



Banks School District

Design Committee Meeting 2

March 18th, 2025

Agenda (3:15pm – 4:45pm)

1. North Star Small Group Exercise

Develop Project Aspirations and Goals

35 minutes

Share with Group

10 minutes
2. Program Relationship Diagrams Small Group Exercise

Feedback on Program Relationship Diagram Options

35 minutes

Share with Group

10 minutes





Small Group Exercise

North Stars

Project Aspirations and Goals

NORTH STARS are our project aspirations or goals. They are the lenses through which the committee and design team make decisions. They're based on what's important to our community – informed by our engagement. These are not measurable but form the basis for the design implications.

DESIGN IMPLICATIONS are measurable statements that create the satisfaction of meeting the North Star. They indicate the specific ways our goals may show up in the design. If we're meeting the design implications, we're meeting the North Star.



Strategic Plan

OUR MISSION

"To engage, challenge and prepare every student."



EMPOWERING Our Students

The Banks School District will empower students by providing:

- Equitable learning that supports their academic growth and achievement
- Enriching and challenging instruction
- Learning experiences connected with their interests, passions, and life skills
- A positive school culture



ENRICHING Our Facilities

The Banks School District Community will maintain and improve all facilities to provide:

- Innovative teaching, learning and working environments that enrich the student experience
- Safe and healthy environments
- Inclusive and accessible spaces
- A resource and source of pride for the community



ENERGIZING Our Team

The Banks School District will empower and support all staff members:

- To create positive and caring learning experiences
- By providing high quality professional development
- By providing the resources to be successful in their role
- To feel welcomed, engaged, and appreciated



ENGAGING Our Community

The Banks School District understands:

- Family support is essential to the school experience
- Ensures relationships through proactive communication
- Community groups' support is vital to the school experience of all students through work-based learning experiences and other collaborative partnerships



