



Banks School District

Student Enrollment Form

This enrollment form is an official record
Please print clearly using a black or blue pen

This Enrollment Form is an official record. Your information helps us provide services for your student. Please contact your school's Main Office if you have any questions or need more information.

1. Student Demographic Information.

Legal Name _____
Last First Middle

Preferred Name _____
Last First Middle

Birth Date _____ Grade _____

Gender Female Male Home Phone _____

Ethnicity Hispanic/Latino Not Hispanic/Latino Race American Indian/Alaskan Native
Select one Asian Black/African American Native Hawaiian/Other Pacific Islander White

2. Student Local Residence and Mailing Address.

Local Residence Address
Include Street, Apt., City, State, and ZIP Code

Mailing Address Same as Residence Address
Include Street, Apt., P.O. Box, City, State, and ZIP Code

3. Student Citizenship Information.

Birth Country _____
Birth City _____
Birth State _____
Country of Citizenship _____
Citizenship Status _____

Have you attended school in the U.S. for more than 3 years? Yes No
Previous District Attended _____
Previous School Attended _____
Previous School Address _____
Previous School Phone Number _____

4. Student Language Preferences.

Student's first language _____
Language spoken at home _____
Language used most often _____

Is student of American Indian ancestry? Yes No
• If yes, Tribal Name _____

5. Siblings

Enter the names of all siblings from Birth-Grade 12. Use additional paper if necessary to list all siblings

Name	Age	Grade	School

6. Court Orders.

Is there a current restraining or court order pertaining to this student? Yes No

Note: If there is a current court order limiting the parental access of a non-custodial parent, you must provide us with a copy of the order before we can limit that parent's access to the student.

7. Parent/Guardian Information.

First Emergency and Attendance Parent/Guardian Contact

Last Name	_____	Custodial Parent?	<input type="checkbox"/> Yes <input type="checkbox"/> No
First Name	_____	Living with Student?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone	_____	Migrant Worker?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Cell Phone	_____	Materials needed in another language?/What?	<input type="checkbox"/> Yes <input type="checkbox"/> No _____
Relationship	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____	Spoken Language	_____
Mailings Allowed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Employer	_____
<input type="checkbox"/> Use Student Address <input type="checkbox"/> Use this Address →	_____	Occupation	_____
		Work Phone	_____
		Email	_____

Second Emergency and Attendance Parent/Guardian Contact

Last Name	_____	Custodial Parent?	<input type="checkbox"/> Yes <input type="checkbox"/> No
First Name	_____	Living with Student?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone	_____	Migrant Worker?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Cell Phone	_____	Materials needed in another language?/What?	<input type="checkbox"/> Yes <input type="checkbox"/> No _____
Relationship	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____	Spoken Language	_____
Mailings Allowed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Employer	_____
<input type="checkbox"/> Use Student Address <input type="checkbox"/> Use this Address →	_____	Occupation	_____
		Work Phone	_____
		Email	_____

Third Emergency Parent/Guardian Contact

Last Name	_____	Custodial Parent?	<input type="checkbox"/> Yes <input type="checkbox"/> No
First Name	_____	Living with Student?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Home Phone	_____	Migrant Worker?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Cell Phone	_____	Materials needed in another language?/What?	<input type="checkbox"/> Yes <input type="checkbox"/> No _____
Relationship	<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other _____	Spoken Language	_____
Mailings Allowed?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Employer	_____
<input type="checkbox"/> Use Student Address <input type="checkbox"/> Use this Address →	_____	Occupation	_____
		Work Phone	_____
		Email	_____

8. Parent/Guardian Military Service Information

A Parent or Guardian was a member of the Armed Forces on active duty or full-time National Guard
Please indicate which parent(s)/guardian(s)

Mother: Yes _____ No _____ Father: Yes _____ No _____

Guardian: Yes _____ No _____

This should be marked Yes if **at any time during the 2017-18 School Year**, the parent/guardian who was a member of the Armed Forces on active duty or full-time National Guard.

- **This includes parent(s) are deployed; full time Army, Navy, Air Force, Marine Corps, or Coast Guard**
- **Full Time National guard members**
- **Active Duty Reserves (called to active duty for at least 180 days)**

9. Other Student Emergency Contacts. Parents/Guardian listed on previous page will be contacted first.

Emergency Contact

Last Name _____ Home Phone _____

First Name _____ Work Phone _____

Relationship _____ Cell Phone _____

Emergency Contact

Last Name _____ Home Phone _____

First Name _____ Work Phone _____

Relationship _____ Cell Phone _____

10. Student Medical Information.

Allergies and Health Conditions _____

Life Threatening?

- Yes No
- Yes No
- Yes No
- Yes No

Do you need a Medication Form? Yes No

Permission for Medical Transport

I authorized school personnel to arrange for ambulance transportation and give permission for emergency personnel and the hospital of my choice, under the supervision of the attending physician, to treat my child in an emergency situation when I cannot be located.

