



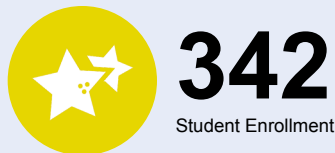
OREGON AT-A-GLANCE SCHOOL PROFILE

Banks High School

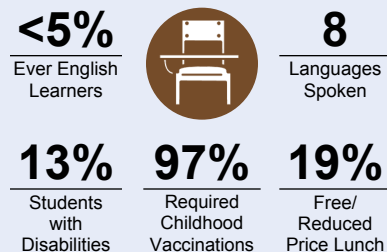
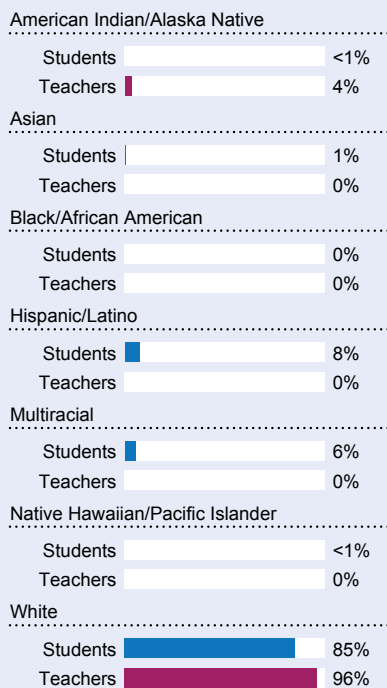


PRINCIPAL: Jacob Pence | GRADES: 9-12 | 13050 NW Main St, Banks 97106 | 503-324-2281

Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

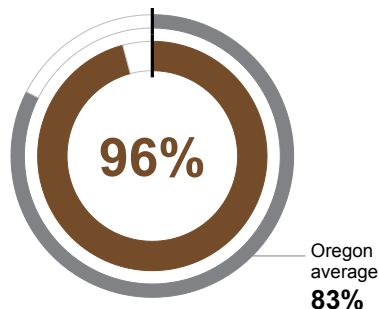
Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

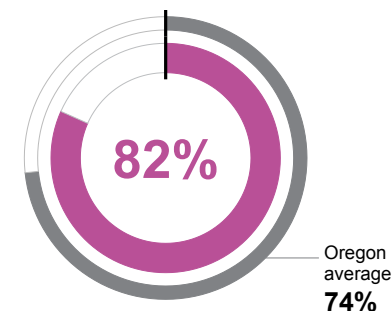
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

Academic Progress

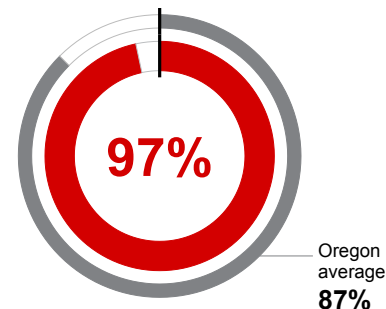
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



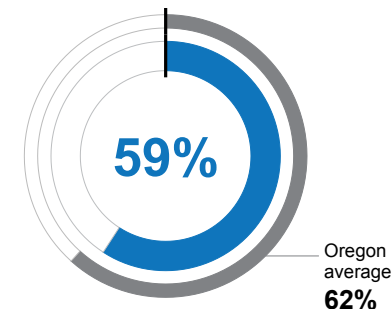
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



School Goals

Our school strives to promote student success by building strong relationships between the students, school staff, parents, and community. We believe that all students can learn. We have been focused on improving attendance, communication with stakeholders, and using data to inform decisions. Our goal is to engage, challenge, and prepare every student to realize their potential in learning and life.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We have activities to help students transition successfully to high school and graduate in four years. Westart each school year with a new student orientation to welcome students. We advertise and use SafeOregon as a resource to report any issues. All volunteers must be at least 18 years of age and complete a background check and are under the supervision of a school employee. We have implemented several protocols and safeguards to keep students safe and provide continued in-person learning.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Banks High School

2020-21

Outcomes

Our Staff (rounded FTE)



18

Teachers



2

Educational assistants



2

Counselors/
Psychologists



88%

Average teacher retention rate



90%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	83%
Free/Reduced Price Lunch	75%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	92%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	80%
Male	83%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
83%
75%
<10 students or data unavailable
92%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
83%
<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
>95%
<10 students or data unavailable
93%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
93%
>95%
Coming in 2022-23

About Our School

ADVANCED COURSEWORK

Our school offers several dual credit, AP and Honors courses for our students in grades 9-12.

AP courses - Calculus, Biology, Environmental Science, Human Geography, English Literature, & Psychology

Honors - English 9, 10, & 12.

Dual Credit - Agricultural Technology, Animal Science, Chemistry, Design Seminar, Film & Video, Fire Science, Graphic Design, Honors English 12, Spanish 3/4, Trigonometry/Pre-Calculus, Welding 2.

We partner with College Board, NWRES D, Portland Comm. College, and Western Oregon University to offer college credit for high school classes.

CAREER & TECHNICAL EDUCATION

We offer three strands of Career and Technical Education. In each strand students can take several courses for high school and college credit:

- Fire Science: Fire Science I & II
- Applied Arts: Graphic Design, Film & Video, Media Arts, Basic Design, and Design Seminar

- Agriculture/Manufacturing: Intro to Agriculture, Agricultural Business Management, Agricultural Technology, Welding, and Agricultural Fabrication.

EXTRACURRICULAR ACTIVITIES

We offer several clubs, co-curricular, and extra-curricular activities. Many of these activities have had a great deal of success over the past year. We are proud of the participation levels, nearly 75% of all students participate in one or more of activities offered.

Clubs and Co-Curricular Teams: National Honor Society, Drama, Robotics, Leadership, Native Club, Future Farmers of America, Gender Sexuality Alliance, Choir, Band, Percussion, Fabrication and Design, and Garden Club.

Extra-curricular: Cross Country, Soccer, Football, Volleyball, Wrestling, Dance and Drill, Basketball, Baseball, Softball, Track, Golf, and Equestrian.

PARENT & COMMUNITY ENGAGEMENT

We provide several newsletters throughout the year to parents. We maintain a social media presence to keep stakeholders informed about upcoming events and celebrate successes. We updated our website to be informative and accessible. We partner with several community partners for a Career Day to help students plan and prepare to be college and career ready. We offer several events throughout the school year for parents including: parent-teacher conferences, financial aid night, 8th grade parent night, awards night, and mock interviews. We have a Parents' Association who meet monthly to support students and programs.