

BANKS SCHOOL DISTRICT GUIDELINES by OLA STANDARDS

INFORMATIONAL LITERACY DEFINITION: Use strategies for locating, selecting, organizing, understanding, evaluating, using and producing information, within physical and digital information environments	
Library Standard	Standard 1: Use skills, resources, and tools to inquire, think critically, and gain knowledge
	Standard 2: Use skills, resources, and tools to draw conclusions, make informed decisions, create new knowledge, and apply knowledge to new situations.
BSD Guideline	Provides factual knowledge, has educational significance, incorporates high artistic & readability quality from authoritative sources to empower students to make informed decisions in their daily lives.
	Shall be consistent with and provide support along with enrichment to meet district's general education goals, selected program goals and the objectives of specific courses
	Authentically represent the histories, contributions and perspectives of individuals with diverse backgrounds and identities, including materials by content creators of all cultures.
READING ENGAGEMENT DEFINITION: Read to pursue lifelong intellectual, personal, and emotional growth.	
Library Standard	Standard 1: Develop an appreciation for reading.
	Standard 2: Comprehend, interpret, and evaluate informational and fictional text.
	Standard 3: Building reading skills and behaviors for lifelong learning.
e	Supports, stimulates and enriches varied interests, abilities, backgrounds, identities and developmental maturity levels of students served, promotes appreciation for content literacy.

BSD Guideline	Provides content accessible in a wide variety of languages and/or physical and virtual formats for ease of use and/or to provide accommodations to enhance comprehension.
	Earns favorable reviews from standard secular, professionally recognized reviewing sources and/or authoritative subject matter experts, including authentic reviews from communities represented in the materials.

SOCIAL RESPONSIBILITY DEFINITION: Share knowledge and participate ethically and productively as members of a democratic society.	
Library Standard	Standard 1: Practice ethical behavior to share knowledge.
	Standard 2: Practice ethical behavior when using print and digital resources.
	Standard 3: Participate collaboratively, respectfully, and productively as a member of a democratic society.
BSD Guideline	Representation shall be inclusive of multiple viewpoints and lived experiences on a variety of topics, in an effort to assist students to develop the practice of analytical reading, thinking and decision making: within the guidance of an educational platform.
	Is appropriate for the social, emotional, and intellectual development of students for whom the materials are selected for, while accommodating a reasonable range of developmental maturity levels and learning styles.
	Provides content accessible in a wide variety of languages and/or physical and virtual formats for ease of use and/or provide accommodations to enhance comprehension and support district's general education goals.

*** All Materials selected will be in compliance with all criteria and procedure as outlined in OAR 581-011-0050 to -0119 and ORS Chapter 337.