Signature

Date

11. Parent Authorizations and Information Release.

Banks School District respects and protects the privacy of all student education records and requires your permission and authorization for these student events and resources. Please select the restrictions below if you do not want us to release your student's information in accordance with the Family Educational Rights and Privacy Act (FERPA) and provide access to these events and resources.

Restrictions:

- Exclude from Photo Release Yes
- Exclude from Military Recruitment Yes
- Exclude from College Recruitment Yes
- Exclude from Directory Yes
- Exclude from Displaying Work Yes
- Exclude from Newspaper Yes
- Exclude from Television/Radio Yes
- Exclude from Yearbook Yes
- Exclude from Website Yes

Permissions: Please select if you want your student to have access to these events and resources

- Field Trip Yes
- Transport Yes
- Walk Home Yes
- Ride Bike Yes
- Re-Screen Hearing Yes
- Provide access to Internet and BanksK12 Cloud Services Yes

12. Home Language Survey

Home Language Survey Date _____

13. Student Program Eligibility.

Please select the programs your student participated in at their previous school district.

- | | |
|--|---|
| Special Education (IEP) <input type="checkbox"/> Yes | Title VII-A Indian Education <input type="checkbox"/> Yes |
| 504 Plan <input type="checkbox"/> Yes | Title I-C Migrant Education <input type="checkbox"/> Yes |
| Title 1 Reading <input type="checkbox"/> Yes | Title X McKinney-Vento <input type="checkbox"/> Yes |
| Talented and Gifted <input type="checkbox"/> Yes | English Language Learner <input type="checkbox"/> Yes |

14. Parent Signature.

- o My signature affirms that the information I entered on this Student Enrollment Form is true.
- o I understand that my child could be removed from the Banks School District immediately if my residence address or any other information I provide is not accurate.
- o I will update my student's Main Office with changes to this information promptly during the school year.

Signature _____

Date _____

Office Use Only

Student ID Number		Teacher Name	
Enrollment Date		Graduation Year	
Entry Code		Grade 9 Entry Date (HS)	
Birth Date Verified		Court Order Received	



Encuesta sobre el uso de idiomas

El propósito de esta encuesta es determinar si el contacto lingüístico y el uso de idiomas que actualmente tiene su hijo(a) le puede calificar para recibir los servicios del Programa de aprendizaje del idioma inglés (ELL).

Nombre del/de la Estudiante: _____ Grado: _____

Escuela : _____ Fecha de nacimiento _____

1. ¿Qué idioma(s) oye(n) su hijo(a) con frecuencia en su casa (ej. hablado, medios de comunicación, música, literatura, etc.)? oye/n _____ use/n (ej. ASL) _____

2. Describa el idioma/los idiomas que su hijo(a) entiende.

- , No inglés
- , Un poco de inglés y sobre todo otro idioma
- , Inglés y otro idioma utilizado equitativamente
- , Sobre todo inglés y un poco de otro idioma
- , Lengua Nativa o Tribal
- , Sólo inglés

3. ¿Qué idioma(s) utilizan **los adultos** con más frecuencia cuando hablan con su hijo(a)?

Padre/Tutor: _____ Madre/Tutora _____

Otros adultos del hogar _____ Proveedores de cuidado del niño(a): _____

4. ¿Qué idioma(s) **habló/expresó su hijo(a)** con más frecuencia desde los años 0-4?

5. ¿En qué idioma **habla/expresa su hijo/a actualmente** más frecuentemente fuera de la escuela?

6. ¿Participa a su hijo/a frecuentemente en actividades culturales que son en un idioma más que inglés? Por favor, indique las actividades y la frecuencia con la que su hijo/a participa en la actividad. (por ejemplo: una vez/semana, dos veces/semana, una vez/mes, etc.)

7. ¿Hay algo más que piensa que la escuela debería saber sobre el uso del idioma de su hijo(a)?

Pregunta para los Padres: ¿En qué idioma(s) quiere/n usted/es recibir información de la escuela (si está disponible)?

Padre/Tutor:

Oral _____ Escrito _____ Lenguaje de signos americano _____

Madre/Tutor:

Oral _____ Escrito _____ Lenguaje de signos americano _____

Firma del padre/Tutor(a) _____ Fecha _____

¿Cuál es su relación con el estudiante? _____ (ej. padre, madre, abuelo/a, etc.)

Northwest Regional ESD – Programa Para Trabajadores Estacionales & Temporales

Servicios académicos y de enriquecimiento para los estudiantes que califican

Bajo el Título IC como parte de "The Elementary and Secondary Education Act", el programa de Educación Migrante fue desarrollado para proporcionar ayuda y apoyo para mejorar las oportunidades educativas y éxito académico de agricultura, trabajadores en canerías, los pescadores, y sus familias. Un objetivo principal de este programa es de asegurar que los estudiantes alcancen niveles académicos desafiantes y se gradúen con un diploma de preparatoria (o terminen el equivalente GED) en la preparación para un futuro exitoso.

