

Meeting Minutes

MEETING: Banks SD Design Committee – Meeting Number 2

PROJECT: Banks SD 2024 Bond

DATE: March 18, 2025

Attendees:

	Community Members		Students
X	Kevin Magwood	X	Mark Anunsen
X	Nicole Woods	X	Elliot Bogroff
X	Elinore Turra	X	Skylar Dunthorn
X	Walt Kennedy	X	Brooklyn Evans
X	Joshua Smith	X	Bo Harris
X	Omi Strauser	X	Rachel Kelly
X	Robert Hammett	X	Todd Kelly
X	Steve Lyda	X	Fisher King
X	Tamara King	X	Brooklyn Lamb
	Staff	X	Caplin Lipscomb
X	Kevin Magwood	X	Mark Anunsen
X	Nicole Woods	X	Elliot Bogroff
X	Ben Buchanan	X	Skylar Dunthorn
X	Denna Lowe		
X	Patrick Oakes		BRIC Design Team
X	Kristina Passadore	X	Dan Hess – BRIC Principal in charge
X	Jacob Pence	X	Marc Nordeen – BRIC Principal Designer
X	Randy Rice	X	Julie Condon – BRIC Project Manager
X	Lee Tintary	X	Beth Cantrell - BRIC
X	Amber Wickstrom	X	Peter Cilek - BRIC
X	Loni Wren	X	Thea Wayburn - BRIC
X	Tony Richeson		

Below are the Meeting minutes from the meeting Tuesday, March 18, 2025:

North Star Small Group Exercise – Project Aspirations and Goals

- Dan Hess introduced the concept of “North Stars”
 - Project aspirations and goals based on what is important to the community
 - Assist us in making design decisions throughout the project
- Dan Hess discussed work that has been done already to develop some ideas of project aspirations and goals
 - Banks School District Strategic Plan:
 - Empowering Our Students

- Enriching Our Facilities
 - Energizing Our Team
 - Engaging Our Community
 - Aligning Our Resources
- What we heard in Listening and learning sessions conducted by BRIC in fall 2024 with community, staff, and student groups:
 - Safe and healthy school that supports student learning and growth.
 - Safe schools
 - Students are valued and celebrated
 - Right sized learning spaces
 - Best settings for learning and growth
 - Improved sports facilities
 - Healthy schools
 - Spaces for electives
 - Improved dining facilities
 - A future-facing school.
 - Building holds up over time
 - Supports modern learning options and future learning opportunities
 - Supports student choices beyond High School
 - Part of our Banks community
 - Well integrated into fabric of community
 - Design reflect community needs
 - Streamlined pickup and drop-off
- Dan Hess asked the question of the Committee: “Are we in alignment with District and Community Goals”?
 - Design Committee formed (4) small groups to discuss and write their North Star project aspirations and goals ideas based on District and Community goals. Small groups shared their ideas with the overall committee:
 - Small Group 1 Main Ideas:
 - Safe, Healthy, and Efficient
 - Balance with existing parts of school
 - Skylights
 - Efficient traffic flow
 - Existing Cafeteria – does not have efficient storage
 - A future-facing school
 - Need room to grow
 - Part of our Banks community
 - “Banks Braves”
 - Continuity between ES, MS, and HS
 - Small Group 2 Main Ideas:
 - Safe, Healthy, and Efficient
 - Inviting, calm, clean
 - Central space – no blind spots
 - Library chill space – utilized all the time
 - Reflect history

