

BHS CURRICULUM GUIDE

2020-21



Banks High School

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Banks, OR 97106
www.banks.k12.or.us




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THE FORECASTING PROCESS

Forecasting is the process of selecting classes you wish to take during the next school year and beyond. It is a plan that prepares you for college, work, and your goals for the future. During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.

In order for forecasting to be successful, you must read the Curriculum Guide carefully. The Curriculum Guide should be used to acquaint you and your parent/guardian(s) to Banks High School's **graduation requirements** (PAGES 4-7), **program offerings** and **course descriptions** (PAGES 19-36), and **policies/procedures** (PAGES 12-18). If you plan on enrolling in a 4-year college or university, you must meet additional requirements than just those needed to graduate (PAGE 8).

You should consider your options carefully when selecting courses. The school's master schedule is built around the classes students forecast for. Therefore, it is essential that you make requests for classes you are genuinely interested in attending. Every attempt is made to satisfy student requests; however, students may receive a schedule that is reflective of alternative choices in the event that we are unable to offer a course due to insufficient enrollment, inadequate funding, or scheduling conflicts.

You must get parental approval, in the form of a signature, on your forecasting form. All students will meet individually with their counselor to finalize their course choices.

COUNSELING & GUIDANCE

The goal of Banks High School's counseling department is to provide support to every student to ensure their academic, career, and personal/social developments are being met. This is achieved through:

Guidance Curriculum

going into classrooms and teaching

Individual Planning with Students

assisting students in the development of academic and career planning

Responsive Services

addressing student's immediate concerns

Systemic Support and Integration

including program, staff, and school support activities and services

Personal counseling that addresses social/emotional issues is short term with an emphasis on outside referrals when appropriate.

Students are highly encouraged to visit their counselor before school, after school, or during their lunch for drop-in counseling. Students and parents may call or drop by the BHS counseling office to set-up an appointment.

Additional resources can be found on Banks High School's [counseling website](#).



Leadership

Jacob Pence **Principal**
Ben Buchanan **Assistant Principal / Athletic Director**

Counselor

Randy Rice
randyr@banks.k12.or.us

The Community

Banks School District is located in Banks, Oregon. Banks is located approximately 25 miles west of Portland, Oregon. Most of the land in this rural district of approximately 450 square miles is in either farm or forest land. The town of Banks has a population of 1,500 and is projected to grow. Agriculture and timber are the main industries within the district, while the majority of employed people commute.

The School

Banks High School is a fully accredited comprehensive, 4-year public high school that serves approximately 400 students. The average number of yearly graduates is between 90 to 100 students.

SCHOOL DEMOGRAPHICS 2017-18

Enrollment 382 Students

African American	<1%
Asian/Islander	2%
Hispanic	5%
Native American	<1%
White	90%

SCHOOL ORGANIZATION

- Banks daily schedule is an alternating block.
- Students have 8 classes per semester, attending 4 classes per day.
- The semester calendar lasts 18 weeks with 6 and 12 week grading periods.
- Class rank is based on all subjects taken with a weighted GPA.
- Honors Diploma available to students that qualify.

GRADUATION REQUIREMENTS

Banks students are required to earn a minimum of 24 credits (0.5 credits for each semester course successfully passed), during grades 9 through 12. Courses required for graduation are as follows: Language Arts 4.0 credits, Mathematics 3.0 credits, Science 3.0 credits, Social Studies 3.0 credits, Fine Arts 3.0, Physical Education 1.0 credit, Health Education 1.0 credit, and Electives 6.0 credits.

CURRICULUM

Banks High School offers a comprehensive selection of courses in the areas of Language Arts, Mathematics, Music/Performing Arts, Physical Education and Health, Science, Social Studies, Visual and Technical Arts, and Vocational Education. Students may challenge themselves by enrolling in Advanced Placement, Willamette Promise, and dual credit courses. Course credit may be applied towards high school graduation requirements.

Arts	Health/PE	Social Studies
Visual Arts <ul style="list-style-type: none"> • Art 1, 2, 3 • AP Art • Pottery 1 	<ul style="list-style-type: none"> • Health 9 • Health for Living • Fitness • Physical Education • Recreational Sports 	<ul style="list-style-type: none"> • Economics • Global Studies 9 • Government • Human Geography (AP) • U.S. History
Music <ul style="list-style-type: none"> • Concert Choir • Percussion Ensemble • Symphonic Band 	Mathematics <ul style="list-style-type: none"> • Algebra 1, 2, Concepts • AP Calculus AB, BC • Daily Algebra • Geometry • Geometry Concepts • Statistics and Probability • Trigonometry/Pre-Calculus 	World Languages <ul style="list-style-type: none"> • Spanish 1, 2, 3*, 4*
CTE	Sciences <ul style="list-style-type: none"> • Animal Science • Biology • Biology Honors • Biology (AP) • Chemistry • Environmental Science (AP) • Marine Biology • Oregon Wildlife Science • Physical Science • Physical Science: Honors • Physics 	General Electives <ul style="list-style-type: none"> • Elementary Assistant • Film Studies • Fire Science 1 • Fire Science 2 • Great Film Directors • Intro. to Technology • Leadership • Middle School TA/Tutor • Office Aide • Personal Finance • Psychology • Psychology (AP) • Teacher Aides • Work Experience • Yearbook
Ag Science <ul style="list-style-type: none"> • Intro. to Agriculture • Ag Business Management • Agriculture Fabrication • Agricultural Technology 1, 2 • Basic Construction 1 • Fabrication & Design • Supervised Agricultural Experience (SAE) • Welding 1, 2 		
Multimedia <ul style="list-style-type: none"> • Digital Illustration 1, 2, Studio • Design Seminar • Fabrication & Design • Film & Video 1, 2, Studio • Graphic Design 1, 2, Studio • Media Arts 1, 2, Studio 		
English <ul style="list-style-type: none"> • English 9, 10, 11, 12 • English: Honors 9, 10, 12 • English Literature (AP) 		

POST-SECONDARY INFORMATION

Approximately 70% of Banks High School graduates entered post-secondary educational institutions (37% 4-year colleges / 33% community colleges and trade schools). School average the past five years is 1008 on the S.A.T. (critical reading + math) and 21.6 composite on the A.C.T.

GRADUATION & DIPLOMA REQUIREMENTS

GRADUATION REQUIREMENTS: STANDARD DIPLOMA

Credits are the units by which academic progress is measured. Academic credits are earned through daily participation in classroom learning activities and satisfactory completion of required and elective course requirements. Each class passed is worth .5 credit per semester. 24 credits, with specific credits needed per subject, are required to graduate with a Standard Diploma.

SUBJECTS	CREDITS REQUIRED	REQUIRED COURSES
English	4.0	English 9/Honors 9 English 10/Honors 10 English 11/AP Literature English 12/Honors 12
Mathematics	3.0	Algebra I and Higher
Science	3.0	Physical Science Biology Additional Year of Science
Social Studies	3.0	Global Studies US History Government/Economics
Health	1.0	Health 9 (.5 credit) Health For Living (.5 credit)
Physical Education	1.0	Physical Ed./Fitness/Rec Sports (.5 credit) Physical Ed./Fitness/Rec Sports (.5 credit)
CTE/Fine Arts/ World Languages	3.0	CTE Ag Science Courses CTE Multimedia Courses Fine Art/Music Courses Spanish Courses
General Elective	6.0	Any course listed above once the specific subject credit requirement has been fulfilled. In addition to course listed as general electives.
	24 TOTAL CREDITS	

STANDARD DIPLOMA: ESSENTIAL SKILLS REQUIREMENTS

The Oregon Department of Education requires students to prove that they have mastered **Essential Skills**. Essential skill requirements include the ability to read and comprehend a variety of text, write clearly and accurately, and apply mathematics in a variety of settings. These skills can be demonstrated by earning at or above an achievement standard on an assessment or completing work samples at a specified level.

All students will have an opportunity in grade 11 to complete the Smarter Balanced assessment. There are numerous standardized assessments that have been approved by the State Board and that may be offered by districts and/or independently accessed by students.

A student or parent has the right to appeal a work sample that was graded by the teacher as not meeting the state required levels for passing within 10 days after the work has been graded, or prior to the end of the current semester, whichever comes first. For seniors, the last day of classes for second semester is the deadline to file an appeal on a work sample administered in the previous 10 school days.

ASSESSMENT	READING ESSENTIAL SKILL	WRITING ESSENTIAL SKILL	MATH ESSENTIAL SKILL
Smarter Balanced	2515	2583	2543
ACT	18	n/a	19
ACT Aspire ³	425	n/a	431
Accuplace	86	n/a	n/a
AP (Math Exams)	n/a	n/a	3
AP (Reading Exams)	3	n/a	n/a
Asset	42	n/a	41 (Int Alg)
Compass	81	n/a	66 (Int Alg)
IB (Math Exam)	n/a	n/a	4
IB (Reading Exam)	4	n/a	n/a
Plan	18	n/a	19
PSAT (prior to 2015)	44	n/a	45
PSAT (Oct. 2015 or Later)	24	n/a	24.5
SAT (prior to MArch 2016)	440	460	450
SAT (March 2016 or later)	24	27	24.5
WorkKeys	5	n/a	5

ESSENTIAL SKILL REQUIREMENTS (CONTINUED)

Work Samples may also be completed by students to meet the Essential Skill requirements. Work Samples are comprised of a prompt that students respond to and the student work produced in response to the prompt. Work Samples are scored against the official state scoring guides.

ASSESSMENT	READING ESSENTIAL SKILL	WRITING ESSENTIAL SKILL	MATH ESSENTIAL SKILL
Number of Work Samples	2 Total: <ul style="list-style-type: none"> • One of which must be informational 	2 Total: <ul style="list-style-type: none"> • One must be expository or persuasive • One in any of the approved modes (expository, persuasive, narrative) 	2 Total: <ul style="list-style-type: none"> • One each for any two of the required content strands (Algebra, Geometry, or Statistics)
Score Categories	Traits: <ul style="list-style-type: none"> • Demonstrate general understanding • Develop an interpretation • Analyze text 	Traits: <ul style="list-style-type: none"> • Ideas/Content • Organization • Sentence Fluency • Conventions 	Process Dimensions: <ul style="list-style-type: none"> • Making sense of the task • Representing and solving the task • Communicating reasoning • Accuracy • Reflecting and evaluating
Work Sample Score Requirement	The three trait scores add up to a total score of at least 12, with no individual trait score less than a “3.”	Minimum score of 4 in all traits.	Minimum score of 4 in all process dimensions.

STANDARD DIPLOMA: ADDITIONAL REQUIREMENTS

Students must meet the following additional requirements:

- Develop an educational plan and build an educational profile.
- Demonstrate extended application through a collection of evidence.
- Participate in career-related learning experiences as outlined in the education plan.

