

Spring Reading

Book Report

April 2nd - May 1st

Send a picture of your book by: 4/10

Book finished by: 4/17

Slides by: 4/24

Speech by: 5/1

Send Speech & Slides by: 5/1

Part 1 - YOUR CHOICE!

Pick out any good fit book and enjoy! You can read or listen to a book, WHAT?! Yes, for this book report you can read or listen to a book:) Your teacher has created a Free Epic account just for you to access at home. For more details about Epic check your parent's email or Class Dojo.

Part 2 - Google Slides or Draw & Write (create your own slides)

Have fun, and create a presentation advertising your book. Make sure to include the title of the book, author, setting, main characters, and summary. DON'T forget to add pictures;)

Part 3 - Share

- Slide Share
 - Share your slides with your teacher, friends, or your family

- Speech Share
 - Give a 3-5 minute speech to your family or Send a video of your speech to your teacher or a friend
 - Briefly summarize the book in such a way that others would like to read the book. Include the following:
 - Name of book
 - Author
 - Setting: where and when the story takes place
 - Main characters
 - Summary: what happened in the book

Pen Pal Writing:

Email your teacher or start a Google document and share it with your teacher. Make sure to check with your parent/guardian about which one you should do.

Mrs. Exline: bethanye@banks.k12.or.us

Mr. Harris: dannyh@banks.k12.or.us

Mrs. Oshitelu: rachelo@banks.k12.or.us

CHOOSE **ONE** OF THE TASK'S BELOW TO SHARE A DAY IN YOUR LIFE WITH YOUR HOMEROOM TEACHER OR MATH TEACHER!

Task:

A PHOTO JOURNEY: Using pictures please take your pen pal through a day in your life. Where does your day start? What do you have for breakfast? Who/ what do you look forward to? Next to each picture please write a brief caption describing what your pen pal is looking at.

A WRITTEN JOURNEY: Using your words please write your pen pal a detailed letter walking them through a day in your life. **A recount of a day in your life.**

A GRAPHIC JOURNEY: Create a graphic novel that details your life, using your pictures and your words to help describe to your pen pal the details of one of your days.

A LOOK INTO MY DIARY: Write a detailed diary entry that details your entire day, so that your pen pal will recognize what one of your days looks like.

MAKE SURE TO INCLUDE:

- **The task details a day in your life, using descriptions that paint a picture in the reader's mind.**
- **You have used words and descriptions that are interesting and help to add to the detail of your day in life during this time.**
- **You have used full complete sentences and have organized your writing into paragraphs.**

♥♥ ALL ABOUT ME ♥♥

I AM _____
YEARS
OLD

I STAND _____
INCHES
TALL

I WEIGH _____
POUNDS

SHOE SIZE _____

MY FAVOURITES

TOY: _____

COLOUR: _____

ANIMAL: _____

FOOD: _____

SHOW: _____

MOVIE: _____

BOOK: _____

ACTIVITY: _____

PLACE: _____

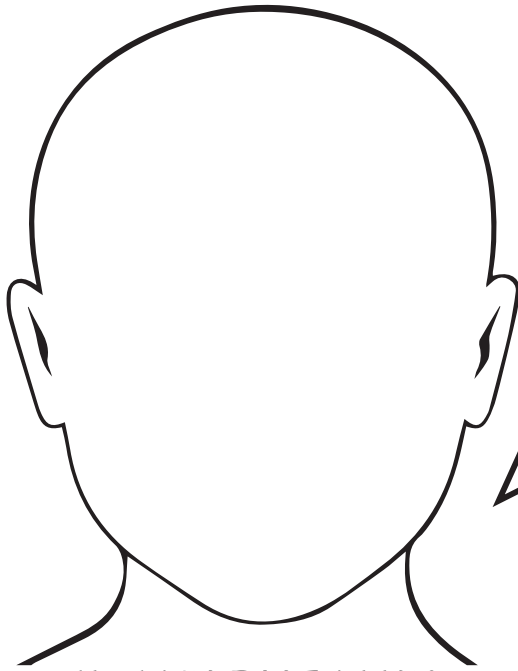
SONG: _____

MY BEST FRIEND/S:

WHEN I GROW UP I WANT TO BE:

DATE: _____

HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

2

3

Name: _____

Week 1

Metaphor:

A metaphor is a figure of speech that says one thing is the same as something else.

Examples:

Jana is a silly goose.

The moon is a silver ball.

His hair is gold silk.

Monday

Metaphor: Sam is a train wreck.

1. What is the meaning of Monday's metaphor?

2. Complete the following metaphors:

a. The bird's feathers are _____.

b. The sun's heat is _____.

c. Mr. Smith's feet are _____.

Tuesday

Metaphor: She is a blind bat.

1. What is the meaning of Tuesday's metaphor?

2. Complete the following metaphors:

a. _____ is a ball of fire.

b. _____ are soft clouds.

c. _____ is a hoppy frog.

Tens	Ones	•	Tenths	Hundredths	Thousandths
10	1	•	0.1	0.01	0.001
$\frac{10}{1}$	$\frac{1}{1}$	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1,000}$

Directions:

- 1) For each power of 10 you move the decimal one place
- 2) Multiplication should make the number greater
- 3) Division should make the number smaller
- 4) If there isn't a decimal, write it in behind the ones place

The problems get more difficult as you move down the page - do the problems that are a good fit for you.

4 $0.6 \div 10^2$

5 $6 \div 10^3$

6 $60 \div 10^3$

7 0.3×10

8 0.3×10^2

9 0.3×10^3

10 0.03×10^2

11 0.003×10^2

12 0.03×10^3

13 $72 \div 10$

14 0.72×10^2

15 $7,200 \div 10^3$

10 0.03×10^2

11 0.003×10^2

12 0.03×10^3

13 $72 \div 10$

14 0.72×10^2

15 $7,200 \div 10^3$

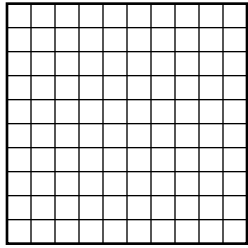


Scan here for a video tutorial

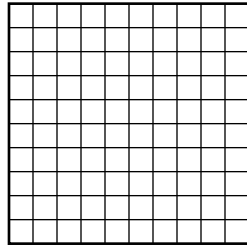
Understanding of Place Value

Name: _____

- 1** The decimal grid in each model represents 1 whole. Shade each model to show the decimal number below the model.



0.5



0.05

Complete the comparison statements.

0.05 is _____ of 0.5.

0.5 is _____ times the value of 0.05.

Complete the equations.

$$0.5 \div \underline{\hspace{2cm}} = 0.05$$

$$0.05 \times \underline{\hspace{2cm}} = 0.5$$

- 2** Draw a number line from 0 to 2. Then draw and label points at 2 and 0.2.



Use the number line to explain why 2 is 10 times the value of 0.2.

Complete the equations to show the relationship between 2 and 0.2.

$$0.2 \times \underline{\hspace{2cm}} = 2$$

$$2 \div \underline{\hspace{2cm}} = 0.2$$

- 3** Which type of model do you like best? Explain why.