- A future-facing school
 - Flexibility
 - Aux gym – space for spectators and other things besides sports
- Small Group 3 Main Ideas:
 - Safe, Healthy, and Efficient
 - HVAC system – improve and allow for spaces to be conditioned separately
 - Building materials – easy to clean, maintain, consistent
 - Natural light, well lit halls
 - Hallways easy to navigate
 - Less exposed wiring, etc.
 - Covered outdoor areas for seating
 - Secure entry
 - Air quality
 - A lot of power
 - Classrooms don't all have to be the same, let teachers put their stuff up on the walls
 - Part of our Banks community
 - Façade should show that it is Banks HS and show pride
 - More trophy and display cases
- Small Group 4 Main Ideas:
 - Safe, Healthy, and Efficient
 - Concern about classroom size with increased number of students
 - Concern about the special education classroom being disconnected from the rest of the school and stigma being in the old building
 - Technology – need flexibility and in all spaces
 - Existing cafeteria can't use the kitchen and has bad ventilation
 - Wayfinding – able to find the entrance both for school and after hours events, district office with separate and clear entrance
 - Safety – big wide central hall observable by main office
 - Safety – Special ed and CTE enclosed hall
 - A future-facing school
 - Building that “holds up over time”
 - CTE, Science, etc spaces to mimic industries
 - Part of our Banks community
 - Curb appeal – match aesthetic between ES, MS, HS

Small Group Exercise – Program Relationship Diagrams

- Marc Nordean and Dan Hess discussed how we used all the ideas from the last design committee's small group exercise to create (3) program relationship design options and asked each of the small groups to discuss and write their feedback and ideas

- Summary of the Diagram Options
 - Diagram Option A: Library on Level 1, Main Entry by the gym, Classrooms are dispersed, Indoor Gathering spaces are dispersed, Outdoor Gathering is in front
 - Diagram Option B: Library on Level 1 & 2, Main Entry by the gym, Classrooms are dispersed, Indoor Gathering is dispersed, and Outdoor Gathering is in back
 - Diagram Option C: Library on Level 2, Main Entry in the corner by the street, Classrooms are dispersed, Indoor Gathering is by the Main Entry & Library, Outdoor Gathering in front
- Because the meeting ran out of time, small groups to share their ideas with the overall committee at the next design committee meeting. Initial summary of what was heard by the BRIC design team in the small groups:
 - Small Group 1 Initial Main Ideas:
 - Love the two level library. Need to access from level 2 and level 1 for all students to use like 3d diagram B. Level 2 would be the noisy and level 1 would be quieter but not traditionally quiet. Current library use is not a quiet place and its actually used:)
 - **Main entry** next to the old Building. Wondering if this will increase the likelihood of the next bond?
 - **Main Entry location:** After conversation with administration about operations, **Administration** needs to be central for super vision (safety and supervision). Main Entry needs to be next to administration. Also away from DO to separate DO visitors from HS students and staff
 - **Clear Entry:** Strong street presence as you pass by and enter the HS. Current HS entry is confusing.
 - Love the high visibility of the **Library** in diagram A&B. The first thing you see as you approach the school
 - **Indoor Gathering:** Area of calm for students to do independent work. Need tables to eat and do homework. Would like comfortable seating.
 - **Outdoor Gathering:** No outdoor gathering for students on NW Main. Not safe and too exposed
 - Small Group 2 Initial Main Ideas:
 - Library: Community members liked the corner identity making position. Staff - did not have strong opinion on one or two level. Community members did like the two story.
 - Marketing and graphics should be on the ground floor near the gym for video productions
 - Liked single entry located here; access to RR and to lock off bldg was brought up
 - Not opposed to this idea of Science on the second floor
 - Did not think (the garden) is needed to be associated to science rooms
 - Small Group 3 Initial Main Ideas:
 - Need one entry by gym and cafeteria adjacent to administration
 - Liked corner library on ground floor
 - Liked classrooms on second floor
 - Did not like stair in central space
 - Love Science rooms on second floor (because quiet)
 - Marketing and graphics should be on ground floor