HONORS DIPLOMA

The purpose of the Banks High School **Honors Diploma** is to recognize students who complete a comprehensive program of rigor throughout their high school career. To earn a Banks High School Honors Diploma, all Standard Diploma requirements must be met, along with the following:

CATEGORY	REQUIREMENT											
Academic Standing	Cum. GPA of 3.5 (weighted) or higher through 7th semester											
Essential Skills	Meet/Exceed standard on Math, Reading, Writing, and Science State Assessments											
Mathematics	4 credits											
Science	4 credits											
Total Credits	26 credits											
Community Service	60 credits											
Advanced Coursework	Complete at least 3 credits in courses from the following list:											
	<table border="0"> <tr> <td>Honors English 9</td> <td>A.P. English Literature</td> </tr> <tr> <td>Honors English 10</td> <td>A.P. Human Geography</td> </tr> <tr> <td>Honors English 12</td> <td>A.P. Calculus</td> </tr> <tr> <td>Honors Physical Science</td> <td>A.P. Biology</td> </tr> <tr> <td>Honors Biology</td> <td>A.P. Psychology</td> </tr> <tr> <td></td> <td>A.P. Environmental Science</td> </tr> </table>	Honors English 9	A.P. English Literature	Honors English 10	A.P. Human Geography	Honors English 12	A.P. Calculus	Honors Physical Science	A.P. Biology	Honors Biology	A.P. Psychology	
Honors English 9	A.P. English Literature											
Honors English 10	A.P. Human Geography											
Honors English 12	A.P. Calculus											
Honors Physical Science	A.P. Biology											
Honors Biology	A.P. Psychology											
	A.P. Environmental Science											

MODIFIED DIPLOMA

It is the goal of the Banks School District for all students to achieve a Standard Diploma. On an individual basis, the District may award a **Modified Diploma**. The recommendation to consider a student for a Modified Diploma is typically made no earlier than the end of the student's ninth grade year. To obtain a Modified Diploma, the student must complete the following 24 units of credit and set essential skills:

SUBJECT	CREDITS REQUIREMENT
English	3.0
Mathematics	2.0
Science	2.0
Social Studies	2.0
Health/ Physical Education	1.0/1.0
Fine Arts	1.0
General Electives	12.0
	24 Total Credits

COLLEGE ADMISSIONS & PLANNING

The right classes open more doors! The classes you take in high school determine the post-secondary opportunities available to you - more credits and more rigorous classes (Honors, AP, or college credit) usually mean a greater number of schools you can apply to, and often more scholarships, too! Senior year is a very important year for college admissions - it is not a year to slack.

Admission Requirements for Community Colleges:

- High School Graduation Requirements Met or Equivalency (SEE PAGES 4-6)

Admission Requirements for 4-year public universities in Oregon:

- High School Graduation Requirements Met (SEE PAGES 4-6)

Plus:

- All core courses must have grades of C- or better
- 2 years of a foreign language
- Minimum GPA of 2.75-3.0
- SAT or ACT test scores
- Additional coursework and other factors may increase likelihood of admission

Admission Requirements for selective, private 4-year colleges:

- High School Graduation Requirements Met (SEE PAGES 4-6)

Plus:

- 3-4 years of a foreign language
- 3-4 years of Social Studies
- 3-4 years of Science (lab classes recommended)
- 3-4 years of Math (through Pre-Calculus, AP Calculus, or Statistics)
- Arts and/or challenging electives
- Competitive GPA; mostly A's and B's
- Competitive SAT or ACT test scores
- Honors, AP, or college credit courses
- Extracurricular special achievements

Learn more about the College Admissions Process by visiting the College Tab on the Banks High School's counseling website and www.oregongoestocollege.org/itsaplan

COMMUNITY SERVICE REQUIREMENTS

True service is a giving of one's time and labor under no obligation to do so. Although all types of volunteer work is encouraged, only specific and well-defined service hours count towards the 60 hour requirement for a **Banks High School Honors Diploma**. Students are encouraged to speak to their counselor or an administrator prior to completing community service to verify the hours will count. The principal will be responsible for monitoring and verifying that community service hours have been completed for each student and will determine the final cut-off date for senior community service hours to be complete.

ACCEPTABLE SERVICE HOURS	NON-ACCEPTABLE SERVICE HOURS
<ul style="list-style-type: none"> • Volunteering with a non-profit organization (food bank, humane society, Boys/Girls' Club) • Volunteering with a church, nursing home, or hospital • Peer tutoring after school hours or on weekends • Helping with a community team, such as Little League • Giving blood (2 hours of service allowed) • Donating hair to an organization (2 hours of service allowed) • Banks High School projects completed under no obligation (cannot be for a grade or other class mandate) 	<ul style="list-style-type: none"> • Helping a teacher staple or copy papers • Babysitting for family/friends • Service performed for a profit making organization • Normal extracurricular activities (sports, school performances, ASB activities) • Any service that receives pay • Reporting more than 8 hours of service within a 24-hour period • Work done during regular school hours (the blood drive is an exception)
VOLUNTEER GUIDELINES:	SUGGESTED SCHEDULE:
<ol style="list-style-type: none"> 1. Choose an Organization 2. Estimate a Realistic Time Commitment 3. Understand the Organization's Mission 4. Request a Job Description 5. Discuss Training and Supervision 6. Expect & Show Respect 7. Be Enthusiastic 8. Keep Records 9. Turn in Completed Service Hours to Principal 	<ul style="list-style-type: none"> • Sophomore Year: 20 hours • Junior Year: 20 hours • Senior Year: 20 hours

*New students who enroll from out of the district will be required to meet only the hours suggested for the grade(s) they need to complete. For example, a student entering as a junior will only need 40 hours, the suggested hours for grades 11 & 12.

4-YEAR PLANNING FORM

Banks High School Individual Student Learning Plan and Profile

Student Name: _____

Graduation Year: _____

I plan to graduate with a: <input type="checkbox"/> Regular Diploma <input type="checkbox"/> Honors Diploma <input type="checkbox"/> Modified Diploma T.A.G. Plan <input type="checkbox"/>	After Graduation, I plan to enroll in: <input type="checkbox"/> Four Year College/University <input type="checkbox"/> Two Year College <input type="checkbox"/> Training Program or Trade School <input type="checkbox"/> Military <input type="checkbox"/> Other: _____	Essential Skills Completed: <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Math	Honors Diploma: <input type="checkbox"/> 60 service hours <input type="checkbox"/> 3 credits Advanced Courses <input type="checkbox"/> 4 years of Science and Math <input type="checkbox"/> Passing scores on all Essential Skill Test
I have been provided with information on graduation and post high school options Student Signature: _____ Date: _____			

Class/Subject	Grade 9 Meeting date and counselor initial	Grade 10 Meeting date and counselor initial	Grade 11 Meeting date and counselor initial	Grade 12 Meeting date and counselor initial
English Language Arts (4 credits)	English 9 or Honors English 9	English 10 or Honors English 10	English 11 or AP Literature	English 12 or Honors English
Mathematics (3-4 credits)	Algebra 1 or Geometry	Geometry or Algebra II	Algebra 2 or Trig/Pre-Calculus	Trigonometry/Pre Calculus or AP Calculus or Statistics
Science (3-4 credits)	Physical Science or Honors Physical Science	Biology or Honors Biology	Choose: Chemistry, Physics, AP Biology, Oregon Wildlife, Marine Bio, Animal Science, Horticulture	Choose: Chemistry, Physics, AP Biology, Oregon Wildlife, Marine Bio, Animal Science, Horticulture
Social Studies (3.5 credits)	Global Studies 9	US History	Personal Finance (.5)	Government/Economics
Health (1 credit)	Health 9 (.5)	XX	XX	Health for Living (.5)
Physical Education (1 credit)	PE or Fitness (.5)			
World Language/Fine Arts/Career Tech (3 credits)	Tech 9 (.5)			
Electives (5.5 credits)				
Totals (24-26 credits)	Credits projected: _____	Credits projected: _____	Credits projected: _____	Credits projected: _____

COURSE FEES

BASIC FEES	PRICE	REQUIRED/OPTIONAL
Student Body Fee Free/Reduced Lunch Fee • includes free game admission, planner, photo ID	\$30.00 \$0.00	Required
Parking Fee - Seniors/Juniors/Sophmores • All student drivers must display parking permit	\$5.00	Optional
Yearbook	\$55.00	Optional

ART FEES	PRICE
Art 2 & Adv. Art	\$10.00
Calligraphy 2 & Advanced Calligraphy	\$10.00
Pottery 2, 3 & Advanced Pottery	\$10.00
Fees are per semester class, unless otherwise noted.	

CTE FEES	PRICE
Basic Construction 2	\$10.00
Welding 2	\$10.00
Metal Fabrication	\$10.00
Level 2 - Multimedia Courses (Graphic Design 2, Film & Video 2, Media Arts 2, Digital Illustration 2)	\$10.00
Design Studio: Graphic Design, Film & Video, Media Arts, Digital Illustration	\$10.00
Design Seminar	\$10.00
Fees are per semester class, unless otherwise noted.	

EXTRA-CURRICULAR FEES	PRICE
Tier I Sports Fee (pay-to-play) • Football, Cross-Country, Volleyball, Wrestling, Dance, Track, Baseball, Softball, Soccer Free/Reduced Lunch Sports Fee (pay-to-play)	\$140.00 per sport \$50.00 per sport
Family Cap	\$560.00
Tier II Sports Fee (pay-to-play)	\$75.00-\$150.00+ per sport
FFA Activity Fee	\$50.00

Fees are subject to change pending school board budget approval.

POLICY & PROCEDURES

ADVANCED PLACEMENT COURSES:

The following Advanced Placement (AP) courses are offered at BHS contingent upon adequate enrollment:

- Biology, Calculus, English Literature, Environmental Science, Human Geography, Psychology
- By taking and passing the College Board exam in the spring, student may earn advanced placement or college credit. This can be a great way to get a head start on college. AP courses earn weighted grades (see weighted grades).

ATTENDANCE:

Attendance is one of the most important aspects of any class at Banks High School. Student absences will have a negative impact on student progress. All students, even those who are 18 years of age, are expected to be in school and have all absences authorized by a parent or guardian.

Students must meet the Banks School District and OSAA eligibility standards to participate in athletics and extra-curricular activities. Students must be enrolled in a minimum of five classes and be making satisfactory progress towards graduation. All ninth-grade students are eligible to participate during the first semester of school if they are taking five or more classes. After the first semester of school, the standards are the same for all 9-12 grade students.

For full details, please visit <http://www.osaa.org/governance/handbooks/osaa>

COURSE OFFERINGS:

Every course offered at Banks High School must meet several requirements in order to be included in the master schedule. The requirements include student interest, minimum enrollment, teacher availability, a match to required content standards, and funding for the course.

CREDIT EARNED IN MIDDLE SCHOOL:

Algebra I, Geometry, and Spanish I are courses middle school students may have taken at Banks High School prior to their freshman year. Grades earned in these courses may be transcribed on a student's official transcript. In order to get the grade transcribed, students must return a completed **High School Classes/Courses for Middle School Students** form to the high school's main office before the end of their first semester of freshman year. Once the grade has been entered onto the transcript, it cannot be altered or removed for any reason. This grade will be included in the student's high school cumulative GPA.

