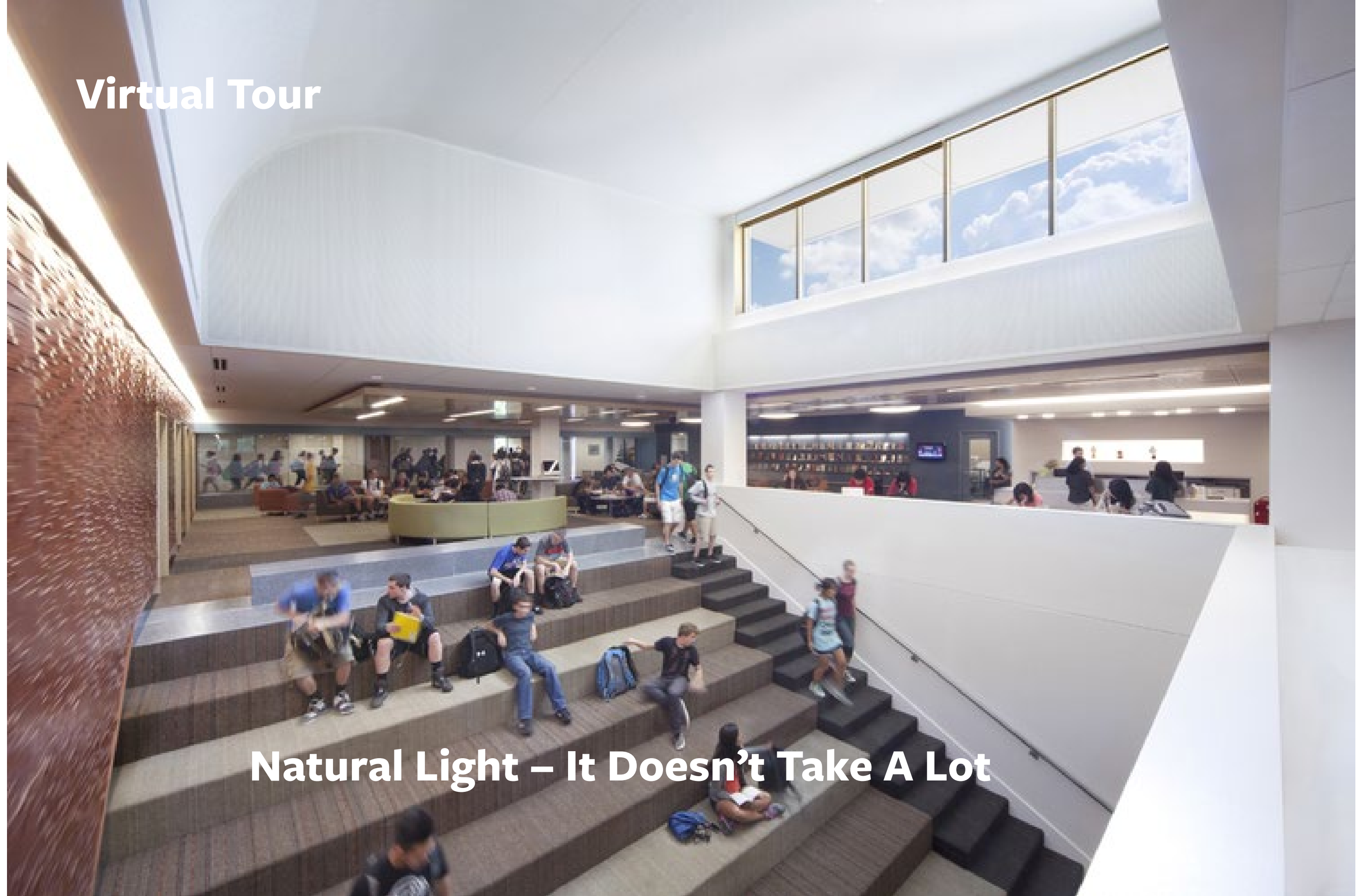
Virtual Tour

Natural Light – Improving the Classroom Environment



Virtual Tour

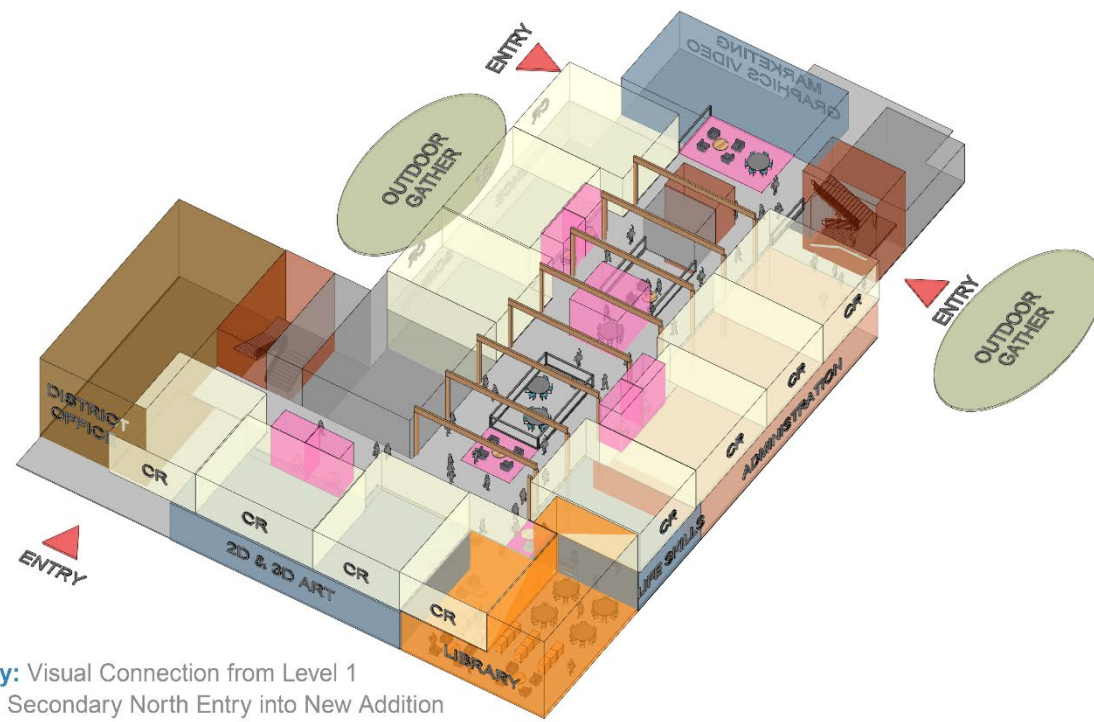
Natural Light – It Doesn't Take A Lot





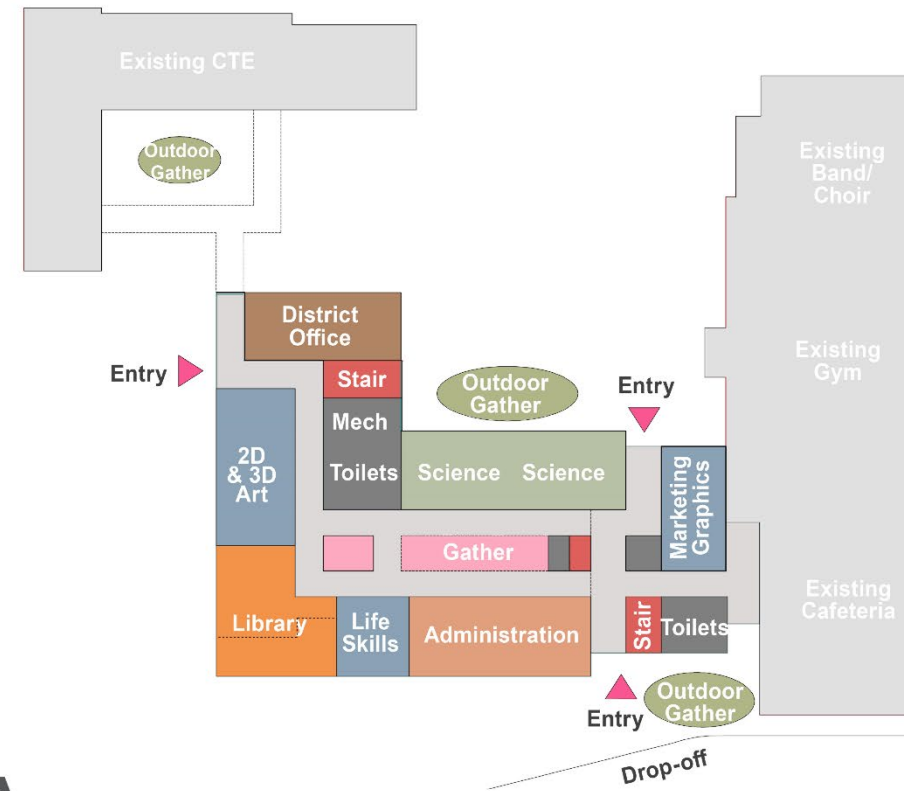
Small Group Exercise

Plan Options A & B



Library: Visual Connection from Level 1
Entry: Secondary North Entry into New Addition
District Office: Entry into Lobby
Indoor Gather: Dispersed throughout Level 2
Outdoor Gather: Main South Entry and North