- Concern about supervision of indoor gathering spaces at upper floor of library and off of side hall
- Concern about supervision of outdoor gathering space at back
- Preserve existing trees in front
- Possible new outdoor space at CTE courtyard
- Staff parking in back
- Possible second floor connection to existing second floor athletic space to provide accessibility (or elevator?)
- Small Group 4 Initial Main Ideas:
 - LIBRARY: Liked 2 story library at corner with access from both floors (could have moving walls for convertible meeting spaces)
 - ENTRY: Liked 1 entry that can be monitored by admin staff
 - CENTRAL COMMONS SPACE: Liked commons space with stair on edge so more space for small and large gathering. Could gather a large group on the first floor. Could eat lunch in the central commons space (currently kids often eat in the hall) Skylight!
 - ENTRY: Liked 1 entry that can be monitored by admin staff
 - INDOOR GATHER: Liked a variety of sizes and types (glass enclosed and open) of indoor gathering spaces near educational spaces. Liked how creates variety in the overall space of the school so not just "door after door" in a hall
 - DISPLAY CASES: Like display cases for sports, art, other programs. Locate adjacent to each program area
 - MARKETING GRAPHICS: Needs to be on first floor for movement of video equipment
 - SCIENCE: Location of Science not that important.
 - OUTDOOR GATHER: Liked Outdoor Gathering Space in front because that is what they use now (including waiting to be picked up) with possible covered area for seating (Valley Catholic). Not in back because conflict with service/poor air quality from neighbors. Planters for future gardening club?

Next Steps:

- Each small group will share their ideas and feedback from the program relationship diagrams at the next design committee meeting

These meeting notes are a record. If there are any errors and/or omissions in the foregoing notes, please advise our office immediately; otherwise, these notes will be considered correct and complete as written.

Submitted by

Beth Cantrell
BRIC Architecture, Inc.

Attachments:

- Design Committee Meeting No. 2 Presentation (21 Pages)



Banks School District

Design Committee Meeting 2

March 18th, 2025

BANKS SCHOOL DISTRICT DESIGN COMMITTEE MEETING 2

Agenda (3:15pm – 4:45pm)

1. North Star Small Group Exercise

Develop Project Aspirations and Goals

35 minutes

Share with Group

10 minutes
2. Program Relationship Diagrams Small Group Exercise

Feedback on Program Relationship Diagram Options

35 minutes

Share with Group

10 minutes





Small Group Exercise

North Stars

Project Aspirations and Goals

NORTH STARS are our project aspirations or goals. They are the lenses through which the committee and design team make decisions. They're based on what's important to our community – informed by our engagement. These are not measurable but form the basis for the design implications.

DESIGN IMPLICATIONS are measurable statements that create the satisfaction of meeting the North Star. They indicate the specific ways our goals may show up in the design. If we're meeting the design implications, we're meeting the North Star.



Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



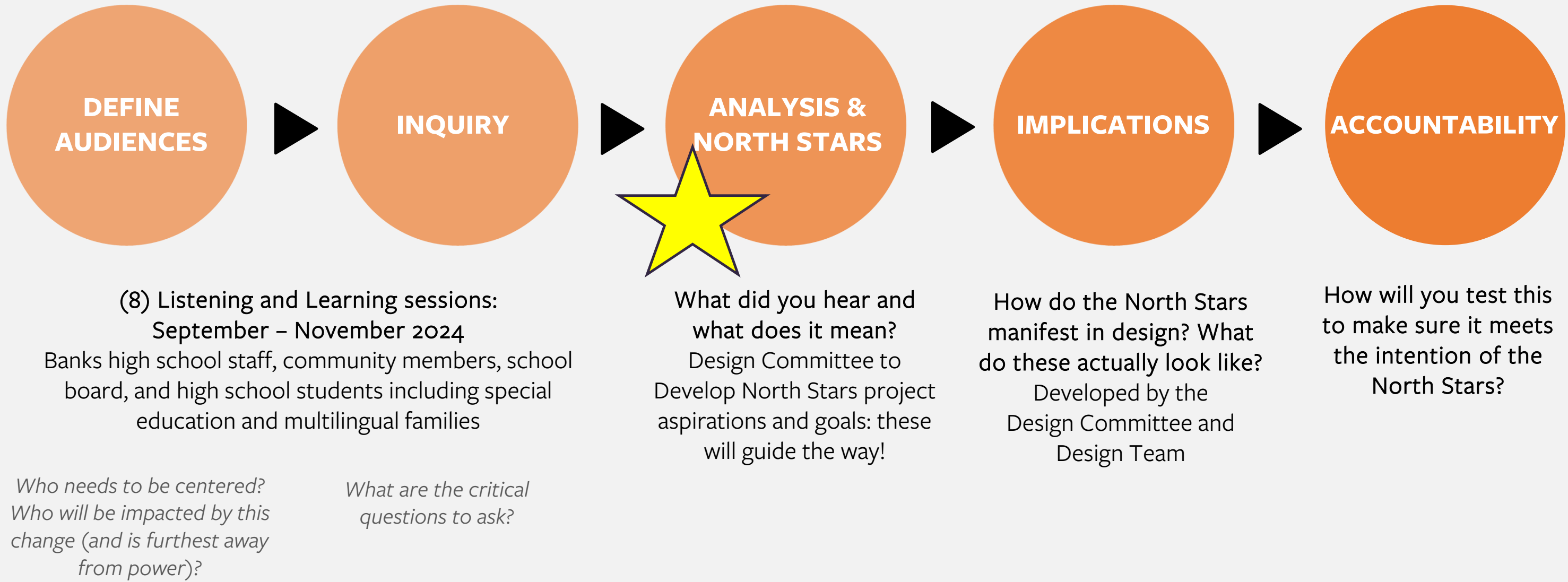
ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals



