

OREGON AT-A-GLANCE SCHOOL PROFILE Banks High School

PRINCIPAL: Jacob Pence | GRADES: 9-12 | 13050 NW Main St, Banks 97106 | 503-324-2281

Students We Serve



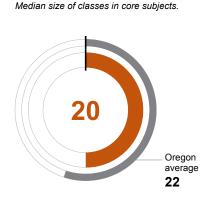
DEMOGRAPHICS

American Indian/Alaska Native

American mu		
Students		<1%
Teachers		4%
Asian		
Students		1%
Teachers		0%
Black/African	American	
Students		<1%
Teachers		0%
Hispanic/Latir	10	
Students		10%
Teachers		0%
Multiracial		
Students		6%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		1%
Teachers		0%
White		
Students		82%
Teachers		96%



*<10 students or data unavailable



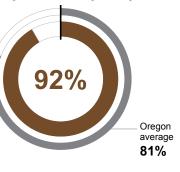
School Environment

CLASS SIZE

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in **2020-21**.

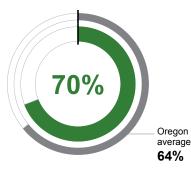


School Goals

Our school strives to promote student success by building strong relationships between the students, staff, parents, and community. We believe that all students can learn. We are attending to student's social and emotional health. We have been focused on improving attendance, communication with stakeholders, and addressing student needs after returning to in-person school.

REGULAR ATTENDERS Students who attended more than 90% of

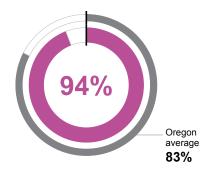
their enrolled school days.



Academic Progress

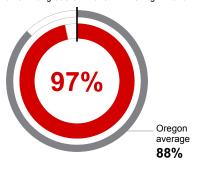
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2016-17 finishing in **2020-21**.

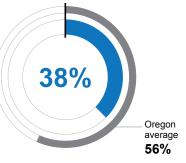


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in **2019-20**. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

We have activities to help students transition successfully to high school and graduate in four years. We start each school year with a new student orientation to welcome students. We advertise and use SafeOregon as a resource to report concerns. We have added CharacterStrong curriculum and added an advisory period for all students.

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Banks High School

Outcomes

Our Staff (rounded FTE)

Oregon achieves . . . together!

OREGON

DEPARTMENT OF

EDUCATION

Educational assistants

88%

Average teacher

retention rate

85%

% of licensed teachers

with more than 3 years

of experience





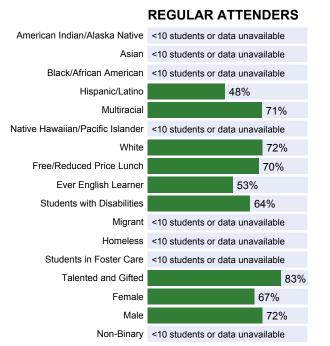








Same principal in the last 3 years



About Our School

ADVANCED COURSEWORK

Our school offers many dual credit, AP and Honors courses for our students in grades 9-12.

AP courses - Calculus, Biology, Environmental Science, Human Geography, Government, English Literature, and Psychology Honors - English 9, 10, and 12. Dual Credit - Agricultural Technology,

Animal Science, Chemistry, Design Seminar, Film & Video, Fire Science, Graphic Design, Honors Biology, Honors English 12, Trigonometry/Pre-Calculus, Welding 2.

We partner with College Board, ESD partners, Portland Community College, Western Oregon University, and Tillamook Bay Community College to offer college credit for high school classes.

CAREER & TECHNICAL EDUCATION

We offer three strands of Career and Technical Education. In each strand students can take several courses for high school and college credit: - Fire Science: Fire Science I & II - Applied Arts: Intro to Multimedia. Graphic

Design, Film & Video, Madia Arts, and Design Seminar - Agriculture/Manufacturing: Intro to Agriculture, Welding, Metal Fabrication,

Agricultural Technology, Supervised Agricultural Experience, Agricultural Business Management.

EXTRACURRICULAR ACTIVITIES

ON-TRACK TO GRADUATE

92%

94%

94%

87%

>95%

93%

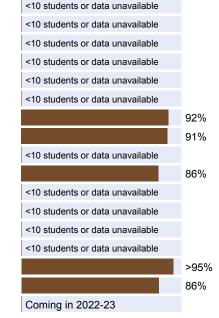
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We offer several clubs, co-curricular, and extracurricular activities. Many of these activities have had a great deal of success over the past several years. Many of our students participate in one or more of the activities offered.

Clubs and Co-Curricular Teams: Anime, National Honor Society, Drama, Robotics, Garden, Leadership, Native Club, Fabrication & Design, Future Farmers of America, Gender Sexuality Alliance, Choir, Band, and Percussion. Extra-curricular: Cross Country, Boys Soccer, Girls Soccer, Football, Volleyball, Wrestling, Dance and Drill, Boys Basketball, Girls Basketball, Baseball, Softball, Track, Golf, and Equestrian.

ON-TIME GRADUATION

2021-22



PARENT & COMMUNITY ENGAGEMENT

We provide several newsletters throughout the year to parents. We maintain a social media presence to keep stakeholders informed about upcoming events and celebrate successes. We partner with several community partners for a Career Day to help students plan and prepare to be college and career ready. We offer several events throughout the school year for parents including: parent-teacher conferences, financial aid night, 8th grade parent night, awards night, and mock interviews. We have a Parents' Association who meet monthly to support students and programs.