A 3D Diagram



A Diagram Level 1

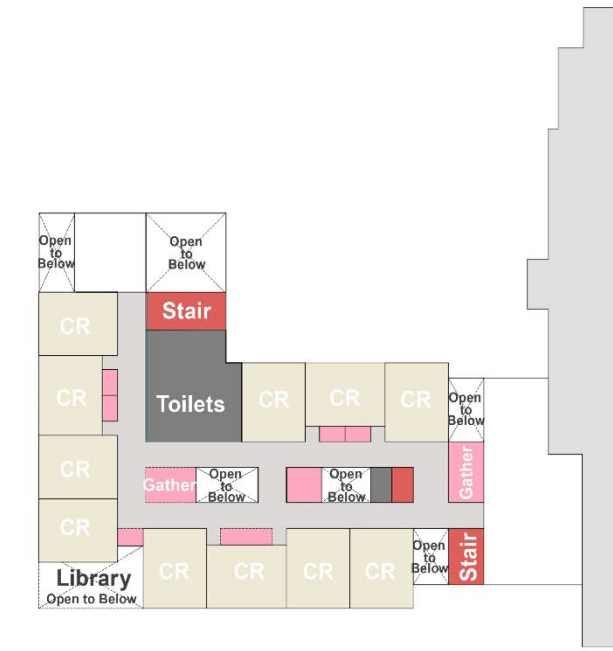
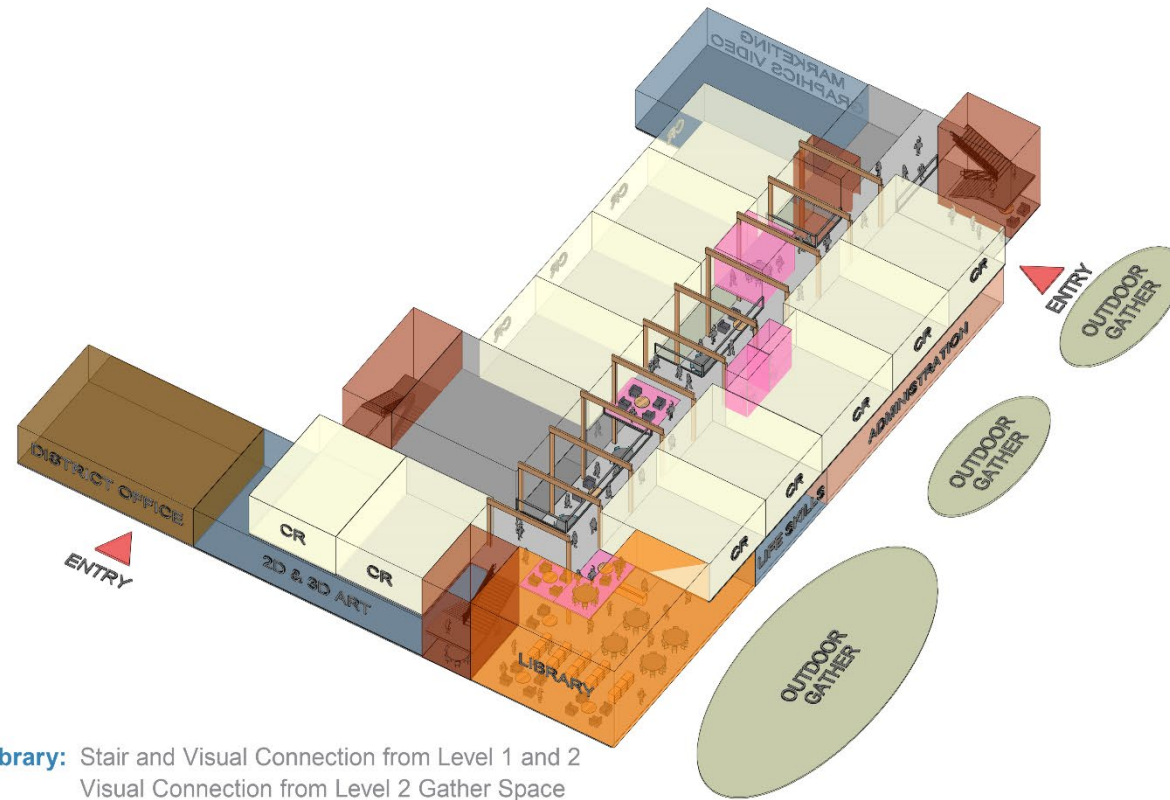
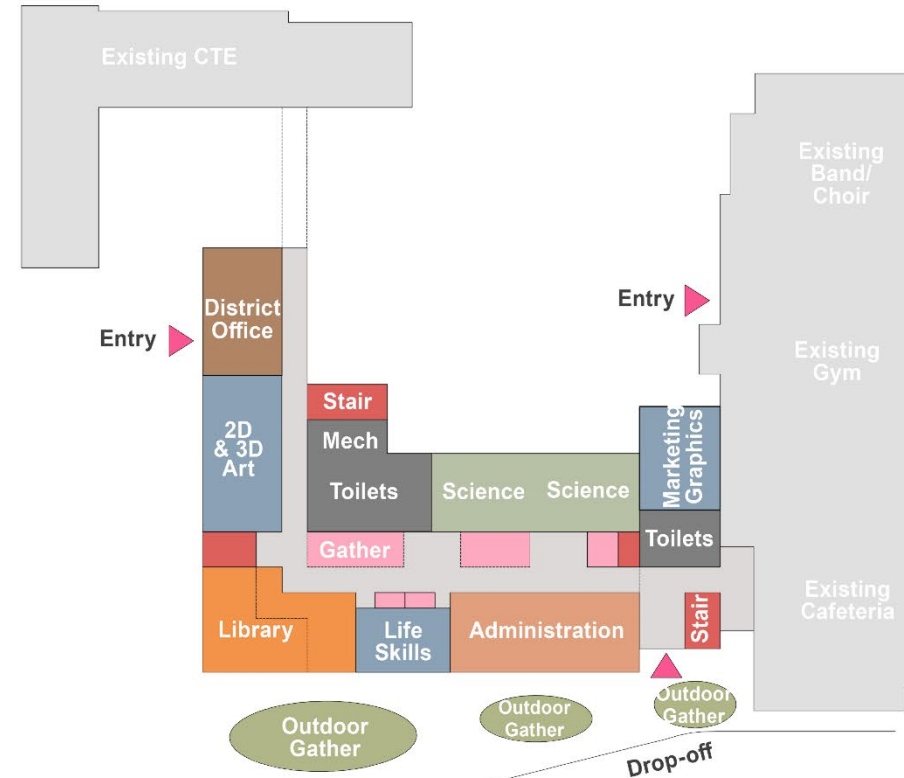


Diagram Level 2



Library: Stair and Visual Connection from Level 1 and 2
 Visual Connection from Level 2 Gather Space
Entry: Secondary North Entry into Existing Building
District Office: Entry Directly into District Office
Indoor Gather: Dispersed throughout Main Hall and at Library
Outdoor Gather: Main South Entry and South of Library