Inclusive approach to design



North Star Project Aspirations and Goals

What we have heard:

Safe and healthy school that supports student learning and growth.

- Safe schools
- Students are valued and celebrated
- Right sized learning spaces
- Best settings for learning and growth
- Improved sports facilities
- Healthy schools
- Spaces for electives
- Improved dining facilities

North Star Project Aspirations and Goals

What we have heard:

A future-facing school.

- Building holds up over time
- Supports modern learning options and future learning opportunities
- Supports student choices beyond High School

North Star Project Aspirations and Goals

What we have heard:

Part of our Banks community.

- Well integrated into fabric of community
- Design reflect community needs
- Streamlined pickup and drop-off

North Star Project Aspirations and Goals

Are we in alignment with District and community goals?

**Please discuss and write your ideas
of North Star project aspirations and
goals with folks at your table.**



Small Group Exercise

North Stars

Project Aspirations and Goals
Sharing

**Please share your groups
North Star project aspirations
and goals ideas with the
overall committee.**



Small Group Exercise

Program Relationship Diagrams

Banks HS Addition Design Committee No. 1 03.04.25 Small Group Exercise: Reimaging of Program Spaces		
Program Space	Table No.	Ideas and Input
ENTRY		Entry near gym and administration (because that is where most of the public enters) Nice looking alcove just like the existing garage so that people going to after hours events can use gym and locker rooms so people don't go "up and down the hallway" at the school - alcove could be like sliding glass wall at the HS
	1	Entry near gym and administration
	2	Openness to
	3	Entry near gym and cafeteria for after hours entry by community Near crosswalk to parking or better covered or more accessible
	4	Entry off of existing parking driveway
	5	Entry to be off Main street with large lobby / gathering space and library above that entry and gather spaces, Library possibly overlooking that gathering space with visual connection. Used the idea of a front door being public facing and library being a high design moment to give identity to the building. Secondary entry for events at gym and after hours sectioned off wing.
ADMINISTRATION	1	Administration near entry of gym, with gathering space
	2	Administration near entry of gym
	3	Administration near entry of gym
	4	Administration between gym and other spaces
	5	Administration near main entry with large gathering space monitored by administration
COUNSELING	1	Counseling near administration
	2	
	3	Counseling near administration, not near gathering space for privacy
	4	
	5	Counseling integrated into schools, does not need to be near administration
LIBRARY		Library by the street with a lot of windows Library on 2nd floor with access from the second and first floor for access from classrooms on both floors (used for a lot of gathering) Gather on second floor of library, could also be on first floor, for "clubs and organizations" Possibly have it's own entrance from street
	1	Library has story on 2nd corner Gathering seems on second floor with balconies that look into library below "The thing you see when you drive by" "A look for all the classrooms"
	2	Library close to classrooms New to include with access to gathering space
	3	Library on first floor has books outside visible and not too crowded Have entry because "a lot of community members use our library"
	4	Library group with humanities English, Marketing on same floor Main gathering space for second floor Possibly overlooking main entry gathering space with visual connection High design moment to give identity to the building Possibly after hours community area