CREDIT RECOVERY:

If a student does not pass a required graduation course, the student will be required to retake the same course at a later time or recover the credit in another way. A limited number of credit recovery spots are offered to junior and senior students during the school day. Credit recovery is only for recovering a failed class; students may not take credit recovery for original credit. Credit earned through credit recovery will earn a "P" for pass and not a letter grade. "P's" are not an eligible grade for 4-year colleges/universities.

Credit may also be recovered outside the regular school program, at the student's expense, if the recovery plan has previously been approved by administration.

DUAL CREDIT COURSES:

Many Banks High School courses offer students the opportunity to earn college credit as well as high school credit. Banks teachers have worked with instructors from regional community colleges, universities and local Educational Service Districts to allow high school students to earn transferable college credits. They provide an opportunity for students to transfer smoothly from high school to college in a non-duplicative program of study. Dual credit courses help shorten time-to-completion of degree, as well as save money for students and parents.

Students are responsible for registering for college credit and responding to requests from the college. Student must understand that the grade they earn will remain on their college transcript forever.

The following BHS courses are available for dual credit:

BHS COURSE	HIGH SCHOOL CREDIT	COLLEGE EQUIVALENT	COLLEGE CREDIT
Animal Science	1.0	LBCC - Intro to Animal Science	4
Chemistry	1.0	WOU - Chemistry 150	4
Design Seminar	0.5	PCC - ART197 Artist's Skills/Practical Issues	3
Film & Video 2	0.5	PCC - MM260 Video Production I	4
Fire Science 1	1.0	PCC - FP101 Intro to Fire Science PCC - FP133 Intro to Wildland PCC - EMS100 Intro to EMS PCC - Coop Ed	2 3 3 3
Fire Science 2	1.0	PCC - FP201 Fire Service Rescue PCC - Coop Ed	4 3
Graphic Design 1	0.5	PCC - MM230 Graphics for Multimedia	4
Honors Biology	1.0	WOU - Biology 101 & 102	10
Honors English 12	1.0	WOU - Writing 121 & 122	8
Horticulture	0.5	PCC - LAST 106 Basic Horticulture	4
Spanish 3/4	1.0	WOU - Spanish 101, 102, & 103	12
Trigonometry/Pre-Calculus	1.0	WOU - Math 111	4
Welding 2	1.0	PCC - Welding 111	4

TUALATIN ACADEMY AT PACIFIC UNIVERSITY

- Pacific University allows selected junior- and senior-year students to enroll in its undergraduate courses on a space available basis through a jointly approved application process. Participants register as non-degree seeking students.
- The Academy is a tuition-free program.
- Participants may enroll in a total of two university undergraduate courses for credit during their high school experience.
- Applications are received, approved, and processed at the high school by designated staff or administrators.

EARLY OR DELAYED GRADUATION

Banks High School provides the opportunity for some students to complete their schooling in less than twelve years and others in more than twelve years.

Students may apply for early or delayed graduation under the following guidelines:

1. Requests for early graduation should be made with the counselor during the last part of sophomore year to permit completion of all course work credits.
2. Parents request early graduation in writing after a personal conference with the counselor.
3. A demonstrated educational or vocational purpose must be achieved by the plan.
4. Parents, students, and the school must agree on the plan with approval by the principal required.
5. By law, students will be responsible for meeting graduation requirements based upon the year they enter high school, not the year they choose to graduate (if early).

EARLY RELEASE & LATE ARRIVAL

Early Release and Late Arrival schedules are granted to junior and senior students that are on track to graduate. Parental approval is required. Early release(s) and late arrival(s) are NOT recommended for college bound students.

Enrollment Requirements

Each student is required to carry a full program of study, four classes each day. Junior and senior students may receive approval to carry fewer than eight classes; however, all students must take five classes, per semester, on campus to be considered full-time.

GRADE POINT AVERAGE

The cumulative GPA is computed at the end of each semester and is based on the grades of all credited course work. The total number of grade points is divided by the total number of credits earned. Each course grade, other than those courses that are weighted, shall be based on a numerical system as follows:

A= 4 points

B= 3 points

C= 2 points

D= 1 point

F= 0 points

GARDING POLICY BUILDING WIDE

- Summative Assessments will account for 60-70% of the course grade.
- Homework and quizzes will account for 30-40% of the course grade.
- Homework will support students learning and understanding of the course standards.
- Homework is expected to be submitted on the designated due date.
- Homework not submitted on the due date may be reduced. Homework submitted over two weeks past the due date will not receive credit.
- Formative assessments

Students achieving a D or F grade on a summative test will have an opportunity to test again on the content. The maximum grade a student can achieve on the re-test is a C grade.

There will be no extra credit awarded in the course.

Students may have up to two additional opportunities to demonstrate that they have met content standards in a unit of study.

Students must demonstrate that they have completed re-learning prior to re-testing.

GRADING POLICY (CONT.)

Instructors will certify that the student is prepared for the re-test prior to re-testing.

Re-testing must be done within two weeks of the initial test date.

There are no re-takes of semester final exams.

The final exam in a course may constitute up to 20% of the student's grade for the course.

Performance based courses (i.e. music, PE, metals, Spanish, etc.) may include participation and effort as part of the final grade.

INCOMPLETE GRADES

Any student receiving an incomplete grade (I) in a course will have two weeks after the grade has been issued to submit coursework in order to receive a letter grade (A-D,F). At the end of the two-week period, the grade will be changed to a letter grade based on coursework submitted.

NCAA ACADEMIC QUALIFICATIONS

Students pursuing eligibility for participation in NCAA athletics should familiarize themselves with the academic requirements by visiting www.ncaa.org. Students may also work with the athletic director and school counselor for assistance.

OFF CAMPUS CREDIT/GRADES

Banks High School will offer credit in the following off-campus experiences:

- College or high-school level courses
- Work Experience
- Supervised Agricultural Experience (S.A.E.)

Students applying for credit earned through off-campus college or high school locations must file an **Outside Credit Application Form** in the counseling office prior to enrolling in any program or class. All off-campus credits must have prior approval by Banks High School administration.

The student is responsible for the cost of off campus courses. The student must provide an official record specifying the course title, grade, and institution to their counselor for the information to be recorded on the student's Banks High School transcript.

High School courses placed on the Banks High School transcript must be courses approved by the NW Accreditation of Secondary and Higher Education Association. All off-campus credit used toward graduation (elective and required) will be computed in the student's GPA.

College course credit is transferred in the following manner:

COLLEGE CREDIT	HIGH SCHOOL CREDIT
1 credit	.25 credit
2-4 credits	.50 credit
5-6	1.0 credit

PARTICIPATION IN GRADUATION CEREMONY

Senior students will be permitted to participate in the commencement exercise if they have completed all of the Banks High School graduation requirements and paid all of their fines and fees. Students who are enrolled in courses at a community college, college or other correspondence courses must complete all requirements and submit a transcript with official grades to the BHS counselor prior to participating in the graduation ceremony. Failure to meet any of these criteria will result in non-participation in the commencement exercise.

REPEATING COURSES/REPLACING GRADES

All courses that students complete will be recorded on their transcript. Student will not receive additional credit for repeated courses, unless the curriculum guide indicates the course can be repeated. Student may elect to re-take a course, if available, to replace a grade on their transcript under the following circumstances:

- Only courses where a grade of “C or lower” was earned are eligible to be repeated.
- Courses repeated for a higher grade will not be awarded additional credit.
- If a student earned a grade higher than the original, the higher grade will be counted for credit and GPA calculations. The original grade will be assigned a “RC,” not counting in GPA calculations nor granting any credit. Both courses will be listed on the transcript to show that the course was taken twice.
- Both the original and repeated courses must be taken at Banks High School.

SCHEDULE CHANGES

If a scheduling error has been made, the counselor should be notified as soon as possible. Other schedule changes are made only after serious consideration of all aspects of the change. A student must request to change their schedule by filling out an **Add/Drop Class** form and have parent/guardian permission. Not all requests can or will be granted. Preference will be given to students who forecasted for the course by grade level, beginning with seniors. **Grade if dropped after 2 weeks will be W/F. The final date for schedule changes is two weeks after the start of the semester.**

STUDENT ASSISTANTS

BHS Students may request to serve as a student assistant to no more than two teachers, per semester. To be considered, students must meet the minimum criteria of a 2.0 GPA and be on track to graduate. Students must obtain a signed **Teacher’s Assistant** contract from their supervising teacher and receive approval from their parent and counselor before registering for the position. Multiple student assistant classes are **Not** recommended for college bound students.

SUPERVISED AGRICULTURAL EXPERIENCE (S.A.E.)

- S.A.E. must have instructor approval.
- Student must work closely with the instructor to maintain work and financial records, set up supervisory visits, and complete a final portfolio.
- Student must complete a minimum of 80 hours over the course of the semester.

VALEDICTORIAN(S) & SOLUTATORIAN(S)

After 7 semesters of high school work, students with a 4.0 weighted grade point average or higher, that have met the qualifications for an Honors Diploma, will be recognized as BHS valedictorians. The students with the highest grade point average below the 4.0 will be the salutatorian(s).

WEIGHTED GRADES

All students are encouraged to enroll and excel in the greatest number of rigorous courses possible. It is recommended that students confer with teachers, counselors, and parents as they plan their course of study. Student's Weighted Grade Point Average (GPA) will determine class rankings. Weighted grades are assigned to Advanced Placement (AP) classes. Both regular and weighted GPA and Class Rank will be computed and recorded on a student's academic transcript. Grades earned in these classes will be weighted and use the following numerical system:

A = 5 points B = 4 points C = 3 points D = 1 point F = 0 points

The following courses are weighted:

AP Biology, AP Calculus, AP English Literature, AP Environmental Science, AP Human Geography, AP Psychology,

(Note: Courses taken outside of Banks High School will not be assigned weighted grades.)

WITHDRAWAL FROM SCHOOL

Students planning to transfer to another school must present a written request from a parent or guardian to the high school office. The secretary will use a withdrawal slip for the student to present to teachers on their last A and B day in order to receive grades and return textbooks. Transcripts will be sent to the student's new school, at their request, if all fines and fees are paid.

Withdrawing from school for any reason other than transferring to another school requires working with a counselor and/or administrator. State law prohibits students from leaving school before age 18. A **Release From Compulsory Education** may be granted at 16 or 17 years of age under special circumstances (see counselor or administrator). **Only an administrator can grant a release from compulsory education.**

WORK EXPERIENCE

- Work experience is limited to junior and senior students.
- Monthly reports shall be filed by the student with their BHS counselor.
- Students must complete required **Work Experience Contract** within the first two weeks of enrolling in the class.
- 180 hours of work experience will equal .5 unit of credit.
- No more than 2 credits may be counted towards graduation.
- Grades will be pass or fail.




