Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE Banks SD 13

SUPERINTENDENT: Brian Sica | 12950 NW Main. Banks 97106 | 503-324-8591

Increase from

previous vear

Oregon

average

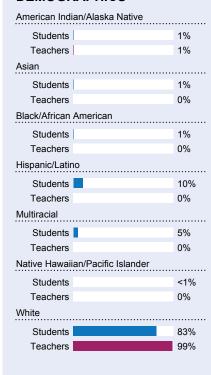
62%

2022-23

Students We Serve



DEMOGRAPHICS





with

Disabilities



10 Languages Spoken

15% Students

Mobile Students

Free/ Reduced

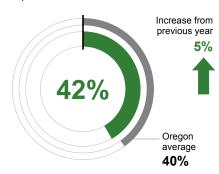
Price Lunch

*<10 students or data unavailable

Academic Success

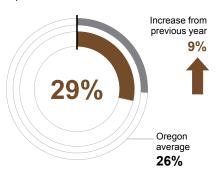
Grade 3 **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



Grade 8 **MATHEMATICS**

Students meeting state grade-level expectations.



High School Success

District Environment

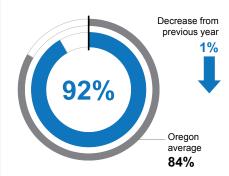
their enrolled school days.

REGULAR ATTENDERS

Students who attended more than 90% of

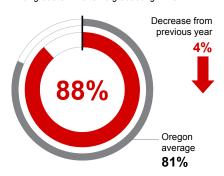
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



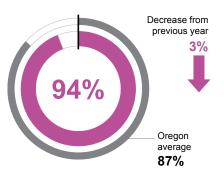
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in 2021-22.



District Goals

Our district strives to ensure that our efforts produce educational excellence in all of our outcomes. We work to produce a students and staff experience that makes all members of our community happy and proud. We organize our efforts around five key areas: Empowering our Students, Enriching Our Facilities, Energizing our Team, Engaging our Community, and Aligning our Resources. By attending to those key efforts, we know that we will prepare every student for learning and life. Our specific metrics for success and intentional actions can be found on our website

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a wellrounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUEDBanks SD 13

90%

Outcomes



Our Staff (rounded FTE)



6 Administrators



60 Teachers



19
Educational assistants



3 Counselors



O Social Workers



Licensed Librarians

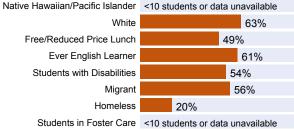


Psychologists

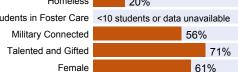


83%
% of licensed teachers with more than 3 years of experience

American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial REGULAR ATTENDERS <10 students or data unavailable 47% 65%



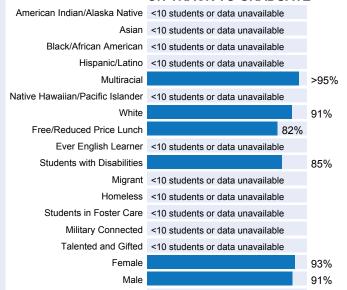
Male



Non-Binary <10 students or data unavailable

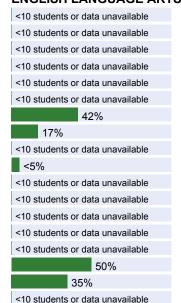
ON-TRACK TO GRADUATE

63%

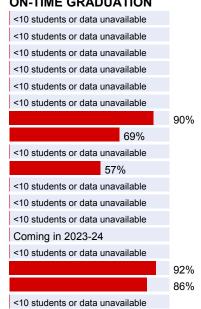


Non-Binary <10 students or data unavailable

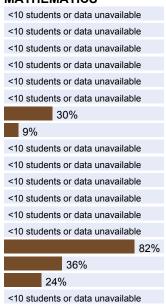
Grade 3 ENGLISH LANGUAGE ARTS



ON-TIME GRADUATION



Grade 8 MATHEMATICS



FIVE-YEAR COMPLETION