Banks HS Addition Design Committee No. 1 03.04.25 Small Group Exercise: Reimaging of Program Spaces		
Program Space	Table No.	Ideas and Input
GATHER		Gather library event for a lot of gathering Gather on second floor of library, could also be on first floor, for "clubs and organizations" Could have gather space in between 2 classrooms if students "need to work on something they could come in and work on something during the day"
	1	Gather on second floor with balconies that look into library below
	2	Gather small and large spaces near classrooms (because don't have outdoor gathering space) Large gathering space downstairs near administration Could have couch/bean bags (MS 2nd floor) for casual hang out space Like some glass enclosed so an quiet for small groups, make-up room Have some supervision by adults
	3	Gather hallway on first and second floor as gather spaces Some enclosed glass story spaces so teachers could send students out in groups to not in noise of main hallway
	4	Gather on second floor with balconies that look into library below
OUTDOOR GATHER		Outdoor Gather keep front outdoor gathering space because a lot of people like to hang out in front, "on the weekends and whenever" "the today" "we still have an open campus by then" "people will walk up on the way to lunch people will just hang out here and under this covered area" People prefer outdoor gathering space behind the school for safety. "I make a nice hanging space, kids will go there. Covered front neighbor house to the North house" "a lot of stuff" "so many to keep outside away from them"
	1	Outdoor Gather between HS and parking lot (where it is now) Potentially another outdoor gather space to have with second entry and possibly staff only parking. Don't like parking at front near street. "ugh" and/or from entry One outdoor gather space doesn't have to be a green area, could be paved (like MS), could eat lunch there No outdoor gathering space (covered area) Greenhouse (if there is one planned) needs to be replaced when more sunbath
	2	Outdoor Gather in existing CTE courtyard Large outdoor gather near library Event outdoor gather near Life Skills
	3	Outdoor Gather in back North of new building near Library By cafeteria for use during lunch
	4	Outdoor Gather Used the idea of moving the building south towards existing parking lot to make as large as possible secure outdoor space to the north of building. Student would be able to not outside at lunch time, that was their preferred use of outdoor space Current courtyard was seen as a small, and not a full outdoor gathering area was uncomfortable Science dedicated outdoor space to south of building the outdoor learning, associated with science outdoor space a student staff garden. Additional parking particularly for student parking was a high priority.
TOILET ROOMS	1	Toilet Rooms need close access by staff (currently a problem)
	2	Toilet Rooms near Gym, Life Skills, and Classrooms
	3	
	4	Toilet Rooms spread out: first floor public, gym area, second floor
	5	Toilet Rooms new larger dedicated restrooms for gym and cafeteria both for day-to-day operation and after hours events. First current toilet room count is drastically under for that wing of building.

Table GROUP 1
Table GROUP 2
Table GROUP 3
Table GROUP 4
Table GROUP 5

- **Main Entrance**
 - Control access point to zone off the school during after hours (sports and other events)
 - MS graphic wall example but able to move and close off parts of the building
 - Nice esthetic wall to close when closing off school
 - Close to administration
 - Close to counseling
- **Administration**
 - Close to front entrance and Gym
- **Library**
 - Is a place for gathering and is close to the street
 - Lot of windows for natural daylight
 - Second floor gathering area and access
 - Gathering room on second floor looking into the library
 - 2-3 floor
 - Clubs and organizations to use library
 - Close proximity to the classrooms both on level 1 and level 2
 - Located on the SW corner of the new building.
 - First thing you see as you approach the new HS
 - Centrally located to classrooms
 - Located on level 1
 - Community use, located close to the front door (currently used by a lot of community members)
 - Library 2nd floor above Administration
- **Gather areas interior**
 - Can be between classrooms for student to work on their work
 - Eyes on them from classrooms, perhaps two for students to use per 5 classrooms
 - Used by clubs
 - Students can work on projects while still being supervised through glass
 - Hall between classroom can be gather space as the hall widens
 - Nice to have some enclosed areas for students to go and still be supervised by teachers
- **Marketing and Graphics**
 - Close to the Gym
 - Broadcasting program uses the Gym to broadcast - needs to be close to the Gym
 - Close to Gym
 - Located Above 2d and 3d taking up same floor space
- **3D art**
 - Needs to be on the ground floor for material deliveries (2000lbs of clay)
- **Central maintenance area/shop/storage (DALE)**
 - Dispersed Storage (This needs to be defined) NO STORAGE
 - Building storage Supplies (Costodial)
 - Building storage Books, computers, misc
 - Athletic Storage
 - PE Storage
 - District Facilities storage
 - Community Storage
- **Mechanical and Electrical Room**
 - Direct access for vendors so the vendors are not accessing the interior of the HS
- **District Office**
 - To have its own access and parking separate from the HS
 - Second floor to be close to administration offices but separate
 - Separate from the administration with its own main entry
 - Separate parking for the District Office
- **Toilet Rooms (Staff and students)**
 - To be dispersed. Grouping for after hours at Gym, grouping for level 1 and grouping for level 2
 - Large toilet room next to the Gym
 - Not enough and not dispersed through the building
 - Need to be dispersed throughout entire school
- **Locker room**
 - Request for student access with access key card
- **Life Skills**
 - Locate and preference on level 1
 - Located near to main entry and administration
 - ADA sink and bathroom