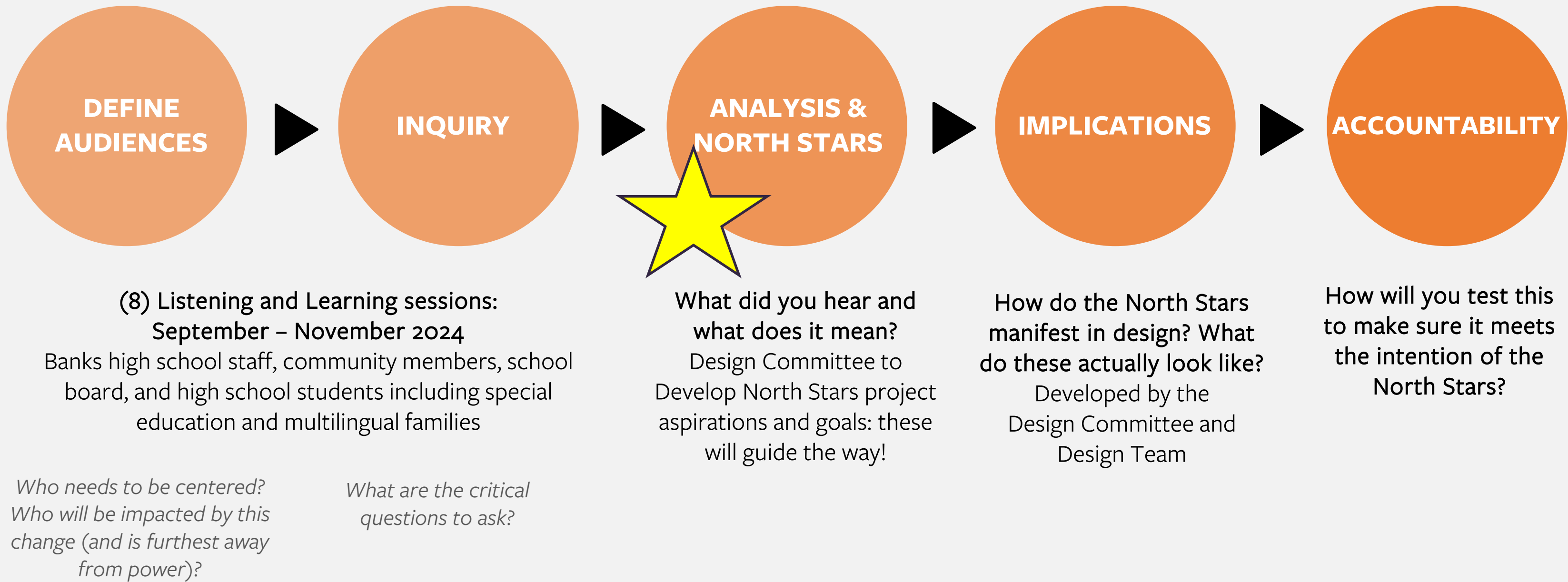
ALIGNING Our Resources

All Banks School District resources are:

- Responsibly and transparently maintained and maximized
- Clearly aligned to achieve the strategic plan goals



Inclusive approach to design



North Star Project Aspirations and Goals

What we have heard:

Safe and healthy school that supports student learning and growth.

- Safe schools
- Students are valued and celebrated
- Right sized learning spaces
- Best settings for learning and growth
- Improved sports facilities
- Healthy schools
- Spaces for electives
- Improved dining facilities

North Star Project Aspirations and Goals

What we have heard:

A future-facing school.

- Building holds up over time
- Supports modern learning options and future learning opportunities
- Supports student choices beyond High School

North Star Project Aspirations and Goals

What we have heard:

Part of our Banks community.

- Well integrated into fabric of community
- Design reflect community needs
- Streamlined pickup and drop-off

North Star Project Aspirations and Goals

Are we in alignment with District and community goals?

**Please discuss and write your ideas
of North Star project aspirations and
goals with folks at your table.**



Small Group Exercise

North Stars

Project Aspirations and Goals
Sharing

**Please share your groups
North Star project aspirations
and goals ideas with the
overall committee.**



Small Group Exercise

Program Relationship Diagrams

Program Space	Table No.	Ideas and Input
ENTRY		
	1	Entry near gym and administration (because that is where most of the public enters) Nice looking closure (not like the existing gate) so that people going to after hours events can use gym and toilet rooms so people don't go "up and down the hallway" of the school - closure could be like sliding glass wall at the MS
	2	Entry near gym and administration Substitution to
	3	Entry near gym and cafeteria for after hours entry by community Near crosswalk in parking lot (either current or new crosswalk)
	4	Entry off of existing parking driveway
	5	Entry to be off NW Main street with large lobby / gathering space and library above that entry and gather space, Library possibly overlooking that gathering space with visual connection. Used the idea of a front door being public facing and library being a high design moment to give identity to the building. Secondary entry for events at gym and after hours sectioned off wing.
ADMINISTRATION	1	Administration near entry at gym, with gathering space
	2	
	3	Administration near entry at gym
	4	Administration between gym and other spaces
	5	Administration near main entry with large gathering space monitored by administration
COUNSELING	1	Counseling near administration
	2	
	3	Counseling near administration, not near gathering space for privacy
	4	
	5	Counseling integrated into school, does not need to be near administration
LIBRARY		
	1	Library by the street with a lot of windows 2 story (maybe even 3!) with access point from the second and first floor for access from classrooms on both floors Used for a lot of gathering Gather on second floor of library, could also be on first floor, for "clubs and organizations" Possibly have it's own entrance from street
	2	Library two story on SW corner! Gathering rooms on second floor with balconies that look into library below "The thing you see when you drive by" "A hub for all the classrooms"
	3	Library close to classrooms View to outside with access to gathering space
	4	Library on first floor (so books can be easily moved and not use elevator) Near entry because "a lot of community members use our library"
	5	Library group with humanities(English, Marketing) on same floor Main gathering space for second floor Possibly overlooking main entry gathering space with visual connection High design moment to give identity to the building Possibly after hours community area

