

**Banks School District  
Talented and Gifted Education**

**Parent and Teacher Nomination Form**

**1. Complete the student information below:**

Student: \_\_\_\_\_ DOB \_\_\_\_\_ Age: \_\_\_\_\_  
 Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_  
 School: \_\_\_\_\_ TAG Coordinator: \_\_\_\_\_

**2. Form completed by:**

- Teacher Name: \_\_\_\_\_
- Parent Name: \_\_\_\_\_
- Other Name: \_\_\_\_\_

**3. Area of Nomination: (Please Circle)** Intellectually Gifted    Academically Talented:    Reading    Math

**4. After reading through the following characteristics, please complete the bottom portion of this form and return to the TAG coordinator.**

*Characteristics of Talented and Gifted Students:*

**Interests:** intense interests in a topic or activity; self-starter; pursues an activity unceasingly beyond peers

**Motivation:** evidence of desire to learn; persistent in pursuing/completing self-directed tasks, may be culturally influenced; evident in school or non-school activities; enthusiastic learner

**Inquiry:** asks unusual questions for age; plays around with ideas; extensive exploratory behaviors directed toward eliciting information about materials, devices, or situations

**Insight:** exceptional ability to draw inferences; quickly grasps new concepts and makes connections; is keenly observant; heightened capacity for seeing unusual and diverse relationships, integration of ideas and discipline

**Humor:** conveys and picks up on humor well; keen sense of humor that may be gentle or hostile; large accumulation of information without emotions; unusual emotional depth; openness to experiences; sensory awareness

**Communication Skills:** highly expressive; unusual ability to communicate (verbally, nonverbally, physically, artistically, symbolically); uses particularly apt examples, illustrations or elaborations

**Memory:** large storehouse of information about school or non-school topics; 1-2 repetitions for mastery; pays attention to details; manipulates information

**Reasoning:** logical approach to figuring out solutions; ability to make generalizations, use metaphors and analogies; critical thinker

**Problem-Solving:** unusual ability to devise or adopt a systematic strategy for solving problems and to change the strategy if it's not working; creates new designs; an inventor

**Imagination/Creativity:** shows exceptional ability in using everyday materials; produces many ideas; has wild, seemingly silly ideas flexible and fluent producer of ideas; highly curious

**The scale below is designed to obtain your estimate of this student's intellectual/academic characteristics; circle frequency of characteristics noted in student:**

**(1) Never (2) Seldom (3) Occasionally (4) Frequently (5) Almost always (6) Always**

Interests	1	2	3	4	5	6	Comments:
Motivation	1	2	3	4	5	6	Comments:
Inquiry	1	2	3	4	5	6	Comments:
Insight	1	2	3	4	5	6	Comments:
Humor	1	2	3	4	5	6	Comments:
Communication	1	2	3	4	5	6	Comments:
Memory	1	2	3	4	5	6	Comments:
Reasoning	1	2	3	4	5	6	Comments:
Problem Solving	1	2	3	4	5	6	Comments:
Imagination	1	2	3	4	5	6	Comments:

(Please use additional paper if you wish to add more comments.)