Para ayudarnos a determinar si su hijo/a califica para este programa, por favor conteste las siguientes preguntas:

Si usted o algún miembro de su familia se ha ido en los últimos tres años a trabajar en... (Marque todo lo que corresponda)

- | | |
|--|--|
| <input type="checkbox"/> Agricultura | <input type="checkbox"/> Siembra y/o cosecha |
| <input type="checkbox"/> Pesca | <input type="checkbox"/> Trabajo en ranchos y granjas |
| <input type="checkbox"/> Ganadería | <input type="checkbox"/> Aserradero y/o trabajo forestal |
| <input type="checkbox"/> Canería | <input type="checkbox"/> Nursería (viviero) |
| <input type="checkbox"/> otro trabajo temporal o de temporada, por favor especifique | |

Si usted marcó cualquiera de las anteriores, sus niños o parientes pueden calificar para:

- Asegurancia contra accidente las 24 horas del día.
- Tutoría, escuela de verano, viajes de estudio, becas
- Cursos para terminar la preparatoria
- Otros servicios para apoyar la alfabetización y el éxito académico diseñado para satisfacer las necesidades educativas de cada estudiante

Su distrito escolar puede recibir fondos adicionales del Departamento de Educación para proveer estos servicios a través de este programa.

Después de recibir esta forma en las oficinas Northwest Regional ESD en un lapso de cinco días de trabajo, se le avisará si es que usted o algún miembro de su familia califican bajo este programa.

Por favor complete esta forma, fírmela, y regrésela al profesor(a), consejero(a), o secretaria(o) de la escuela lo antes posible. (Escriba con letras de imprenta)

Nombre de Estudiante(s)	
Nombre de Padre(s)	
Dirección actual	
Ciudad/ Estado	
Teléfono	
Mejor hora para llamar	

Firma del Padre o Guardián: _____ Fecha: _____

Para más información llame a **971-201-7571**

**School Secretary: please fax this completed form to Northwest Regional ESD
Attn: Eredi Pintor at 503-614-1440**

BANKS SCHOOL DISTRICT PROOF OF RESIDENCY FORM

Student's Name: _____ Date: _____
First Last

Student's School: _____ Birthdate: _____ Grade: _____

The following two questions help determine eligibility for enrollment and possible McKinney-Vento services for students. The questionnaire is confidential and in compliance with the McKinney Vento Education Assistance Improvements Act 42 U.S.C. 11435.

1. Is your current address a temporary living arrangement? ___yes ___no

2. If yes, is this temporary living arrangement due to loss of housing or economic hardship? ___yes ___no

If you answered YES to both questions, please stop here and submit the form to the school's office.

If you answered NO to either or both questions, please continue.

Banks School District requires that all students attending be bona fide residents of the District. To be a bona fide resident, a student must be living with a parent or a court appointed guardian who is a resident of the District. Parents or guardians are required to provide Proof of Residency. **THE SCHOOL DISTRICT ACTIVELY INVESTIGATES RESIDENCY.**

RESIDENCY

Parents\Guardians _____

Address: _____ Please check: ___ Parent, ___ Guardian, or ___ Foster Parent

City, State, Zip _____ Telephone: _____

Name of Student(s): _____ School(s): _____

Evidence of Proof of Residency Presented: (from both Category I and Category II) * (This is NOT an all inclusive list.)

Category I

Category II

One (1) of the following with current address	One (1) of the following with current address & dates	
<input type="checkbox"/> Real Estate Tax Bill from Current Calendar Year.	<input type="checkbox"/> Gas / Electric Bill	<input type="checkbox"/> Current Public Aid Card
<input type="checkbox"/> Signed Rental or Lease Agreement & Proof of Payment	<input type="checkbox"/> Water Bill / Trash Bill	<input type="checkbox"/> Homeowner/Rental Insurance Policy & Payment Receipt.
<input type="checkbox"/> Mortgage Statement	<input type="checkbox"/> Phone (No cell phone) Bill	<input type="checkbox"/>
<input type="checkbox"/> Notarized statement from owner/renter indicating:	<input type="checkbox"/> Cable Bill	<input type="checkbox"/>
~ names of those living with the owner/renter	<input type="checkbox"/> Vehicle Registration	<input type="checkbox"/>
~ anticipated length of time of residence with owner/renter	<input type="checkbox"/> Voter Registration Card	<input type="checkbox"/>
(NOTE Owner/renter proof must be documented)	<input type="checkbox"/> Drivers License	<input type="checkbox"/>

*Simply providing items on this list does **not** guarantee enrollment nor does it establish indisputable evidence of residency

THIS PROOF OF RESIDENCY FORM IS TO ATTEST TO THE FACT THAT THE ABOVE CHILD IS LIVING, ON A PERMANENT BASIS, WITH THE PERSON HAVING COMPLETE LEGAL CUSTODY AND CONTROL, AT THIS ADDRESS. If at any time, a student's residence is in question, the District may ask for additional documents for verification. When documents submitted are falsified and such a violation is found, the child will be sent back to the school where he/she should properly be attending. Registration of a student who is not a resident is a fraudulent act.

SIGNATURE(S) MUST BE WITNESSED BY THE SCHOOL PRINCIPAL OR A DESIGNEE.

Signature of Parents\Guardians\Foster Parents _____ Date

School District Use Only _____
Witnessed by _____ Date