Program Space	Table No.	Ideas and Input
GATHER		
	1	Gather Library used for a lot of gathering Gather on second floor of library, could also be on first floor, for "clubs and organizations" Could have gather space in between 2 classrooms if students "need to work on something they could come in and work on something during the day"
	2	Gather on second floor with balconies that look into library below
	3	Gather small and large upstairs near classrooms (because don't have outdoor gathering space) Large gathering space downstairs near administration Could have couches/sear bags (MS 2nd Den) for casual hang out space Use some glass enclosed so are quiet for small groups, make-up tents Need passive supervision by adults
	4	Gather Hallways on first and second floors are gather spaces Some enclosed glass study spaces so teachers could send students out in groups so not in noise of main hallway
	5	Gather on second floor with balconies that look into library below
OUTDOOR GATHER		
	1	Outdoor Gather keep front outdoor gathering space because a lot of people like to hang out in front, "on the weekends and whenever" "like today" if we still have an open campus by then "people will walk up on the way to lunch people will just hang out here and under this covered area" Parent prefers outdoor gathering space behind the school for safety. If make a nice inviting space, kids will go there. Concerned that neighbor house to the North burns "a lot of stuff" so want to keep students away from there.
	2	Outdoor Gather between HS and parking lot (where it is now) Potentially another outdoor gather space in back with second entry and possibly staff only parking. Don't like parking at front near street. "ugly" and far from entry One outdoor gather space doesn't have to be a green area, could be paved (like MS), could eat lunch there No courtyard (existing courtyard not used) Greenhouse (if there is one planned) needs to be replaced where more sunlight
	3	Outdoor Gather in existing CTE courtyard Large outdoor gather near Library Small outdoor gather near Life Skills
	4	Outdoor Gather in back North of new building near Library By cafeteria for ate during lunch
	5	Outdoor Gather Liked the idea of moving the building south towards existing parking lot to make as large as possible secure outdoor space to the north of building. Student would like place to eat outside at lunch time, that was their preferred use of outdoor spaces Current courtyard was seen as to small, and not a hallway feeling what was uncomfortable Science dedicated outdoor space to south of building for outdoor learning, associated with science outdoor space a student staff garden. Additional parking particularly for student parking was a high priority.
TOILET ROOMS	1	Toilet Rooms need close access by staff (currently a problem)
	2	Toilet Rooms near Gym, Life Skills, and Classrooms
	3	
	4	Toilet Rooms spread out: first floor public, gym area, second floor
	5	Toilet Rooms New larger dedicated restrooms for gym and cafeteria both for day to day operation and after hours events. Feel current toilet room count is drastically under for that wing of building.

Table GROUP 1
Table GROUP 2
Table GROUP 3
Table GROUP 4
Table GROUP 5

- **Main Entrance**
 - Control access point to zone off the school during afterhours (sporting and other events)
 - MS graphic wall example but able to move and close off parts of the building
 - Nice esthetics wall to close when closing off school
 - Close to administration
 - Close to counseling
- **Administration**
 - Close to front entrance and Gym
- **Library**
 - Is a place for gathering and is close to the street
 - Lot of windows for natural daylight
 - Second floor gathering area and access
 - Gathering room on second floor looking into the library
 - 2-3 floor
 - Clubs and organizations to use Library
 - Close proximity to the classrooms both on level 1 and level 2
 - Located on the SW corner of the new building.
 - First thing you see as you approach the new HS
 - Centrally located to classrooms
 - Located on level 1
 - Community use. Located close to the front door (currently used by a lot of community members)
 - Library 2nd floor above Administration
- **Gather areas interior**
 - Can be between classrooms for student to work on their work
 - Eyes on them from classrooms, perhaps two for students to use per 6 classrooms
 - Used by clubs
 - Students can work on projects while still being supervised through glass
 - Hall between classroom can be gather space as the hall widens
 - Nice to have some enclosed areas for students to go and still be supervised by teachers
- **Marketing and Graphics**
 - Close to the Gym
 - Broadcasting program uses the Gym to broadcast - needs to be close to the Gym
 - Close to Gym
 - Located Above 2d and 3d taking up same floor space
- **3D art**
 - Needs to be on the ground floor for material deliveries (2000lbs of clay)
- **Central maintenance area/shop/storage (DALE)**
 - Dispersed Storage (This needs to be defined) NO STORAGE
 - Building storage Supplies (Custodial)
 - Building storage Books, computers, misc
 - Athletic Storage
 - PE Storage
 - District Facilities storage
 - Community Storage
- **Mechanical and Electrical Room**
 - Direct access for vendors so the vendors are not accessing the interior of the HS
- **District Office**
 - To have its own access and parking separate from the HS
 - Second floor to be close to administration offices but separate
 - Separate from the administration with its own main entry
 - Separate parking for the District Office
- **Toilet Rooms (Staff and students)**
 - To be dispersed. Grouping for after hours at Gym, grouping for level 1 and grouping for level 2
 - Large toilet room next to the Gym
 - Not enough and not dispersed through the building
 - Need to be dispersed throughout entire school
- **Locker room**
 - Request for student access with access key card
- **Life Skills**
 - Locate and preference on level 1
 - Located near to main entry and administration
 - ADA sink and bathroom