Banks HS Addition Design Committee No. 1 03.04.25 Small Group Exercise: Reimaging of Program Spaces		
Program Space	Table No.	Ideas and Input
CLASSROOMS	1	Classrooms grade levels grouped together (so don't have students continually going up and down the stairs) Close classes on second floor, younger classes on first floor (so comparison not as big of a problem)
	2	
	3	Classrooms could be arranged so students don't have to travel for specialty separated by grade or subject so teachers can collaborate Possibly more classrooms upstairs, but need enough stair access so not too crowded Near gathering space for access and positive supervision by teachers Near library Some classrooms near existing classrooms in CTE building (so not as isolated)
	4	Classrooms must be second floor near gather spaces as part of all
	5	Classrooms group humanities/English, Marketing on same floor Group Science, math, art and existing STEM programs on first floor with a large gathering space near the main entry to serve as "study" community space.
SCIENCE	1	Science near existing science and CTE
	2	Science on first floor near existing science classrooms if remains, otherwise could be on second floor
	3	Science on first floor near existing Biology classroom (if remains)
	4	Science on second floor
	5	Science group Science, math, art and existing STEM programs on first floor with a large gathering space near the main entry to serve as "study" community space. Dedicated science outdoor space to south of building for outdoor learning associated with a student staff garden
MARKETING GRAPHICS VIDEO	1	Marketing Graphics Video near gym to give access for broadcasting
	2	Marketing Graphics Video near gym similar to where it is now on first floor because have a lot of equipment
	3	Marketing Graphics Video near existing CTE spaces for collaboration (including shared F&B club)
	4	Marketing Graphics Video near gym to give access for broadcasting, streaming sports
	5	Marketing Graphics Video group with humanities classrooms
2D AND 3D ART	1	2D and 3D Art on second floor because of more windows and light, but may need to be on first floor because have a lot of things supplies like clay
	2	2D and 3D Art on first floor because have a lot of equipment Quinn facing windows (same discussion about how front facing windows because South can be very bright)
	3	2D and 3D Art on first floor could be near existing CTE spaces, but not as important
	4	2D and 3D Art on first floor because have a lot of thing supplies like clay
	5	2D and 3D Art group with humanities classrooms on first floor
LIFE SKILLS	1	Life Skills near administration office on first floor
	2	Life Skills near administration office on first floor Near accessible toilet room
	3	Life Skills near administration office for safety on first floor near accessible toilet room Access to small outdoor gathering space
	4	
	5	Life Skills near classrooms

