

Guidance Program

The district's counseling and guidance program focuses on the developmental needs of all students.

Counselors demonstrate respect for each individual's dignity and worth and encourage each student to develop individual responsibility and decision-making skills. Counselors coordinate the school guidance program and involve all staff members in designs and implementing plans to meet three major goals:

1. **Educational Development** — Students will participate in planning their educational experience so that their education is consistent with educational requirements and career aspirations;
2. **Personal/Social Development** — Students will develop appropriate behaviors for a variety of social settings; students will develop awareness of self and confidence in their own abilities;
3. **Career Development** — Students will develop career options consistent with their interests, abilities and values. Career development includes focus on vocation, avocation, family life and citizenship.

Within the framework of the counseling and guidance goals, specific student and curricular objectives will be developed.

Within the areas of counseling and guidance responsibility, the counselor enters into professional relationships with three segments of the school community: students, school personnel and parents. Consistent with individual rights and the counselor's obligations as a professional, the counseling relationship and resulting information is, in most instances, protected as privileged communications by Oregon law. When appropriate, counselors will be responsible for explaining the ramifications of confidentiality to students.

END OF POLICY

Legal Reference(s):

ORS 40.245
ORS 326.565
ORS 326.575
ORS 336.187

OAR 581-021-0046 (7)
OAR 581-022-0606
OAR 581-022-0610
OAR 581-022-1020
OAR 581-022-1510

Family Educational Rights and Privacy Act, sec. 438, 20 U.S.C. sec. 1232g (1988).
Act of August 21, 1974, sec. 439, 20 U.S.C. sec. 1232h (1988).