CLASS DESCRIPTIONS AND INFORMATION

CLASSES LISTED IN THIS PUBLICATION ARE SUBJECT TO CHANGE

THE DETERMINING FACTORS WHEN MAKING THE
MASTER SCHEDULE MAY INCLUDE:

MINIMUM STUDENT ENROLLMENT,
TEACHER AVAILABILITY, AND FUNDING



ARTS

VISUAL ART

ART 1

051991

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course provides a basic introduction to the visual arts. This semester long course provides a basic introduction to the elements and principles of design. In this course we will be dabbling in a variety of art mediums from charcoal, oil pastels, color pencil, acrylic paint and even collage to name a few. While experimenting, we will also be looking at various artists who have mastered their medium for inspiration on our own work.

ART 2 ART 3

051992 051993

PRE-REQ.: ART 1

GRADE LEVEL: 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

In this semester long course we will be building upon prior skills learned in art 1, and experimenting with new techniques and mediums. A few assignments include: scratch-board art, printmaking, pop art paintings and spray paint.

AP ART

05171AP

PRE-REQ.: ART 1, 2, 3; POTTERY 1

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course is for students who are seriously passionate about art. You must have taken 3 consecutive art courses (Painting 1/2/3, Ceramics 1/2/3 or Art 1/2/3). In this year long class you will be given a few open ended assignments as well as work independently on concentration topics of your choosing.

CERAMICS 1

051591

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This semester long course provides an introduction to the clay medium. Students will have a chance to learn and apply hand building, wheel throwing, and glazing techniques that come with a variety of assigned projects. Through the exploration of a variety of historical and modern day artists' work, students will be able to make connections to their own work during the art making process. There will be an emphasis on taking visual problems and finding solutions through the use of clay. This class can only be taken once for credit.

CERAMICS 2

051992

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Students taking Ceramics 2 & 3 will build upon skills learned in the previous Ceramics class, by learning new hand building and wheel throwing processes and fine-tuning technical skills. They also will be able to create a series of independent projects in addition to the assigned work. This course will give the opportunity for students to make connections with a variety of historical and modern day artists' work to their own.

CERAMICS 3

051593

MUSIC

CONCERT CHOIR

05110

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Students participating in choir will grow as musicians, both individually and as part of an ensemble. Classes are run on a rehearsal model, with time spent warming up, practicing vocal drills and preparing music for concerts, festivals and other performances. Students will also have lessons in basic music theory. Required performances include fall, holiday and spring concerts, regional festivals and the spring arts fair. Exceptional student musicians may also perform in a winter honor choir and/or the solo and ensemble competition. Grading is based on participation in class, attendance at required performances and individual singing tests. Students are expected to participate fully in rehearsals. Students may earn extra credit by participating in community music groups and attending concerts outside of school. Music performed by the choir is drawn from the entire sweep of choral music: classical, contemporary, global, popular, folk and jazz. Students will be encouraged to increase their confidence as singers and there will be solo opportunities open to all.

PERCUSSION ENSEMBLE

05149

PRE-REQ.: MUSICAL EXPERIENCE PREFERRED BUT NOT REQUIRED.

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Students participating in band will grow as musicians both individually and as part of an ensemble. Classes are run on a rehearsal model, with time spent warming up, practicing drills, and preparing music for concerts, festivals, parades and football games. Student will also have lessons in basic music theory. The drum line will be derived from the class as an "audition-in" section. Time will be devoted to sectional rehearsal, with the group divided to work on different musical passages. Exceptional student musicians my also perform in a winter honor band and/or the solo and ensemble competition. Grading is based on participation in class, attendance at required performances, time spent practicing at home, and assessment of playing and written theory tests. Music preformed by the group will be drawn form the entire sweep of music: Classical, contemporary, global, popular, folk, and jazz. Student will learn a vast array of percussion instruments, including, but not limited to, snare drum, bass, drum, timpani, xylophone, drum set, vibraphone, and cymbals. Student are also encouraged to

play an instrument in Symphonic Band, but must consult with the instructor prior to registering.

SYMPHONIC BAND

05102

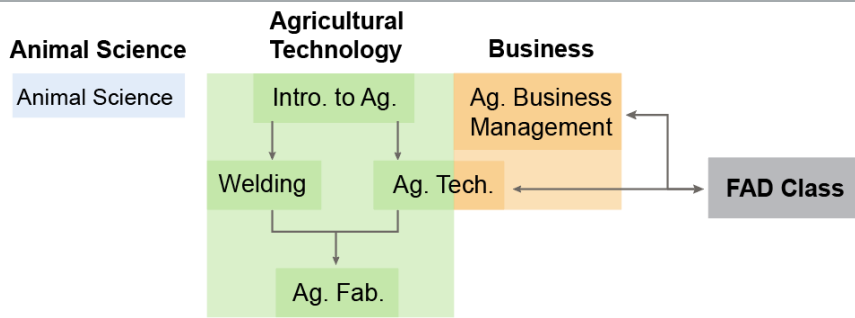
PRE-REQ.: CONSENT OF INSTRUCTOR

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Students participating in band will grow as musicians, both individually and as part of an ensemble. Classes are run on a rehearsal model, with time spent warming up, practicing drills and preparing music for concerts, festivals, parades and football games. Students will also have lessons in basic music theory. Some class time will also be dedicated to sectional rehearsal, with the band divided by instrument groups to work more rigorously on difficult passages in the music being prepared. In the weeks before a parade performance, there will also be time devoted to marching practice. Required performances include fall and spring concerts, football games, regional festivals, the spring arts fair and any parades the band marches in. Exceptional student musicians may also perform in a winter honor band and/or the solo and ensemble competition. Grading is based on participation in class, attendance at required performances, time spent practicing at home and assessment of playing and written theory tests. Students may earn extra credit by participating in community music groups and attending concerts outside of school. Music performed by the band is drawn from the entire sweep of instrumental music: classical, contemporary, global, popular, folk and jazz. For an additional fee, students may also participate in the after school percussion ensemble, which has its own festival and concert schedule. The percussion ensemble constitutes the marching band's drum line. It is expected that students participating in symphonic band are proficient in playing at least one standard band instrument. Students wanting to learn a new instrument must consult with the instructor prior to registering for the class.

AGRICULTURE SCIENCE PROGRAM



INTRODUCTION TO AGRICULTURE 18001

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This yearlong, hands-on, introductory course allows students to explore various aspects of agriculture and related industries including: construction & fabrication, small engines, agricultural safety, agricultural leadership, basic animal science, plant & crop science, natural resources, and agricultural business management. Much of the learning will take place through projects and labs, and will prepare students to participate in several FFA Career Development Events.

AG BUSINESS MANAGEMENT 18201

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

In this class students will design, create, and market products to gain first-hand knowledge and experience in the areas of agricultural business management, record keeping, product development and marketing, as well as personal development and leadership. Students are encouraged to be creative and professional. In addition, student are encouraged to extend their classroom knowledge by participating in the FFA Ag Sales, Marketing Plan, or Farm Business Management Career Development Events.

AG FABRICATION 180012

PRE-REQ.: AGRICULTURAL TECHNOLOGY, BASIC CONSTRUCTION II, OR WELDING 1/2/METAL FAB WITH A "B" OR HIGHER

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is an advanced-level class designed for students to

practice and further develop skills in the design and fabrication of projects using various CNC machines and production methods. Students will work collaboratively to design, model, and then fabricate both assigned projects as well as projects of their choosing. Students will create and maintain a portfolio of their projects and work.

AGRICULTURAL TECHNOLOGY 1 13003

Optional: PCC Dual Credit - MCH292

PRE-REQ.: APPLICATION, BASIC CONSTRUCTION 1 PREFERRED

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Student will use 3D printers, the CNC router, CNC vinyl cutter and CNC plasma Cutter to design, create, and manufacture projects. Through using these tools students will learn to use the following software: Rhino 3D, Inkscape, VCarve Pro, Sheetcam, and Mach 3. Students may have the option to specialize and focus on more in-depth training on one of the pieces of equipment, and may have the opportunity to earn 4 1/2 college credits through Portland Community College's Dual Credit program, as well as earning their Rhino Level 1 certification.

AGRICULTURAL TECHNOLOGY 2 130031

Optional: PCC Dual Credit - MCH293, MCH296A

PRE-REQ.: AG TECH

GRADE LEVEL: 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Student will extend their knowledge of CAD and CNC output machines gained in Agricultural Technology to create more advanced projects. More emphasis will be placed on the creation of 3D models in CAD as well as 3-dimensional projects that incorporate multiple output machines. Students may have the opportunity to earn Dual Credit

through Portland Community College as well as earn their Rhino Level 2 certification.

BASIC CONSTRUCTION 1

17002

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course is designed to familiarize the student with basic mechanical theory and shop skills. Students will develop skills in the following areas: carpentry, electricity, plumbing, drywall and wood project construction. This will be a project-based course. While learning these skills, students will be designing and constructing class projects in order to build skills in teamwork and construction. Emphasis will also be placed on safe and proper use of tools and equipment.

FABRICATION & DESIGN

18202

PRE-REQ.: AT LEAST ONE OF THE FOLLOWING WITH A B OR BETTER:

- FULL YEAR OF AG BUSINESS MANAGEMENT -OR- AG TECH,

- CURRENTLY ENROLLED IN -OR- COMPLETED AT LEAST ONE SEMESTER OF DESIGN STUDIO (GD, FV, MA, OR DI)

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course gives FAD students the opportunity to focus on production of projects in a classroom setting. Students will be responsible for planning, organizing, marketing and producing major projects for FAD. Students will become experts on several processes and/or machines, and will be responsible for teaching fellow students and club members those processes.

SUPERVISED AGRICULTURAL EXPERIENCE

18999 (SAE)

PRE-REQ.: INSTRUCTOR APPROVAL

GRADE LEVEL: 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course is designed to provide students an opportunity to earn credit for agriculture-related work experience. Students are required to work closely with the instructor to maintain work and financial records, set up supervisory visits, and complete a final portfolio. Students must complete a minimum of 80 hours of work experience over the course of the semester.

WELDING 1

13207

PRE-REQ.: INTRO TO AG

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the first semester of a recommended yearlong course that focuses on developing skills in welding safety, process, and theory, SMAW (stick) and GMAW (MIG) welding, oxyacetylene and plasma cutting, cold metal working, and basic fabrication techniques. Students will be required to complete several projects to demonstrate their skills.

WELDING 2A (2ND SEMESTER)

132071

PRE-REQ.: WELDING 1

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the second semester of a yearlong course where students will continue to build and develop advanced skills in welding. Students will focus on GMAW (MIG) welding, out-of-position SMAW (stick), and GTAW (TIG), as well as learning basic layout and fabrication techniques through the completion of several projects. Depending upon a student's progression through course material, they may have the opportunity to propose and work on projects of their choosing.