B 3D Diagram



B Diagram Level 1

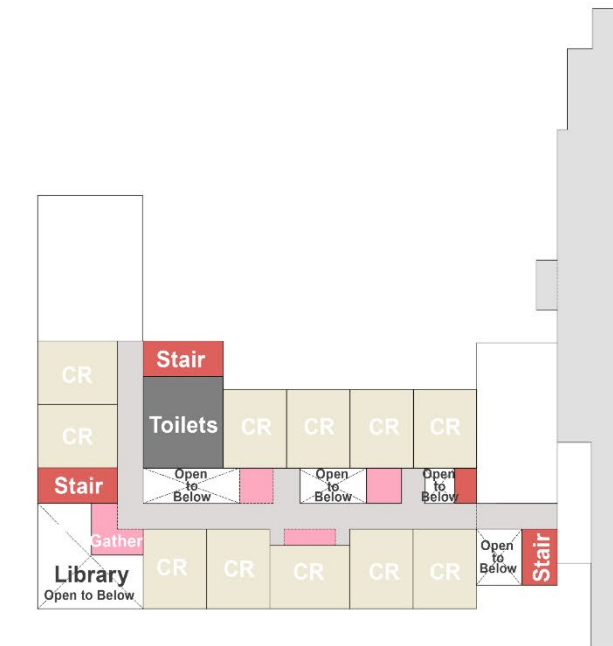


Diagram Level 2



Key Takeaways from Meeting 2

Library

- Corner location is great; strong visibility from the street, great visibility in school
- Two story volume is appealing, but second floor mezzanine may be hard to supervise

Main Entry

- Need to keep district office and high school entrances in separate locations
- High school entrance should have a strong presence
- Best location is next to gym – it provides security both during school day and for after-hours events

Classroom Arrangements

- Specialty classrooms on ground floor and general classrooms on second floor seems like a good arrangement; Marketing and graphics should be on the ground floor near the gym for video productions,

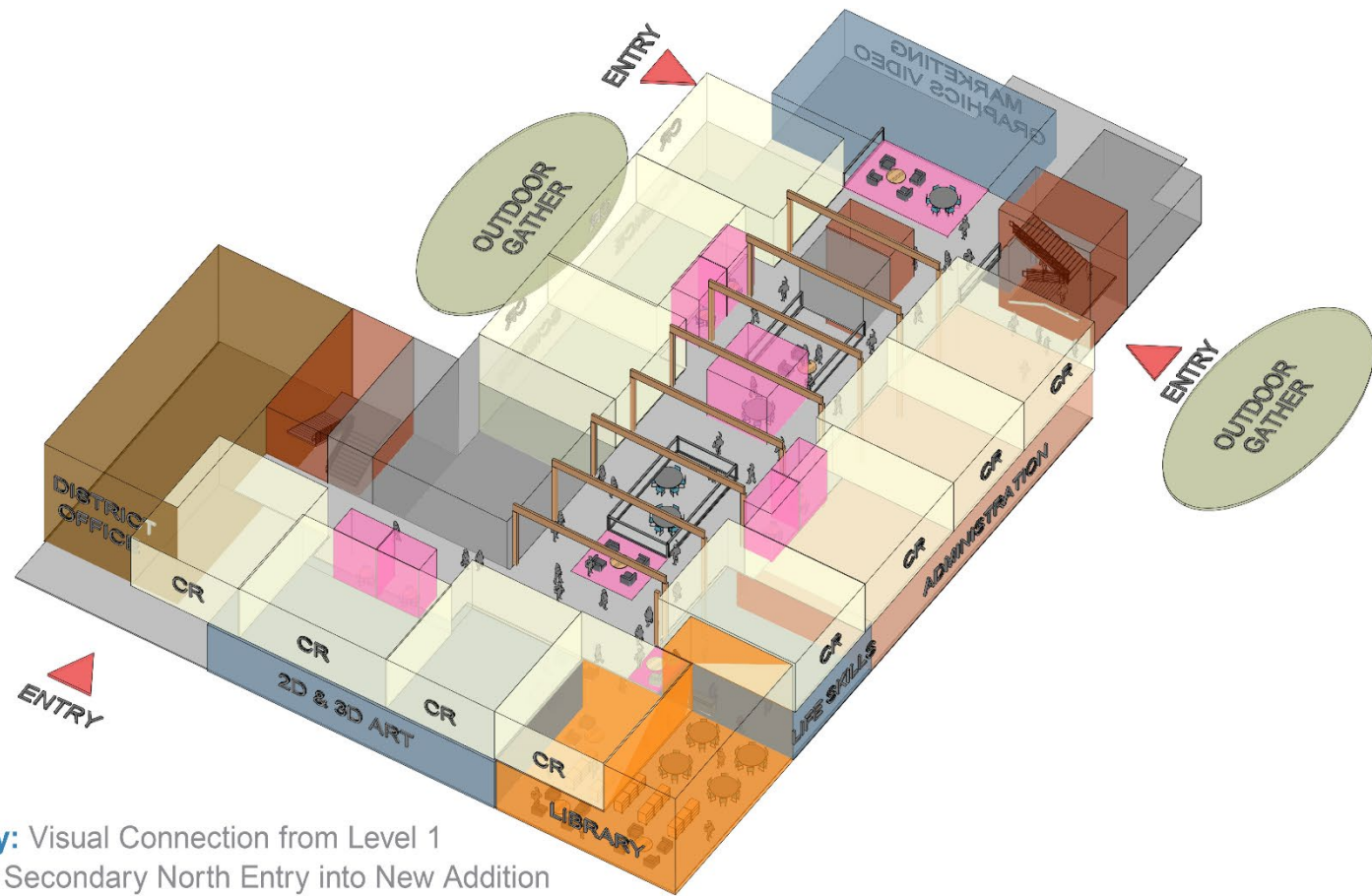
Key Takeaways from Meeting 2

Indoor Gathering Spaces

- General approval for large central space but concerns about best location for stair way
- Liked a variety of sizes and types (glass enclosed and open) of indoor gathering spaces near educational spaces. Liked how creates variety in the overall space of the school so not just “door after door” in a hall
- Area of calm for students to do independent work
- Could eat lunch in the central commons space (currently kids often eat in the hall)
- Skylights!