Program Space	Table No.	Ideas and Input
CLASSROOMS		
	1	Classrooms grade levels grouped together (so don't have students continually going up and down the stairs) Other classes on second floor, younger classes on first floor (so congestion not as big of a problem)
	2	
	3	Classrooms could be arranged so students don't have to travel far (possibly separated by grade or subject so teachers can collaborate) Possibly more classrooms upstairs, but need enough stair access so not too crowded Near gathering spaces for access and passive supervision by teachers Near Library Some classrooms near existing classrooms in CTE building (so not as isolated)
	4	Classrooms must on second floor near gather spaces as part of hall
	5	Classrooms group humanities(English, Marketing) on same floor Group Science, math, art and existing STEM programs on first floor with a large gathering space near the main entry to serve as "lobby" community spaces.
SCIENCE	1	Science near existing science and CTE
	2	Science on first floor near existing science classroom (if remains), otherwise could be on second floor
	3	Science on first floor near existing biology classroom (if remains)
	4	Science on second floor
	5	Science group Science, math, art and existing STEM programs on first floor with a large gathering space near the main entry to serve as "lobby" community spaces. Dedicated science outdoor space to south of building for outdoor learning associated with a student staff garden
MARKETING GRAPHICS VIDEO	1	Marketing Graphics Video near gym to give access for broadcasting
	2	Marketing Graphics Video near gym (similar to where it is now) on first floor because have a lot of equipment
	3	Marketing Graphics Video near existing CTE spaces for collaboration (including shared FAB club)
	4	Marketing Graphics Video near gym to give access for broadcasting, streaming sports
	5	Marketing Graphics Video grouped with humanities classrooms
2D AND 3D ART	1	2D and 3D Art on second floor because of more windows and light, but may need to be on first floor (because have a lot of heavy supplies like clay)
	2	2D and 3D Art on first floor because have a lot of equipment South facing windows (some discussion if should have North facing windows because South can be very bright)
	3	2D and 3D Art on first floor could be near existing CTE spaces, but not as important
	4	2D and 3D Art on first floor (because have a lot of heavy supplies like clay)
	5	2D and 3D Art group with STEM classrooms on first floor
LIFE SKILLS	1	Life Skills near administration office on first floor
	2	Life Skills near administration office on first floor Near accessible toilet room
	3	Life Skills near administration office (for safety) on first floor near accessible toilet room Access to small outdoor gathering space
	4	
	5	Life Skills near classrooms

- **Parking**
 - Staff parking at the North to access second entrance at the north
 - West future parking can be ugly and is far from the entry HS
- **Science classroom**
 - Science classrooms should be close to each other
 - If we are keeping one existing science would like the new classrooms close to the existing.
 - If the existing science goes away the new Science CR can go anywhere.
 - Located on level 1
- **Existing Weight room**
 - Provide second floor access from new building to existing wrestling for ADA accessibility.
- **Greenhouse**
 - Locate the greenhouse? Not in the works?
 - Locate greenhouse area in front as outdoor gathering space. Lots of sunlight.
- **Outdoor gathering areas**
 - Front court lawn area highly used by students
 - Lunch, hangout spot
 - Provide area at north for safety and control
 - Would like an outdoor gathering area to the north for students
 - Doesn't have to be green area, can be hardscape (eat lunch)
 - Make the space nice and inviting and the kids will go there (not like what they have now)
 - Existing courtyard is not being used
 - Idea of outdoor gathering area at CTE - Current Greenhouse location
 - Outdoor gathering area at main entry and cafeteria for kids to eat lunch
 - Large outdoor area to the North with some covered areas, hardscape, softscape, clear view from classrooms for supervision.
 - Nice esthetic fence to close off north gathering space
 - Move existing lawn hang out space to the north.

