



Section 504 of the Rehabilitation Act of 1973

Parent/Student Rights in Identification, Evaluation and Placement

Please Keep This Explanation for Future Reference

This document describes the rights granted by federal law to students with disabilities. The intent of the law is to keep you fully informed concerning decisions about your child and inform you of your rights if you disagree with any of these decisions.

You have the right to:

Have your child take part in, and receive benefits from public education programs without discrimination based on disability.

Have the school district advise you of your rights under federal law.

Receive notice with respect to identification, evaluation, or placement of your child.

Refuse consent for the initial evaluation and initial placement of your child.

Have your child receive a free appropriate public education. This includes the right to be educated with non-disabled students to the maximum extent appropriate. It also includes the provision of regular education or special education and related aids and services that are designed to meet the individual needs of students with disabilities as adequately as the needs of non-disabled students are met.

Have your child educated in facilities and receive services comparable to those provided to non-disabled students.

Have evaluation, educational, and placement decisions made based upon a variety of information sources, and by persons who know the student, the evaluation data, and placement options;

Have education and related aids and services provided to your child without cost except for those fees imposed on the parents/guardians of non-disabled students.

Have your child be given an equal opportunity to participate in non-academic and extracurricular activities offered by the district.

Examine all relevant records relating to decisions regarding your child's identification, evaluation, educational program, and placement.

Obtain copies of educational records at a reasonable cost unless the fee would effectively deny you access to the records.

A response from the school district to reasonable requests for explanations and interpretations of your child's records;

Request amendment of your child's educational records if you believe they are inaccurate, misleading or otherwise in violation of the privacy rights of your child. If the school district refuses this request for amendment, you have the right to a hearing to challenge this refusal.

Request an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. You and the student may take part in the hearing and have an attorney represent you. Hearing requests must be made to the State Superintendent of Public Instruction, Oregon Department of Education, 255 Capitol Street, NE, Salem, Oregon 97310-0290, pursuant to OAR 581-15-109.

File a written grievance following the district's grievance or complaint procedure, or file a complaint with the U.S. Department of Education Office for Civil Rights (206-607-1600 or www.ed.gov/OCR).

The person in this district who is responsible for assuring that the district complies with Section 504 is:

Name: Shelley Mitchell, Director of Student Services Telephone No. 503-324-5151

Copy given to parents on _____ by _____
Signature Position

c. student's cumulative folder, parents