WELDING 2B (2ND SEMESTER)

132071

Optional: PCC Dual Credit - WLD111

PRE-REQ.: WELDING 1

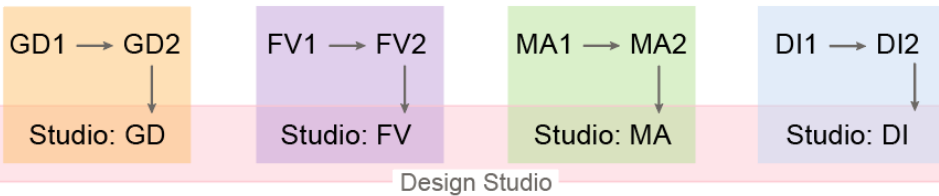
GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course is for those students wishing to earn 4 Welding 111 credits through PCC. Students will become proficient in SMAW (stick) welding with 7024 electrodes as well as oxyacetylene cutting through the completion of several projects assigned by PCC.

MULTIMEDIA PROGRAM

Graphic Design Film & Video Media Arts Digital Illustration



DIGITAL ILLUSTRATION 1 11155

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the first semester of a one year course where students create 2D designs and illustrations using Adobe Creative Suite and Wacom drawing tablets. Students will focus on specialized illustration techniques used by illustrators in the graphics and comic book industry. Topics covered include 2D vector design, color theory, basic digital illustration, and comic book character designs. In addition, students will focus on developing a working knowledge of the elements and principles of design to create, describe, and critique artwork.

DIGITAL ILLUSTRATION 2 051692

PRE-REQ.: DIGITAL ILLUSTRATION 1 WITH A "B" OR HIGHER

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the second semester of a one year course where students continue to build on their design and illustration skills at an intermediate level. Emphasis will be placed on advanced illustration techniques and basic 2D animation. In addition, students will focus on developing a more advanced working knowledge of the elements and principles of design. Although the focus of this course is on the creation of artwork, it also includes the study of art movements, artistic styles, and the discussion and exploration of career opportunities in the art and design industry.

DESIGN SEMINAR 05198

PRE-REQ.: ONE FULL YEAR OF DESIGN STUDIO WITH A "B" OR HIGHER AND INSTRUCTOR APPROVAL

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is a one semester course focusing on professional concerns in the art and design industry that will prepare students for career and college opportunities. Students will learn basic business, marketing, and design exhibition strategies to develop and execute a personal marketing plan, create a portfolio, resume, and personal art show,

and finish the semester with a presentation demonstrating their skills to a group of local industry professionals and community members.

DESIGN STUDIO:

GRAPHIC DESIGN
051631

MEDIA ARTS
10247

FILM & VIDEO
11097

DIGITAL ILLUSTRATION
05197

PRE-REQ.: DESIGN STUDIO WITH A "B" OR HIGHER AND INSTRUCTOR APPROVAL

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is a one semester, repeatable studio-based course that provides the opportunity for students to expand their expertise in a chosen concentration area (GD, FV, MA, or DI) and develop more advanced skills. Students will further investigate the basic technical, aesthetic, and conceptual aspects of design through the creation of a series of work. This course will also focus on developing basic ideation skills; how to see, think, and respond through observing, experiencing, and creating to solve a variety of visual problems. Students will also engage in activities that specifically address how to form and evolve ideas through a visual medium as well as communicate clearly and effectively with clients, peers, and managers.

FABRICATION & DESIGN 18202

PRE-REQ.: AT LEAST ONE OF THE FOLLOWING WITH A B OR BETTER:

- FULL YEAR OF AG BUSINESS MANAGEMENT -OR- AG TECH,
- CURRENTLY ENROLLED IN -OR- COMPLETED AT LEAST ONE SEMESTER OF DESIGN STUDIO (GD, FV, MA, OR DI)

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This course gives FAD students the opportunity to focus on production of projects in a classroom setting. Students will be responsible for planning, organizing, marketing and producing major projects for FAD. Students will become experts on several processes and/or machines, and will be responsible for teaching fellow students and club members those processes.

FILM & VIDEO 1: VIDEO EDITING & PRODUCTION **??? 11055**

Optional: PCC Dual Credit - MM260

PRE-REQ.: NONE (GRAPHIC DESIGN IS RECOMMENDED)

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the first semester of a one year course with the main focus on video editing. Students will learn the fundamentals of project planning, pre-production techniques, shooting techniques, non-linear editing, and audio recording fundamentals through the creation of video projects. Students will use industry standard applications, such as Adobe Premiere Pro, Prelude, and Audition as they develop new ways to view and approach their environment. Projects will include commercials, action events, news stories, public service announcements, and much more!

FILM & VIDEO 2 **110512**

PRE-REQ.: FILM & VIDEO 1 WITH A B OR HIGHER

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the second semester of a one year course with the main focus on video production skills. Students will learn how to take their skills to the next level and use professional video cameras and accessories, production terminology, and lighting and audio equipment. Students will create projects that incorporate cinematic effects, green screen applications, intermediate level effects, and motion graphics. This course will also introduce career opportunities in the film and video industry. This course has a dual credit option where students earn 4 college credits (PCC - MM260 Video Production 1).

GRAPHIC DESIGN 1 **05162**

Optional: PCC Dual Credit - MM230

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the first semester of a one year course focusing on the fundamentals of graphics design and the development of brand identity systems and marketing materials. Students will develop skills to create, edit and optimize graphic images for use in multimedia. Projects will include print, digital, and interactive media elements such as photo imaging, logo development, advertisements, web page mock-ups, commercials, and other various promotional products. This course is designed to promote visual literacy through the purposeful arrangement of the elements and

principles of design to communicate a message through the use of industry standard software programs, such as the Adobe Creative Suite. This course has a dual credit option where students earn 4 college credits (PCC - MM230 Graphics for Multimedia).

GRAPHIC DESIGN 2 **11154**

PRE-REQ.: GRAPHIC DESIGN 1 WITH A B OR HIGHER

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the second semester of a one year course focusing on the fundamentals of graphics design and furthering the development of intermediate skills to create, edit and optimize graphic images for use in multimedia. This course will focus on the creation designs applying creative expression and design principles to identify systems, brochures, clothing designs, advertisements, and other marketing materials for events such as concerts and yearly festivals. Students will learn aspects of marketing, production, and management as they relate to the field of graphic design. Further discussion and exploration of career opportunities in the art and design industry will be explored.

MEDIA ARTS 1 **10203**

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the first semester of a one year course focusing on 3D modeling techniques for use in special effects, video game design, 3D animation, and various 3D visualizations. Students will use industry standard applications, such as AutoDesk Maya as they develop basic skills in 3D modeling, texturing, rendering, and exporting designs to our 3D printer.

MEDIA ARTS 2 **05177**

PRE-REQ.: MEDIA ARTS 1 WITH A B OR HIGHER

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

This is the second semester of a one year course to further develop skills in 3D modeling, texturing, rendering, and 3D printing and to develop new skills in rigging and 3D animation. This course will also introduce careers in the industry that require skills students are learning in class, such as 3D animation, visual effects, 3D visualizations, and video game development.

ENGLISH

ENGLISH 9

01001

PRE-REQ.: NONE

GRADE LEVEL: 9

GRADUATION CREDIT: LANGUAGE ARTS

Students in freshman English will develop the necessary skills for secondary English studies, with an emphasis on literary elements and devices. A concentrated focus will be dedicated to enhancing and improving reading and writing skills. Speeches, vocabulary and creative writing will also be implemented throughout the school year. Units studied during the two semesters include: contemporary short fiction, multicultural literature appreciation, speech/communication and two novels.

ENGLISH 9: HONORS

010015

PRE-REQ.: NONE

GRADE LEVEL: 9

GRADUATION CREDIT: LANGUAGE ARTS

This course is designed to lay the groundwork necessary for students to begin to meet the demands of rigorous coursework. The course will focus on classroom strategies that allow students to critically question, actively engage in all assigned test and analyze and document their thinking while reading. The main objective of this course: students will have the strategies required to achieve academic success whether they move on to AP Language Arts courses or not. This course will focus on inquiry-based close reading, critical questioning, guided critical thinking, dialectical journaling, poetry analysis analytical writing and holistic assessment, We will read informational, biographical and fictional texts. In addition to the required summer reading, we will read 2-3 additional novels.

ENGLISH 10

01002

PRE-REQ.: ENGLISH 9

GRADE LEVEL: 10

GRADUATION CREDIT: LANGUAGE ARTS

This full-year course will give students the opportunity to develop their reading and writing skills. Students in the English 10 course will read seminal examples of World Literature that reflect a variety of cultures, beliefs, traditions, and ethnicities. Students will write in several forms (such as synthesis, narrative, expository, and persuasive writing) and will develop their research, revision, editing, and criti-

cal thinking abilities. Daily practice, small group work, and individual writing exercises will give students the opportunity to develop their ideas individually and within learning communities. Students will be required to demonstrate their learning through a variety of assessments, such as formal essays, presentations, short writing responses, and creative projects.

ENGLISH 10: HONORS

010025

PRE-REQ.: ENGLISH 9

GRADE LEVEL: 10

GRADUATION CREDIT: LANGUAGE ARTS

This full-year course will give students the opportunity to develop their reading and writing skills through an advanced curriculum in terms of pace and material. Students in the Honors English 10 course will read seminal examples of World Literature that reflect a variety of cultures, beliefs, traditions, and ethnicities. Students will write in several forms (such as synthesis, narrative, expository, and persuasive writing) and will develop their research, revision, editing, and critical thinking abilities. Daily practice, small group work, and individual writing exercises will give students the opportunity to develop their ideas individually and within learning communities. Students will be required to demonstrate their learning through a variety of assessments, such as formal essays, presentations, short writing responses, and creative projects.

ENGLISH 11

01003

PRE-REQ.: ENGLISH 9, 10

GRADE LEVEL: 11

GRADUATION CREDIT: LANGUAGE ARTS

English 11 examines American Literature from the time of the Puritans up through the 20th century. Students develop critical thinking skills by closely reading and examining a variety of texts for meaning. Students carefully read fiction and nonfiction texts for themes and focus on writing literary analysis based on strong claims thoroughly supported by relevant evidence. In class discussion directly inform the writing process, while assignments ask students to collect and interpret evidence to support their conclusions. Students consider the historical and social context that shaped American literature along with the impact that literature has made on our society. Students read the novels, essays, speeches, and plays that have had the most enduring impact on the United States.

ENGLISH LITERATURE (AP)

01006AP

PRE-REQ.: ENGLISH 9, 10

GRADE LEVEL: 11

GRADUATION CREDIT: LANGUAGE ARTS

Note: Students must finish the summer reading and journal writing.

AP English Literature and Composition offers a beginning college English course to high school students. AP scholars learn to closely read, carefully analyze, and thoughtfully compose writing in response to imaginative literature. Students seek to understand how writers use language to craft meaning as they read short stories, poems, dramatic works, and novels from both British and American authors from the 16th century to the present, representing a wide variety of genres and periods. Students become well acquainted with a few major works of literary renown that will invite multiple readings and reveal a sense of complexity that defies simple interpretations.