Rip Picture Questions

Department's verses grade level taking over specific floor
Lower classman lower level
Upper classman upper level

Lower Floor is STEM focus (science, math, CTE and 2d and 3D art)
Second Floor is more humanities type spaces (Library related to Humanities)

Massing

Like to see the new high school feel cohesive to the Middle School - Keep in mind setbacks, scale and materials.

Marketing and Graphics

Does this program want to be next to any other program (CTE) besides the Gym for broadcasting?

Summary take aways

1. **Library**
 - a. Locate on level 1
 - b. Locate on level 2
 - c. Access from level 1 and level 2
2. **Main Entry**
 - a. Locate next to Gym
 - b. Locate at SW corner
3. **Classrooms**
 - a. Dispersed
 - b. Departmental
4. **Indoor Gather**
 - a. Library
 - b. Main entrance
 - c. Dispersed next to classrooms
5. **Outdoor Gathering**
 - a. Front (South location at drop-off)
 - b. Back (North location next to parking and CTE)
 - c. Dispersed

NEXT MEETING POSSIBLE 2-3 OPTIONS for conversation

Program Space	Table No.	Ideas and Input
MECHANICAL ELECTRICAL STORAGE		
	1	Mechanical Electrical Storage by street at NW corner against existing building where there are no windows with easy access to street and back of site Maintenance should stay together - need central office No boiler in new HS addition
	2	Mechanical Electrical Storage distributed throughout building, need storage
	3	Mechanical Electrical Storage out of the way, where vendors can access
	4	Mechanical Electrical Storage out front near street
	5	Mechanical Electrical Storage out of the way
DISTRICT OFFICE	1	District Office by the street with it's own entrance
	2	District Office on second floor above HS administration (so some difference but still close to each other)
	3	District Office near HS administration
	4	District Office to face street and separate from HS administration so have own identity with separate patrons
	5	District Office should face the NW Main street and have its own entry and dedicated parking to avoid crossover with HS use. Should have a bit of its own identity and be identifiable quickly from the street.
OTHER	1	Wide central hallway important to accommodate movement
	2	Match volume, rhythm, and proximity to street of existing MS and ES along the street (not interrupted by a Mechanical Storage)
	3	Connect existing classrooms in CTE to school so don't feel so isolated.
	4	Extend second floor hallway to existing upper gym, with wheelchair access add stair at end of hall for added access, more girls locker room space
	5	Connect existing CTE south end with the new building to feel like its one building. Felt that CTE is currently an odd satellite to the rest of campus and would like to have it feel more connected. Freshman girl student mentioned how girls locker room is smaller than boys and needs to be fixed.

Summary take aways

1. Library

- a. Locate on level 1
- b. Locate on level 2
- c. Access from level 1 and level 2

2. Main Entry

- a. Locate next to Gym
- b. Locate at SW corner

3. Classrooms

- a. Dispersed
- b. Departmental

4. Indoor Gather

- a. Library
- b. Main entrance
- c. Dispersed next to classrooms

5. Outdoor Gathering

- a. Front (South location at drop-off)
- b. Back (North location next to parking and CTE)
- c. Dispersed



**Please discuss and write your ideas
on the program relationship diagram
options with folks at your table.**



Small Group Exercise

Program Relationship Diagrams
Sharing

**Please share your groups main ideas
with the overall committee.**

Next Steps

- April 1st, 2025, 3:15-4:45 - Design Committee Meeting 3



Thank You