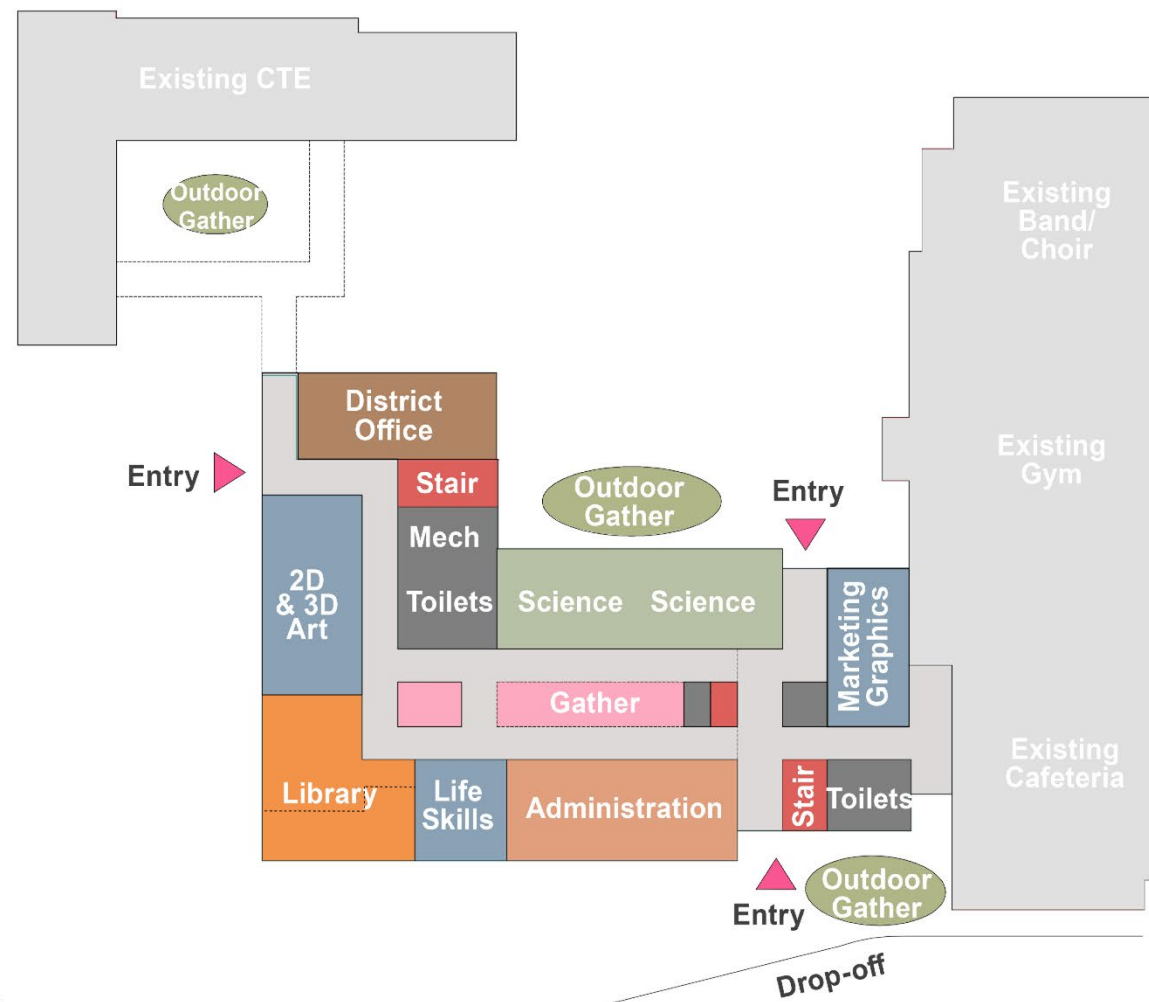
Outdoor Gathering Spaces

- Preference is not to encourage student gathering near Main Street
- A general sense that the existing outdoor area with trees on the south side of the school is well used both during and after school and for community events – a lot of history with this space; part of “Banks Community”



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Outdoor Gather: Main South Entry and North