Students write to understand, explain, and evaluate literature. They primarily write literary analysis essays that present persuasive claims and deftly use textual evidence, logically arranged, clearly explained and elegantly presented. Students write interpretations of poems and dramatic passages that explicate meaning through close analysis of textual features. They produce interpretive essays that look at features in short stories, novels, and plays such as tone, point of view, symbolism, characterization, and theme. Students engage in research, writing essays that critically evaluate the social and historical context that has influenced major works of literature as well as papers that evaluate the aesthetic qualities of novels as works of art.

ENGLISH 12

01004

PRE-REQ.: ENGLISH 9, 10, 11

GRADE LEVEL: 12

GRADUATION CREDIT: LANGUAGE ARTS

This course focuses on the study of critical thought and development of original ideas and interpretations in response to a variety of literature, including fiction and non-fiction. Students will learn how to closely analyze text and explain their interpretation in clear prose. The grammar of English will also be focused on so students can understand different forms of usage and different ways to use words in a variety of contexts, in accordance with the ELA Grade 12 Common Core State Standards. To show mastery, students will be asked to complete a variety of written and spoken assessments, including in-class unit exams, formal written essays, and speeches & presentations.

ENGLISH 12: HONORS

010045

Optional: WOU Dual Credit - Writing 121/Writing 122

PRE-REQ.: ENGLISH 9, 10, 11

GRADE LEVEL: 12

GRADUATION CREDIT: LANGUAGE ARTS

Note: Students will have required books to read over the summer and must submit a reader's journal the first day of class. Students will need to purchase some texts during the course of the year.

This course focuses on critical reasoning and argument, and explores what argument is and how to apply it in thought and in writing. For college credit, students will complete a writing portfolio consisting of two on-demand essays in response to the critical analysis of two sources, an annotated bibliography of at least five sources, a final draft of a written 4-5 page argumentative essay, and a 2-3 page reflective essay. Other written assignments in the course will be given in accordance with the ELA Grade 12 Common Core State Standards. Second semester will include a similar portfolio with an expanded bibliography and essay (annotated bibliography of at least seven sources and a 5-7 page argumentative essay). This course may offer the possibility for college credits through Willamette Promise.

HEALTH/PE

HEALTH 9

08051

PRE-REQ.: NONE

GRADE LEVEL: 9

GRADUATION CREDIT: HEALTH

Health topics will include wellness, fitness, nutrition, communicable diseases, tobacco, alcohol & drugs, first aid and CPR. Student will have the opportunity to gain First Aid & CRP certification during this unit.

HEALTH FOR LIVING

08057

PRE-REQ.: HEALTH 9

GRADE LEVEL: 12

GRADUATION CREDIT: HEALTH

Students will explore mental health through such topics as self-esteem, good decision making, goal setting, family problems, stress management and mental disorders. Other topics will include first aid/CPR and human sexuality. Any family that has objections to the unit on human sexuality may request, in writing, an exemption from this unit. An alternative assignment will be given.

FITNESS

08005

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: PHYSICAL ED

This course encourages students very “strongly” to become physically fit and focuses on proper warm-up and stretching, speed and agility drills, “full body” weight training, and some activity. Students will be REQUIRED TO PARTICIPATE in weight training, speed training and aerobic exercise on a daily basis in order to successfully complete the class as a majority of the grade is based on participation. Students will be tested periodically throughout each semester to determine strength and speed development. Course may be repeated for credit.

NOTE: students may take one fitness and one P.E. class scheduled on separate days.

PHYSICAL EDUCATION

08001

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: PHYSICAL ED

The purpose of physical education class is to have students become knowledgeable in physical conditioning activities and be able to perform at physically trained levels. All students will be required to be trained in both health fitness and athletic training. As part of the class requirements, all students will be tested in flexibility, strength and endurance in accordance with the President’s Council on Physical Fitness Standards. To further enhance this training, skills and athletic conditioning needed to participate in team sports will be experienced. Course may be repeated for credit.

NOTE: students may take one fitness and one P.E. class scheduled on separate days.

RECREATIONAL SPORTS

08004

PRE-REQ.: NONE

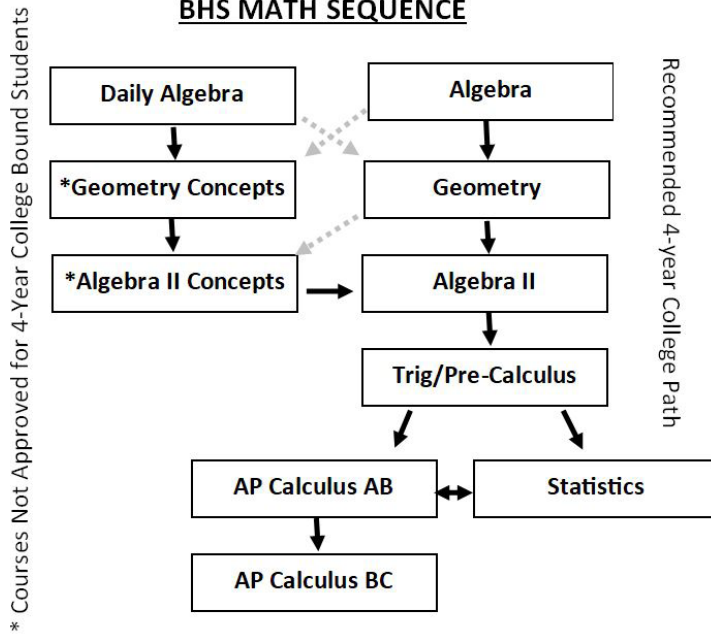
GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: PHYSICAL ED

Recreational Sports provides students with an opportunity to incorporate physical activity and life-long leisure experiences into their lifestyles through game play and practice. Focus units include but are not limited to, archery, badminton, frisbee golf, lawn games, yoga, walking/jogging. Other team sports will be incorporated as non-competitive activities. Skills and common concepts of each lifelong activity will be presented and developed through practice and match play. Students of all skill level and experience levels are encouraged to enroll in this course. Course may be repeated for credit.

MATHEMATICS

BHS MATH SEQUENCE



ALGEBRA 1 02052

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: MATH

The course includes an in-depth study of linear equations and inequalities; integer exponents and their properties; operations on polynomials, including factoring; an introduction to graphing linear functions and interpreting graphs; solving quadratic equations; and applications.

ALGEBRA 2 02056

PRE-REQ.: GEOMETRY

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: MATH

This course is designed for math students who have earned strong marks in previous math classes. Algebra 2 completes the three-year math sequence expected by most colleges and universities. It is a rigorous college-preparatory course that explores more advanced topics in Algebra. Linear, quadratic, and exponential functions are reviewed and expanded. New topics include logarithmic, radical, and rational functions. A scientific calculator is required.

ALGEBRA 2 CONCEPTS 02056C

PRE-REQ.: GEOMETRY OR GEOMETRY CONCEPTS

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: MATH

Algebra 2 Concepts is a second option for students needing mathematics credits beyond Geometry and desire a basic understanding of Algebra 2 topics. It will also provide students desiring to move to Algebra 2 an opportunity to get access to the concepts at a slightly slower pace that will emphasize review of basic Algebra topics. The curriculum will be comprised of approximately 60% of the standard Algebra 2 curriculum, emphasizing the most important portions. Students will not have the skills necessary to continue to Trig/Pre-Calc, but will have the opportunity to take the standard Algebra 2 class if desired. A scientific calculator is required,

AP CALCULUS AB 02124AB

PRE-REQ.: DAILY ALGEBRA OR ALGEBRA 1

GRADE LEVEL: 11, 12

GRADUATION CREDIT: MATH

Students will study limits, derivatives, and integrals applying them to problems in physics, geometry, and economics. Students will be given the opportunity to take the Advanced Placement test for calculus. Students will investigate calculus concepts in a continuous interplay of graphical, numerical, and symbolic forms. (Students will have the opportunity to take the A.P. Calculus AB exam in May.)

AP CALCULUS BC 02124BC

PRE-REQ.: TRIG./PRE-CALCULUS AND/OR A.P. CALCULUS AB

GRADE LEVEL: 11, 12

GRADUATION CREDIT: MATH

Designed for extremely motivated and gifted students that have successfully completed A.P. Calculus AB. The curriculum includes all topics covered in Calculus AB plus other topics such as parametric, polar, and vector functions. Calculus BC also covers polynomial approximations and series. (Students will have the opportunity to take the A.P. Calculus BC exam in May.)

DAILY ALGEBRA

02052D

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: MATH AND ELECTIVE

This Algebra Course is designed for students who have struggled in the past with math classes. This class will cover the same content as the Algebra 1 course, but will meet every day of the week. This will allow students to explore algebraic concepts on a much deeper level. The course includes an in-depth study of linear equations and inequalities; integer exponents and their properties; operations on polynomials, including factoring; an introduction to graphing linear functions and interpreting graphs; solving quadratic equations; and applications.

Note: This class meets every day.

GEOMETRY

02072

PRE-REQ.: DAILY ALGEBRA OR ALGEBRA 1

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: MATH

Students will explore and discover Geometry, including basic geometric objects (such as points, line, planes, and angles) as well as polygons, circles, polyhedra and other 3-dimensional figures. In addition to Geometry, students will (1) study more advanced topics from Algebra (such as systems of linear equations, quadratic equations, and exponential equations), (2) will get reinforcements of Algebra 1 topics (such as solving equations), and (3) will learn more advanced probability and statistics. This course emphasizes discovery and problem-solving. A scientific calculator, compass, and protractor is required.

GEOMETRY CONCEPTS

02072C

PRE-REQ.: DAILY ALGEBRA OR ALGEBRA 1

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: MATH

Geometry Concepts is a second option for students needing mathematics credits beyond Algebra 1. It will provide an opportunity for students to learn geometry topics at a slightly slower pace. Geometry Concepts will emphasize review of basic topics as well as geometry standards.

STATISTICS AND PROBABILITY

02201

PRE-REQ.: TRIGONOMETRY/PRE-CALCULUS

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: MATH

Designed as a fourth-year math option for seniors who have successfully completed trigonometry/pre-calculus or A.P. Calculus AB. Topics will include interpreting categorical and quantitative data, using data to make inferences and to justify conclusions, understanding conditional probability, and using probability to inform the decision-making process and predict expected outcomes.

TRIGONOMETRY/PRE-CALCULUS

02110

PRE-REQ.: ALGEBRA 2

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: MATH

This demanding class is a preparation for college-level mathematics. In this course students will review and extend their knowledge of functions. Students study polynomials, trigonometry (application and theory), logarithms, conic sections, and polar equations. Students will improve math skills, thinking skills, and problem-solving abilities in preparation for the rigors of calculus. A scientific calculator is required. This course may offer the possibility for college credits through Willamette Promise.