- **Parking**
 - Staff parking at the North to access second entrance at the north
 - West future parking can be ugly and is far from the entry HS
- **Science classrooms**
 - Science classrooms should be close to each other
 - If we are keeping one existing science would like the new classrooms close to the existing.
 - If the existing science goes away the new Science CR can go anywhere.
 - Located on level 1
- **Existing Weight room**
 - Provide second floor access from new building to existing wrestling for ADA accessibility.
- **Greenhouse**
 - Locate the greenhouse? Not in the north?
 - Locate greenhouse area in front as outdoor gathering space. Lots of sunlight.
- **Outdoor gathering areas**
 - Front court town onto highly used by students
 - Lunch, hangout spot
 - Provide area at north for safety and control
 - Would like an outdoor gathering area to the north for students
 - Doesn't have to be green area, can be hardscape (eat lunch)
 - Make the space nice and inviting and the kids will go there (not like what they have now)
 - Existing courtyard is not being used
 - Idea of outdoor gathering area at CTE - Current Greenhouse location
 - Outdoor gathering area at main entry and cafeteria for kids to eat lunch
 - Large outdoor area to the North with some covered areas, hardscape, softscape, clear view from classrooms for supervision.
 - Nice esthetic fence to close off north gathering space
 - Move existing lawn hang out space to the north.

Big Picture Questions

Departments versus grade level taking over specific floor
Lower classman lower level
Upper classman upper level

Lower Floor is STEM focus (science, math, CTE and 2d and 3D art)
Second Floor is more humanities type spaces (Library related to Humanities)

Massing
Like to see the new high school feel cohesive to the Middle School - Keep in mind setbacks, scale and materials.

Marketing and Graphics
Does this program want to be next to any other program (CTE) besides the Gym for broadcasting?

Summary take aways

- Library**
 - Locate on level 1
 - Locate on level 2
 - Access from level 1 and level 2
- Main Entry**
 - Locate next to Gym
 - Locate at SW corner
- Classrooms**
 - Dispersed
 - Departmental
- Indoor Gather**
 - Library
 - Main entrance
 - Dispersed next to classrooms
- Outdoor Gathering**
 - Front (South location at drop off)
 - Back (North location next to parking and CTE)
 - Dispersed

NEXT MEETING POSSIBLE 2-3 OPTIONS for conversation

Banks HS Addition Design Committee No. 1 03.04.25 Small Group Exercise: Reimaging of Program Spaces		
Program Space	Table No.	Ideas and Input
MECHANICAL ELECTRICAL STORAGE		Mechanical Electrical Storage by meet of MS corner against existing building where there are no windows with easy access to street and back of site Maintenance should stay together - need central office No boiler in new HS addition
	1	
	2	Mechanical Electrical Storage distributed throughout building, need storage
	3	Mechanical Electrical Storage out of the way, where vendors can access
	4	Mechanical Electrical Storage out of front near street
DISTRICT OFFICE	5	Mechanical Electrical Storage out of the way
OTHER	1	District Office by the street with it's own entrance
	2	District Office on second floor above HS administration (so some differences but MS close to each other)
	3	District Office near HS administration
	4	District Office to face street and separate from HS administration so have own identity with separate patterns
	5	District Office should face the NW Main street and have its own entry and dedicated parking to avoid crossover with HS use. Should have a bit of its own identity and be distinct quickly from the street.
OTHER	1	Wide central hallway important to accommodate movement
	2	Match acoustics, rhythms, and proximity to street of existing HS and ES along the street just interrupted by a supermarket
	3	Connect existing classrooms in CTE to school so don't feel so isolated
	4	Extend second floor hallway to existing upper gym with wheelchair access add stair at end of hall for added access, more gets better room space
	5	Connect existing CTE south and with the new building to feel like its one building. First that CTE is currently an odd setback to the rest of campus and would like to have it feel more connected. Posterior get incident mentioned how gets better room is smaller than boys and needs to be fixed.

Summary take aways

1. Library

- Locate on level 1
- Locate on level 2
- Access from level 1 and level 2

2. Main Entry

- Locate next to Gym
- Locate at SW corner

3. Classrooms

- Dispersed
- Departmental

4. Indoor Gather

- Library
- Main entrance
- Dispersed next to classrooms

5. Outdoor Gathering

- Front (South location at drop-off)
- Back (North location next to parking and CTE)
- Dispersed