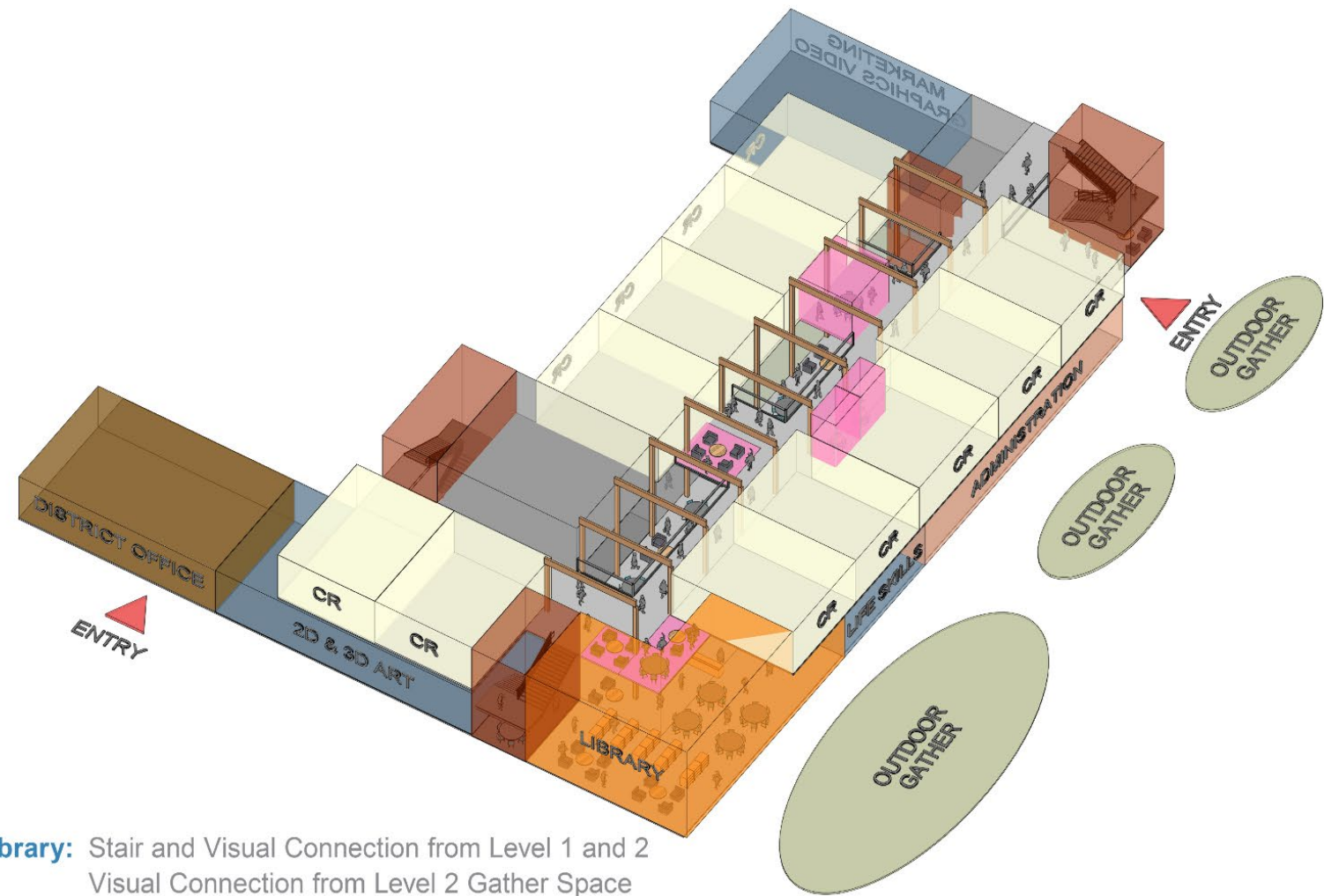
A 3D Diagram



A Diagram Level 1

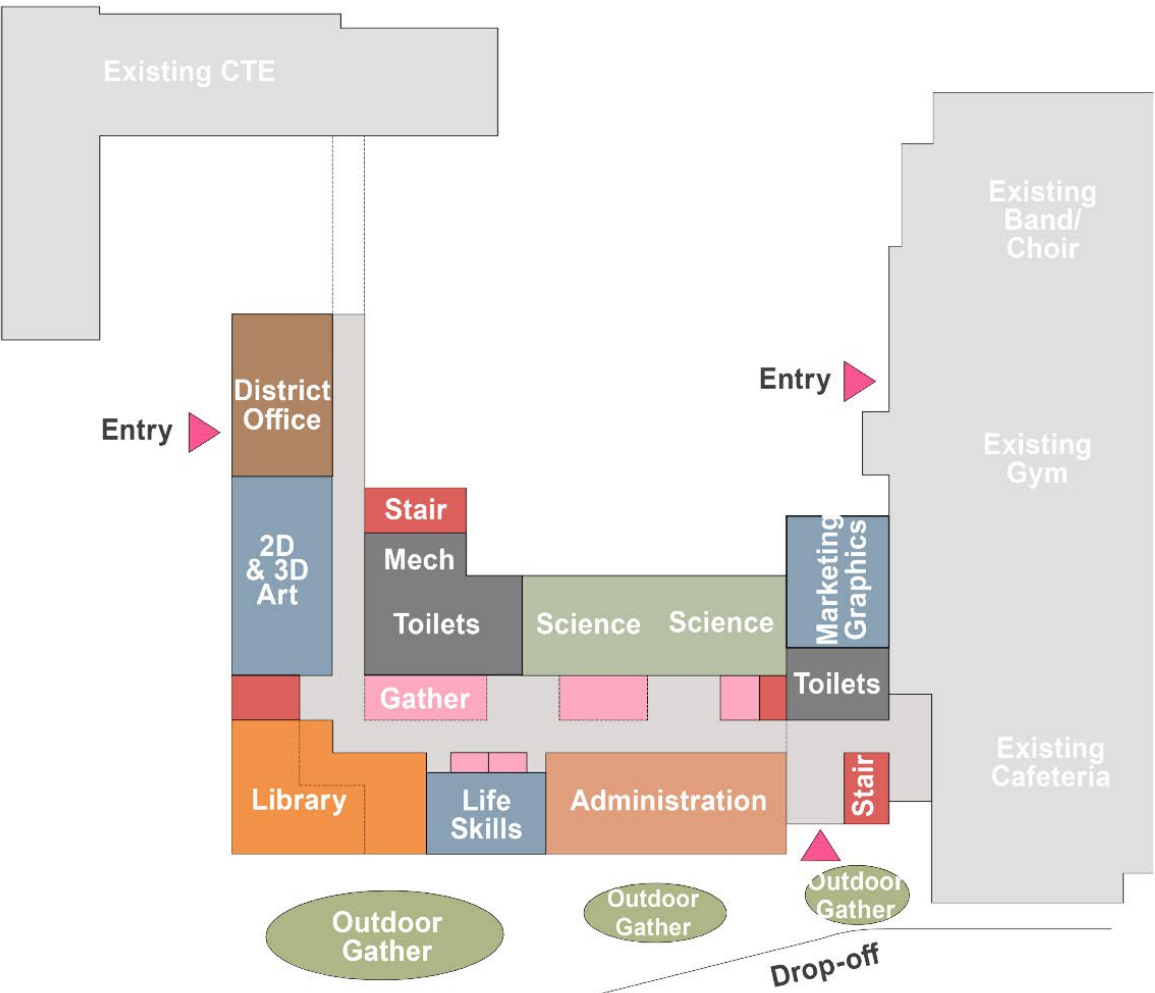


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B Diagram Level 1

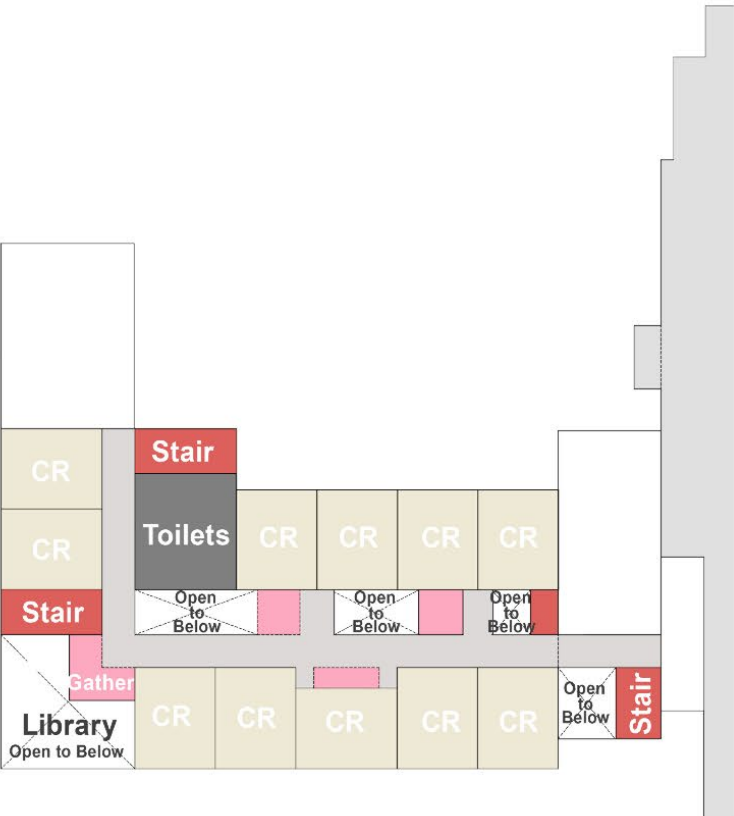


Diagram Level 2

Next Steps – April 29th, 2025, 3:15 – 4:45 Design Committee Meeting 4

- Floor Plan Review
- Site Plan Review