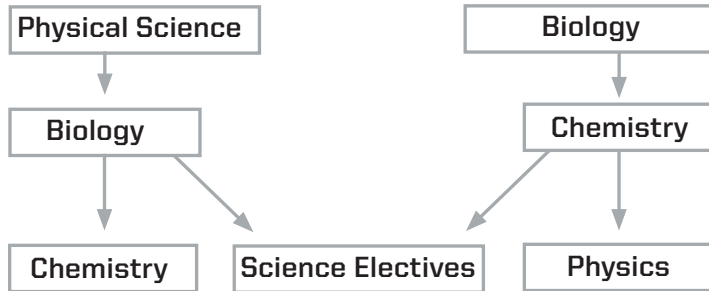
SCIENCES

SCIENCE SEQUENCE:

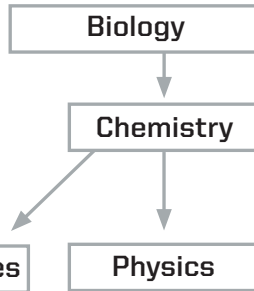
Graduation Requirement: 3 Credits

College Bound: 3+ Credits

Regular Science Sequence:



College Bound Science Sequence:



ANIMAL SCIENCE 18101

Optional: **Linn-Benton CC - ANS121**

PRE-REQ.: PHYSICAL SCIENCE AND BIOLOGY

GRADE LEVEL: 11, 12

GRADUATION CREDIT: SCIENCE

Animal Science will teach concepts and skills related to the livestock industry including: anatomy, nutrition, health, reproduction and genetics. The following specific industries will be covered in depth: swine, dairy, beef, equine, sheep and poultry. This course will prepare students to develop and maintain an animal-related Supervised Agricultural Experience project to exhibit at the Washington County fair and/or Oregon Sate Fair.

Students may have the opportunity to earn 4 Introduction to Animal Science credits through Linn-Benton Community College.

BIOLOGY 03051

PRE-REQ.: NONE

GRADE LEVEL: 9, 10

GRADUATION CREDIT: SCIENCE

This will be a standard high school biology course. This course will use an integrated molecular and ecological approach to study current issues in biology. This course is a graduation requirement. Recommended for freshmen who are also currently enrolled in Geometry.

BIOLOGY (AP)

03052AP

PRE-REQ.: 2 YEARS OF SCIENCE

GRADE LEVEL: 11, 12

GRADUATION CREDIT: SCIENCE

This course is offered alternate years.

This is a college level biology majors course (BI 211 & 212). It is a rigorous and demanding course in which a systemic approach to the study of biology will be explored.

College credit is available through the Advanced Placement Program.

CHEMISTRY 03101

PRE-REQ.: ALGEBRA 1 AND BIOLOGY

GRADE LEVEL: 11, 12

GRADUATION CREDIT: SCIENCE

This college-prep course is a laboratory approach to the study of chemical reactions and the structure and behavior of matter. Physical and chemical properties, chemical reactions, stoichiometry, acids and bases, and nuclear chemistry will be covered. This course may offer the possibility for college credits through Willamette Promise.

ENVIRONMENTAL SCIENCE (AP) 03207AP

PRE-REQ.: 2 YEARS OF SCIENCE

GRADE LEVEL: 11, 12

GRADUATION CREDIT: SCIENCE

This course is offered alternate years.

This is a college-level introductory course in environmental science. The goal of this course is to provide students with the science principles, ideas concepts, methodologies, and knowledge to better understand the natural world around them today, and into the future. The key areas that we will focus on are: earth systems and resources, the living world, populations, land and water use, energy resources and consumption, pollution, and global change. College credit is available through the Advanced Placement Program.

MARINE BIOLOGY (1ST SEMESTER)

03005

PRE-REQ.: SUCCESSFUL COMPLETION OF **BIOLOGY**

GRADE LEVEL: **11, 12**

GRADUATION CREDIT: **SCIENCE**

Students will study life forms in the oceans and how they relate to each other and their environment.

OREGON WILDLIFE SCIENCE (2ND SEMESTER)

03036

PRE-REQ.: SUCCESSFUL COMPLETION OF **BIOLOGY**

GRADE LEVEL: **11, 12**

GRADUATION CREDIT: **SCIENCE**

Students will study the vertebrate animals of our home state including fish, amphibians, reptiles, with a focus on birds and mammals.

PHYSICAL SCIENCE

03159

PRE-REQ.: NONE

GRADE LEVEL: **9**

GRADUATION CREDIT: **SCIENCE**

This course introduces the general principles of physics and chemistry. Topics include measurement, motion, Newton's Law of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound light, electricity, magnetism, and chemical principles.

Recommended Science for Freshman enrolled in Algebra I

PHYSICS

03151

PRE-REQ.: **ALGEBRA 2** AND **CHEMISTRY**

GRADE LEVEL: **11, 12**

GRADUATION CREDIT: **SCIENCE**

A laboratory-oriented approach to the study of topics such as motion, force, vectors and waves, this course will allow students to discover the principles of physics at work in the world around them. Students will be expected to apply concepts and formulate conclusions in this college-prep course.

SOCIAL STUDIES

GLOBAL STUDIES 9

04052

PRE-REQ.: NONE

GRADE LEVEL: 9

GRADUATION CREDIT: GLOBAL STUDIES

Students will take Global Studies, which is a traditional World History course focusing on Western Tradition. The course will be taught chronologically with an emphasis on the cause and effects of history on the 20th century. The course will examine the impact of different and varied civilizations, religions, governments, art, technology and innovation and war on mankind. The course is designed to incorporate the teaching of critical thinking, writing, speaking, reference skills, and technology through projects and simulations.

GOVERNMENT

04151

PRE-REQ.: GLOBAL STUDIES, U.S. HISTORY

GRADE LEVEL: 12

GRADUATION CREDIT: Gov/ECON

Students will explore their world of the 21st century. They will examine contemporary and historical issues using the social science disciplines of **economics, government, political science, history, and sociology**. They will also complete a five-step, yearlong, career exploration project.

The career exploration project is a graduation requirement.

HUMAN GEOGRAPHY (AP)

04052AP

PRE-REQ.: GLOBAL STUDIES

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: ELECTIVE

The purpose of the AP Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

U.S. HISTORY

04102

PRE-REQ.: NONE

GRADE LEVEL: 10

GRADUATION CREDIT: U.S. HISTORY

Students will examine the American story, the striving for the American dream, and will watch it unfold from the causes for settlement to the need and drive for independence and constitutional government. The course then goes through the development of unique American experiences; such as the effects of industrialization and the causes and effects of the American Civil War. Students will examine the development of an industrialized, technological, urban society that has led the United States to become one of the most powerful countries in the world. Students will study political, economic, and social factors of each period and how they affected the country then and today. Students will also organize and create historical fiction for their three HAFFI units of 1789, 1865 and 1924.

WORLD LANGUAGES

SPANISH 1

06101

PRE-REQ.: NONE

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS

First year Spanish emphasizes basic communication skills. Students will be expected to attain and maintain a level of speaking proficiency by the end of the first year by practice with the language in and out of the classroom. Also, students will begin to learn the other basic skills of language learning: writing, reading, and listening comprehension. Students should have a good grasp of the topics for benchmark level 1 by the end of this year. Topics include: spelling, time, calendar, numbers, self, classroom, weather/seasons, family/pets, activities/leisure, and possibly more. Expect daily homework.

SPANISH 2

06102

PRE-REQ.: SPANISH 1

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: FINE ARTS

After a review of the material covered in Spanish 1, students will continue to build upon their language topics to increase their vocabulary and communication skills. Students should have a strong grasp of speaking in the present tense and the topics from Spanish 1. Students should attain a higher level of proficiency in the four skills: speaking, reading, writing, and listening comprehension. Topics include: clothing, home, food, places, holidays, school, past tense, commands, reflexive verbs, body parts, and possibly more. Expect daily homework.

SPANISH 3

06103

PRE-REQ.: SPANISH 2

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS

After a review of the material covered in Spanish 1 and 2, students will continue to add to their vocabulary base. They will also move on to higher levels in reading, writing, listening comprehension, and higher levels of grammar subjects. At this level, they should have a firm grasp of the present and past tenses and should be adding the future, subjunctive, conditional, and perfect tenses to their linguistic knowledge. Expect daily homework. This course may offer the possibility for college credits through Willamette Promise.

SPANISH 4

06104

PRE-REQ.: SPANISH 3

GRADE LEVEL: 11, 12

GRADUATION CREDIT: FINE ARTS

After a review of past material, students will be moving towards higher-level topics of communication and grammatical structures to expand their Spanish skills. Students will also begin reading basic literature. Reading, writing and speaking will be an emphasis. Expect daily homework. This course may offer the possibility for college credits through Willamette Promise.

GENERAL ELECTIVES

CREDIT RECOVERY 99910

PRE-REQ.: FAILED CORE CLASS

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: NONE

Credit recover is designed for junior and seniors students that are credit deficient. Credit Recovery is only for recovering a failed class; students may not take credit recovery for original credit. Students may have the opportunity to recover up to one credit worth of work per semester. Work from one semester will not carry over to the next semesters. Students must use their class time wisely to successfully recover credit.

EARLY RELEASE LATE ARRIVAL 99911 99912

PRE-REQ.: GOOD CREDIT STANDING AND ADMIN. APPROVAL

GRADE LEVEL: 12

GRADUATION CREDIT: ELECTIVE

Early Release/Late Arrivals are granted to junior and senior students that are on track to graduate. Parental approval is required. Early Release(s)/Late Arrival(s) are not recommended for college-bound students.

For a student to receive a Banks High School diploma, she/he must be enrolled in and complete at least five courses each semester.

ELEMENTARY ASSISTANT 22995E

PRE-REQ.: EXCELLENT ATTENDANCE AND ADMIN. APPROVAL

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: ELECTIVE

Students need to be outgoing, enthusiastic and interested in the education field or have a genuine interest in children to support the classroom teacher. Duties may include but not limited to: conducting small reading and/or math groups, Support for individual students with academics, copying, filing, and correcting papers. Professionalism and confidentiality are a must. Possible community service hours may apply for graduation requirements.

FILM STUDIES

10003

PRE-REQ.: NONE

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Films can entertain, offer escape, and, at their very best, enlighten by holding a mirror up to society. Film studies takes a close look at the most influential form of media of the twentieth century - the cinema. Students learn to discuss films as visual narratives. Movies come with their own specialized vocabulary; students use this language to better appreciate films. They analyze elements such as cinematography, editing, sound, direction, script, and acting. Students will understand the dramatic and enduring power of cinema in modern culture. The history of Hollywood guides our course, from the inception of filmmaking at the end of the 19th century on up to the present. Students use genres to understand themes and movements within filmmaking. Our standard for selecting films will be their significance and renown within the history of world cinema.

