

April 2020

Dear 3rd Grade Families,

Thank you so much for reaching out and looking for your child's distance learning work . Due to copyright laws we are unable to post our materials on our website since it is available to the public. There are 3 ways you can access this week's packet:

- Each Monday the new work is uploaded to your child's Google Classroom
- Each Monday between the hours of 10-12 parents may pick up the packet
- Your teacher may email you a PDF of the packet .

If you choose to complete the packets, there are 3 different options for students to "turn in work":

- Snap pictures of your child's work and attach it in an email to your teacher.
- Complete the work online through Google Classroom and "turn it in"
- Turn the packet in during packet pickup on Mondays between the hours of 10am to 12pm. There should be a turn in box for families.

Below you will find two sample schedules. One is suggested per the Oregon Department of Education. The second sample schedule with a check off list was created by your 3rd grade team based on the guidelines from the department of education. Please follow a schedule that works best for you and your family. Planned lessons and assignments are for READING, WRITING & MATH, but we may include "optional assignments" in science or social studies.

If you have any questions, don't hesitate to email your child's teacher! We are here to support you and your child's academic needs.

Kindly,

The Third Grade team~ Mrs. Losli, Mrs. Harsin, & Mrs. Stark

**Sample Instructional Day** (per Oregon Department of Education):

<p><b>Teacher Directed Learning</b> (60 minutes per day, maximum)</p>	<p><b>Suggestions for Supplemental &amp; Learning Activities</b> (2-3 hours per day)</p>	<p><b>Wellness Needs</b> (woven throughout the day)</p>
<p>Google Classroom or Packet for the week's lessons:</p> <ul style="list-style-type: none"> <li>● Reading</li> <li>● Writing</li> <li>● Math</li> </ul>	<ul style="list-style-type: none"> <li>● 30 minutes:</li> <li>● Observe the environment</li> <li>● Board Games, puzzles, cards</li> <li>● Sewing, knitting, crafting, cooking</li> <li>● Audio books</li> <li>● Imaginative play, dance, exercise, drawing.</li> <li>● Real life math story problems.</li> </ul>	<ul style="list-style-type: none"> <li>● Meal times</li> <li>● Play breaks, recess</li> <li>● Outdoor play: Walks, Biking, Jumprope, Sidewalk chalk, Sports that allow for social distancing</li> <li>● Indoor Play: Puzzles, Games, Stretching</li> </ul>

# Sample Daily Schedule:

- ❑ Journal Warm Up (15 minutes or so): Write about what you're doing at home? How are you feeling? How was your weekend? Did you get outside? What are some goals that you have? What goals have you already accomplished? Choose your own topic to write about.
- ❑ Writing Lesson (20-25 minutes) Then complete the activity
- ❑ P.E. or Music (15-25 minutes)

Here are the pages that Mrs. Smith and Mr. Tuffs have created for you to use at home.

<https://sites.google.com/banks.k12.or.us/mrssmithmusic/home>

<https://sites.google.com/banks.k12.or.us/bespe/home>

- ❑ Reading Lesson (20min.) Then complete the activity.
- ❑ Lunch time (make sure to eat some healthy brain food. After lunch do something fun. Get outside if it's ok with your family.
- ❑ Math Lesson (20 min.): Then complete the activity.
- ❑ Take another activity break
- ❑ Science/ Social Studies/Typing or i-Ready

Mystery Science:

<https://mysteryscience.com/school-closure-planning>

Social Studies Example:

Make an outline of our country. What country do we live in? Where is Oregon located? Where is Banks located? What is the difference between a country, state, and city? Is Banks a city or a town? Is there a difference?