**Please discuss and write your ideas
on the program relationship diagram
options with folks at your table.**



Small Group Exercise

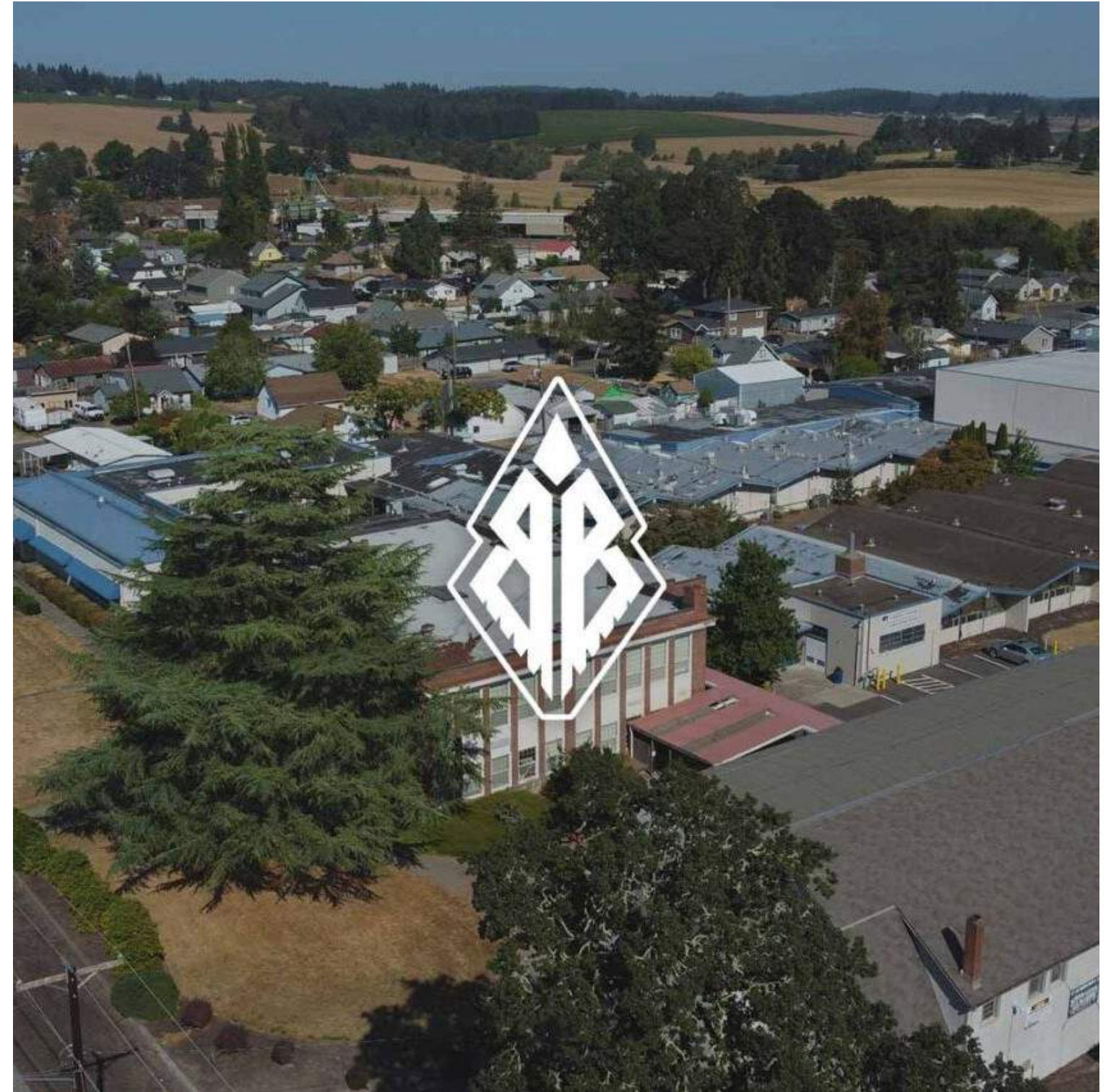
Program Relationship Diagrams Sharing

**Please share your groups main ideas
with the overall committee.**

BANKS SCHOOL DISTRICT DESIGN COMMITTEE MEETING 1

Next Steps

- April 1st, 2025, 3:15-4:45 - Design Committee Meeting 3



Thank You