FIRE SCIENCE 1 1515

Optional: PCC Dual Credit - FP101, FP133, EMS100

PRE-REQ.: APPLICATION AND INTERVIEW WITH LOCAL FIRE CHIEF

GRADE LEVEL: 11, 12

GRADUATION CREDIT: ELECTIVE

Fire Science 1 is designed to provide an introduction to a career in today's fire science. Fire department personnel, that share their real life experiences, teach the course. The program provides an in-depth look at three main areas of today's fire service: structural firefighting, wildland firefighting, and EMS. Students will learn by interactive lectures, group projects, facility tours, and state of the art equipment demonstrations. Interested students must demonstrate in interested in firefighting and fire science be in excellent physical condition, pass a drug screening and physical exam, and possess strong interpersonal skills. An application, which includes parental permission, and an interview with the local fire chief are required. Student may have the opportunity to earn up to 11 college credits from Portland Community College.

FIRE SCIENCE 2

151512

Optional: PCC Dual Credit - FP201

PRE-REQ.: FIRE SCIENCE 1

GRADE LEVEL: 11, 12

GRADUATION CREDIT: ELECTIVE

Fire Science 2 is designed to provide a hands-on introduction to a career in today's fire service. The course studies basic firefighter safety, equipment, and procedures that are used during fireground operations. Students will learn through interactive lecture, demonstrations, and practical application. Interested students must demonstrate an interest in firefighting and fire science, be in excellent physical condition (have the ability to carry, lift, or drag up to 70lbs.), Pass a drug screening and physical exam, and possess strong interpersonal skill. An application, which includes parental permission, and an interview with the local fire chief are required. Students may have the opportunity to earn up to 6 additional college credits from Portland Community College for a total of 17 college credits when both Fire Science 1 and 2 are completed successfully.

GREAT FILM DIRECTORS

051681

PRE-REQ.: NONE

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: FINE ARTS OR ELECTIVE

Who are the directors whose vision has changed the history of cinema? Likewise, what are the classic genres that have not only attracted audiences but became the subject for countless filmmakers and unforgettable films, remembered by multiple generations? These two simple yet central questions to the study of film will guide our course. Directors studied may include Buster Keaton, Charlie Chaplin, Jean Renoir, John Ford, Howard Hawks, Preston Sturges, Ernst Lubitsch, Orson Welles, Anthony Mann, Nicholas Ray, Alfred Hitchcock, David Lean, Federico Fellini, Francois Truffaut, Jon-Luc Godard, John-Pierre Melville, Yasujiro Ozu, Akira Kurisowa, Steven Spielberg, John Hughes, and Wes Anderson. We may examine genres such as westerns, epics, thrillers, dramas, comedies, and romances. Our course work will be highly collaborative with small group discussions and individual writing. This course may be taken either before, after, alongside, or independently of the general film studies class.

LEADERSHIP

22101

PRE-REQ.: INSTRUCTOR APPROVAL

GRADE LEVEL: 9, 10, 11, 12

GRADUATION CREDIT: ELECTIVE

The Leadership class at Banks High School will provide ideas, service, and leadership for school-sponsored events and assemblies. The class will be a mixture of students who are officers in student council or in their respective classes. Others may be enrolled who have demonstrated an enthusiasm for bettering the school through past activities and work ethic.

MATHEMATICS WORKSHOP

02994

PRE-REQ.: CONSENT OF INSTRUCTOR

GRADE LEVEL: 12

GRADUATION CREDIT: NONE

This course is specifically for seniors who have not met math graduation requirements in terms of a passing score on the state math test or having successfully completed two work samples from the areas of algebra, geometry or statistics.

Class work will consist of reviewing and practicing algebra, geometry, and statistical concepts. Multiple work sample opportunities will be provided as well as additional chances to take the state math test.

MIDDLE SCHOOL TA/TUTOR

22054

PRE-REQ.: CONSENT OF MS INSTRUCTOR, HS COUNSELOR

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: ELECTIVE

This is a great opportunity if you're thinking about teaching. The purpose of this option is to encourage high school students to help junior high students improve academically and help them with their homework during the school day. You will need to contact the middle school teacher first for permission.

OFFICE AIDE

220511

PRE-REQ.: EXCELLENT ATTENDANCE AND ADMIN. APPROVAL

GRADE LEVEL: 11, 12

GRADUATION CREDIT: ELECTIVE

Students that are chosen as an office aide are expected to maintain good attendance, confidentiality, and good work habits. A list of possible duties are: running notes, filing, copying, various projects, pop machines, and other duties as assigned.

PERSONAL FINANCE

22210

PRE-REQ.: NONE

GRADE LEVEL: 11

GRADUATION CREDIT: ELECTIVE

The purpose of this course is to give the student a working knowledge of everyday business and consumer transactions. Major concepts explored include: employment and income, money management, budgeting, checking and savings accounts, investments, credit (financial planning), consumerism, insurance and taxation.

PSYCHOLOGY

04254

PRE-REQ.: NONE

GRADE LEVEL: 11, 12

GRADUATION CREDIT: SOCIAL STUDIES

In this course, students will become acquainted with the history, approaches, theories, and applications of psychology over a historical period and through today so that students may come to understand the behavior and mental processes of human beings. In addition to studying research methods used in psychological science (and the ethics related to those practices), students will learn the biological basis for the study of human behavior and the

discoveries made by psychologists and psychoanalysts over the past century. Course content will include the study of sensation and perception; theories of consciousness and unconscious processes; cognition memory, and language; developmental psychology; emotion, stress, and social psychology; defense mechanisms, learning, and personality; and abnormal psychology and its associated phenomena and perspectives. Emphasis will be placed on empirically supported psychological research. Students will be assessed through the use of quizzes, tests, projects, and personal reflections on the material.

PSYCHOLOGY (AP)

04254AP

PRE-REQ.: NONE

GRADE LEVEL: 10, 11, 12

GRADUATION CREDIT: SOCIAL STUDIES

Equivalent to an introductory college course psychology, in AP Psychology students will become acquainted with the history, approaches, theories, and applications of psychology over a historical period and through today so that students may come to understand the behavior and mental processes of human beings. In addition to studying research methods used in psychological science (and the ethics related to those practices), students will learn the biological basis for the study of human behavior and the discoveries made by psychologists and psychoanalysts over the past century. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will be assessed through the use of quizzes, tests, projects, and personal reflections on the material. At the end of the course, students can take the AP Psychology Exam.

READING AND WRITING WORKSHOP

01992

PRE-REQ.: ENGLISH 9, 10, 11

GRADE LEVEL: 12

GRADUATION CREDIT: NONE

This course is specifically for seniors who have not met reading and writing graduation requirements in terms of a passing score on the state ELA test or having successfully completed two work samples from the areas of reading and writing.

Class work will consist of reviewing and practicing writing and reading for understanding. Multiple work sample opportunities will be provided as well as additional chances to take the state ELA test.

STUDY LAB

220061

PRE-REQ.: NONE

GRADE LEVEL: **9, 10, 11, 12**

GRADUATION CREDIT: **NONE**

Study lab students are required to come to class with schoolwork to work on. Study labs are an excellent opportunity for students to stay on top of their studies and, in turn, stay on track to graduate. Credit is not awarded for study lab.

TEACHER AIDES

PRE-REQ.: **CONSENT OF INSTRUCTOR AND COUNSELOR**

GRADE LEVEL: **11, 12**

GRADUATION CREDIT: **ELECTIVE**

Students will be expected to accept responsibility, follow directions, and cooperate. Students will be allowed to have only one aide class per semester and must have the consent of the appropriate faculty member. Qualifications for student assistants include: regular attendance, trustworthiness, other leadership qualities and be sophomore grade level or higher.

WORK EXPERIENCE

22998

PRE-REQ.: NONE

GRADE LEVEL: **11, 12**

GRADUATION CREDIT: **NONE**

Junior and senior students that are employed and/or volunteer at a non-profit organization have the opportunity to earn high school credit. Students will be required to complete a Work Experience Contract that includes appropriate signatures from their employer and parent. Additionally, students will be responsible for providing copies of their pay stubs, official timecards, or hours worked on company letterhead every 6 weeks with their counselor. 180 hours of work experience will equal .5 unit of credit. No more than 2 credits of Work Experience may be counted towards a student's graduation progress. Grades will reported as pass or fail.

YEARBOOK

111012

PRE-REQ.: **CONSENT OF INSTRUCTOR AND APPLICATION**

GRADE LEVEL: **10, 11, 12**

GRADUATION CREDIT: **FINE ARTS OR ELECTIVE**

This course teaches the basic concepts of desktop publishing through the production of the YEARBOOK ("The Chief"). **Students need to consider that a significant amount of work is required OUTSIDE of scheduled class time.** Students need to apply and get teacher recommendations. See instructor for application and details. (Course may be repeated.)

STUDENT SERVICES

EDUCATIONAL RESOURCE PROGRAMS

PRE-REQ.: DETERMINATION OF ELIGIBILITY.
PARENTAL PERMISSION FOR PLACEMENT.
INDIVIDUALIZED EDUCATION PLAN (I.E.P.).
TEACHER ASSISTANCE IN DEVELOPING AN
APPROPRIATE SCHEDULE OF CLASSES.

GRADE LEVEL: 9, 10, 11, 12

A continuum of educational resource classes is available for students at Banks High School who meet state and federal eligibility requirements. Learning specialists, along with other IEP team members determine appropriate courses to assist students in meeting graduation requirements in the least restrictive environment. Learning specialists will assist students in developing an appropriate schedule of classes to meet individual education needs. Students may be supported in meeting the requirements of the regular diploma, modified diploma, extended diploma or alternative certificate. Courses and services are designed to support needs in development of reading, writing, math, behavior, organization, community access and transition. Related services such as physical therapy, occupational therapy, speech-language therapy and nursing may also be provided as necessary.

ENGLISH LANGUAGE DEVELOPMENT 01008

PRE-REQ.: TEACHER RECOMMENDATION
GRADE LEVEL: 9, 10, 11, 12
GRADUATION CREDIT: ELECTIVE

This course will expand and develop English language forms while developing literacy skills. This course will focus on reading texts in various genres, vocabulary development and written language. Students who are identified eligible for ESL/ELD services with need to develop English proficiency due to primary languages other than English are required to register for this class.

LIFE SKILLS

PRE-REQ.: NONE
GRADE LEVEL: 9, 10, 11, 12

The Life Skills program serves the needs of students with developmental disabilities. The program provides instruction in functional reading and math skills, communication skills, daily living skills, community access, behavioral support and transition. Related services such as physical therapy, occupational therapy, speech/language therapy and nursing may also be provided as needed.

TUTORIAL 2200501

PRE-REQ.: NONE
GRADE LEVEL: 9, 10, 11, 12
GRADUATION CREDIT: ELECTIVE

The resource center offers classes and services designed to help meet the educational needs of identified students in reading, writing, math, behavioral/organizational support and transition. Related services such as physical therapy, occupational therapy, speech/language therapy and nursing may also be provided as needed.