

SSA NOTES FROM BES - JANUARY 6, 2020:

<p>REDUCING CLASS SIZE:</p> <ul style="list-style-type: none"> - Focus on reducing class size K-2 - Small groups for behavior - Hire more teachers 	<p>WELL-ROUNDED EDUCATION:</p> <ul style="list-style-type: none"> - Kindness, growth mindset, building relationships - SEL Curriculum (K-5) - More time spent teaching to whole-child not only academics (art, science, etc) - Certified librarian - Another PE teacher
<p>HEALTH & SAFETY:</p> <ul style="list-style-type: none"> - Small groups to teach behavior - School counselor/friendship groups - More playground supervision - Secure playground - Secure school - Resource room/SEL behavior room 	<p>INSTRUCTIONAL TIME:</p> <ul style="list-style-type: none"> - K-2 floater teacher instead of a blend that would teach reading/math to alleviate class size - Math specialist (similar to reading specialist) - Increase reading specialist to full time - Tech/Media teacher - Tier 2 Interventions/specialist
<p>FRONT OFFICE:</p> <ul style="list-style-type: none"> - Full time counselor - Full time assistant principal - TOSA - Dean of Students 	<p>INCREASE ACADEMIC ACHIEVEMENT:</p> <ul style="list-style-type: none"> - IAs to pull 1:1 instruction or small groups - Someone to pull TAG students - Curriculum Coach - More general instructional assistants - Observe other schools (Reading & Math) - After school programs/clubs (targeted clubs for certain students) - Partner with public library
<p>HOW TO BETTER - SERVE STUDENTS OF COLOR, STUDENTS WITH DISABILITIES, ELL STUDENTS, STUDENTS OF POVERTY:</p> <ul style="list-style-type: none"> - Adaptive PE - Looping IAs with a group of students - Summer programs - Translated documents - Homework club (Grades 4/5) - Snacks available - Preschool (all year) 	

BMS SIA Brainstorm

<h3>Class Size Reduction</h3> <ul style="list-style-type: none">• Prioritize content areas<ul style="list-style-type: none">◦ ELA◦ Science (safety)◦ Math• 4 sections of each content class	<h3>Well-Rounded Ed.</h3> <ul style="list-style-type: none">• Health curriculum• More electives (more desirable)• SS curriculum	<h3>Health and Safety</h3> <ul style="list-style-type: none">• Full time mental and behavioral support• Behavior Specialist + counselor• Support for both behavior needs and academic needs
<h3>Instructional Time</h3> <ul style="list-style-type: none">• More information about PE minutes.	<h3>Big Picture Changes</h3> <ul style="list-style-type: none">• Impact of PE minutes• Full time behavioral and mental health support• Gen. Ed. IA support• 4 sections of core content• Humanities as a possibility to combine ELA and SS• Tier II Interventions• Completely independent from high school• Staffing in all areas	<h3>Office Support</h3> <ul style="list-style-type: none">• 1.0 Principal• 1.0 Counselor• 1.0 Behavior Specialist

SSA Funds High School Ideas

- New Curriculum and Textbooks
 - Math – Algebra, Geometry, Algebra II, Statistics, Trig/Pre-Calc, Calculus
 - Social Studies – Global Studies, US History, Government, Economics
 - Spanish 2, 3/4
 - Health – Health 9, Health for Living
- General Education IA - Classified Staff 1.0 FTE —
 - Graduation Coach, Hillsboro Chamber program, CIS or Naviance, Job Shadow, Mock Interviews, Freshmen on-track, attendance data
- Additional 0.5 FTE Art - 1-2 sections HS Art, 1-2 MS sections art elective
- Full Time library/transition/Credit Recovery (media specialist background preferred)
- Additional Technology Department Support, preferably teacher background
 - Teach one section computer science (Teals Program)
 - Teach one section robotics or web design
 - Teach 1-2 sections MS elective
- Additional Counselor (If not able through BM98) 1.0 HS
- Increase Maintenance Budget: repairs at HS, roof leaks, mold issues, heating/AC problems
- Combine part time SpEd classified to full-time positions
- Eliminate furlough days for Sodexo
- Before/After/Summer School Programs
 - Summer School – TAG Enrichment / Remediation, Credit Recovery
 - Braves Bridge Activities, stipend, activities (Grant?)
 - Homework Club 3-5 days per week after school, Wednesday mornings
 - Morning Weight lifting program
 - Repair and replace equipment
 - New clubs for students, Stipends for existing clubs advisors
 - Increase hours for Robotics
 - STEM – Programming Club
 - Need to ask marginalized students what new clubs they would participate in if we offered them
- Music equipment and uniforms
 - Repair and replace Band instruments
 - choir robes
 - pep band jackets
- Middle School Sports – MS AD, uniform budget, coaches stipends, equipment budget (free up Ben for more Assistant Principal responsibilities)
- New Chromebook Cart and 36 Chromebooks
- Money to pay for all Juniors to take SAT on school site offering (\$50 x 95)
- 0.5 Counselor Secretary – 504, attendance, paperwork, scheduling
- 0.5 Social Studies Teacher
- 0.5 Science Teacher
- Evening Activities Bus for students staying for homework club or other after school clubs and sports offerings
- AVID Program at the High School, training for staff, resources
- PD for staff – conferences, trainings, speakers
- Golf -> Tier I sport