- Building Exteriors

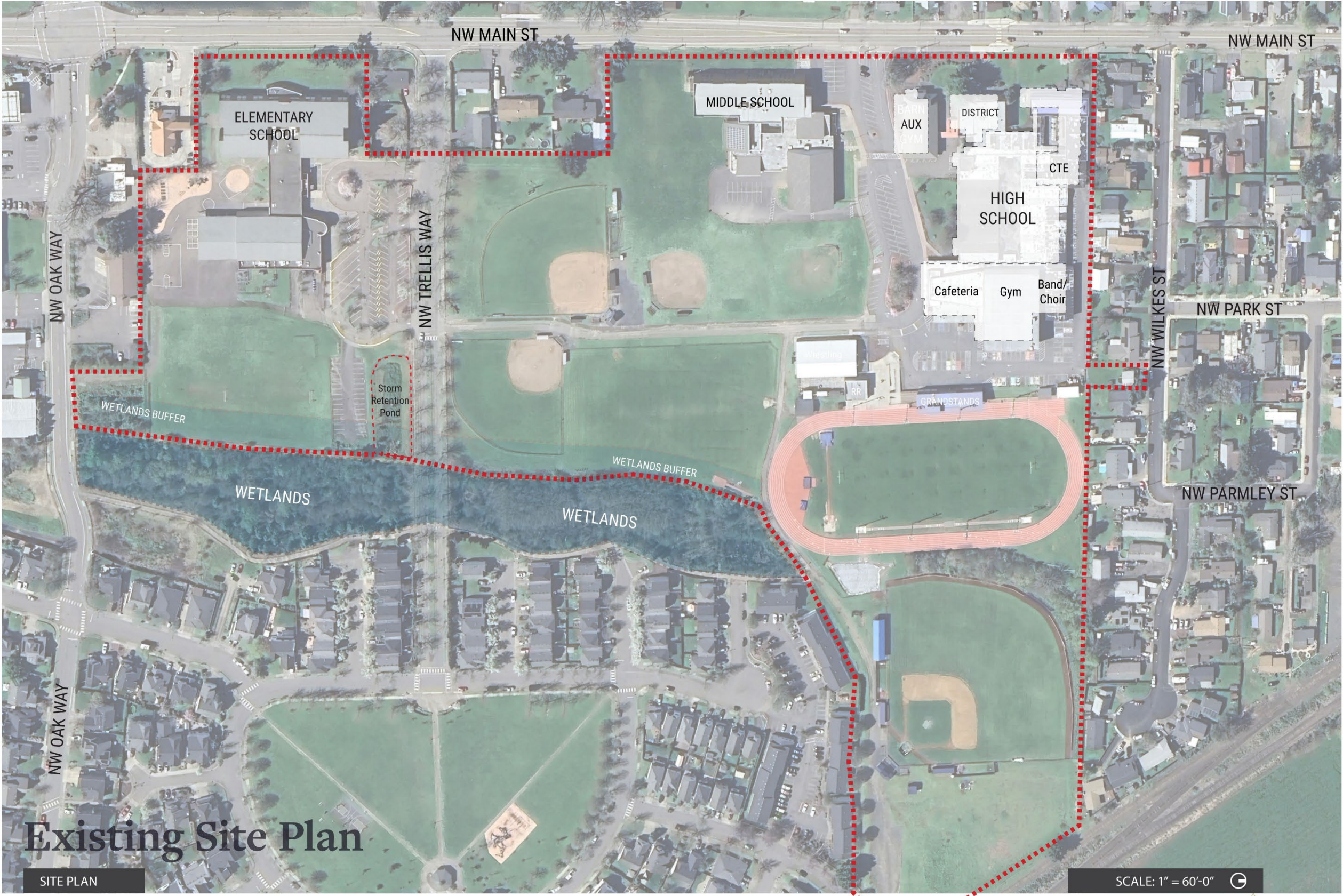


Thank You



Master Plan Concepts: 20 Year and Current Bond

Existing Plan

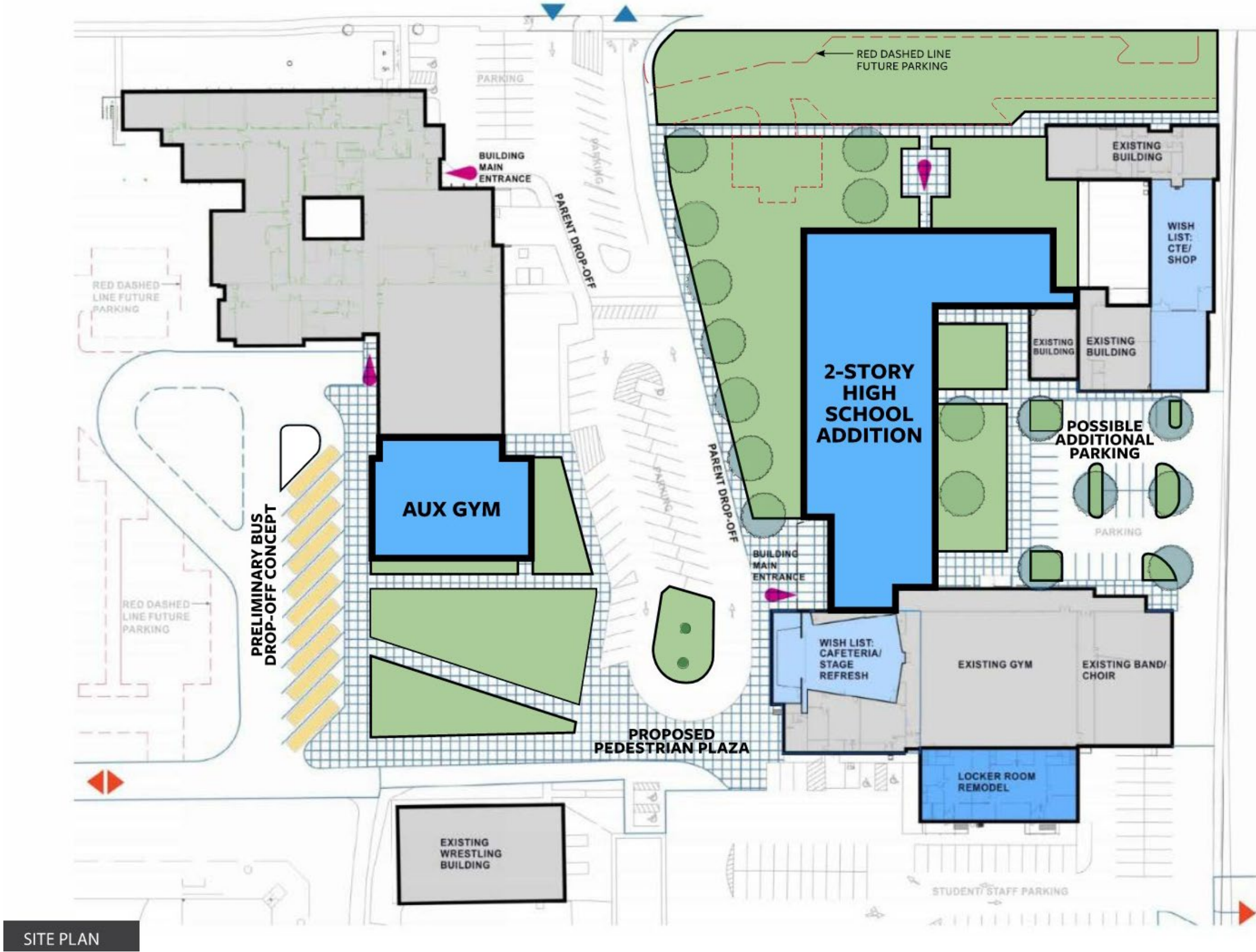


20 Year
Master Plan



2024 Bond Program

NEW 2 STORY HIGH SCHOOL ADDITION : 43,000 SF



2 Story High School Addition

What Spaces are Included?

The Area Program for New Construction Includes the Following Categories:

- (11) General Classrooms
- (2) Science Classrooms
- Life Skills Classroom
- 2D and 3D Art Classroom
- Marketing and Graphic Design
- Library Media Center
- School Administration
- Counseling
- Toilet Rooms
- District Office
- Building Support (Custodial, Mechanical, Electrical, Storage)

