



## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of the Banks School District. We are proud of many things in our District and our students continually perform at high levels throughout the District.

The Banks School District is committed to see each and every child succeed. This is accomplished through collaboration of all staff with student achievement as the focus. We continue to strive to improve each year through research-based practices and professional development for staff.

We are very proud of the students and staff of the Banks School District. We look forward to working with parents, students, and community members as we continue this journey in preparing our students to be college and career ready.

Thank you,

Superintendent | Jeff Leo

## DISTRICT PROFILE

### STUDENT WELLNESS POLICY

The district will promote district and community based activities that foster healthy eating and create environments that promote physical activity. Families and the community will be encouraged to provide healthy food choices in all situations where food is served.

### RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, nation origin, martial status, age and disability of the employee, with or without reasonable accommodation, if the individual is able to perform the essential functions of the position.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	333	164	294	383
Regular Attenders	83.7%	84.2%	79.0%	73.4%
Economically Disadvantaged	30%	37%	26%	22%
Students with Disabilities	16%	24%	17%	13%
Ever English Learners	7%	5%	<5%	<5%
Different Languages Spoken	7	4	7	7
Mobile Students	8.4%	7.7%	7.6%	9.2%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	27.0	25.0	30.0	21.0	--	--	--	--
Eng./Lang. Arts	--	--	31.0	25.0	24.5	25.0	--	--
Mathematics	--	--	32.0	26.0	19.0	24.0	--	--
Science	--	--	32.0	28.0	28.0	25.0	--	--
Social Studies	--	--	32.0	27.0	25.5	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

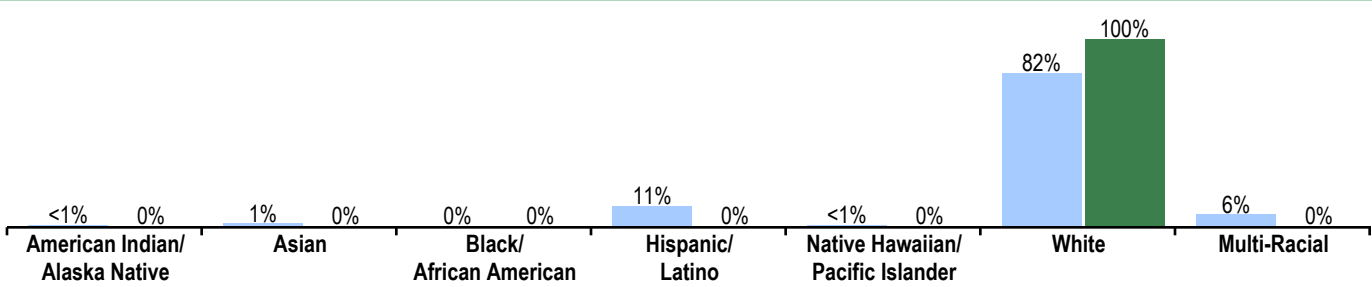
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

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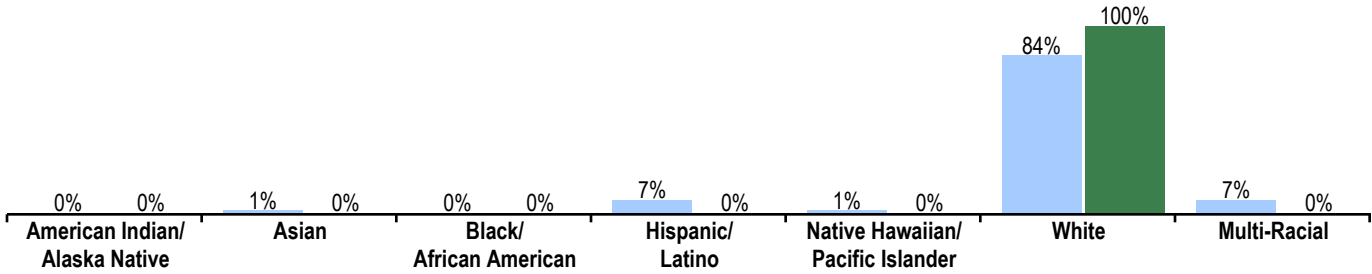
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

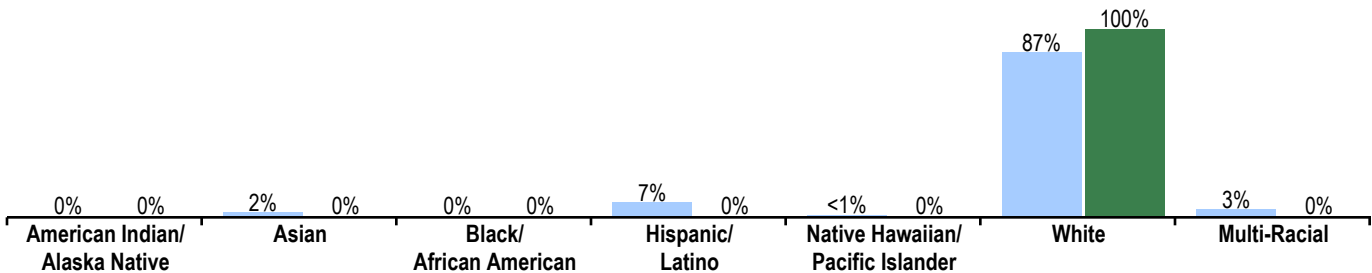
**Grades K-3**



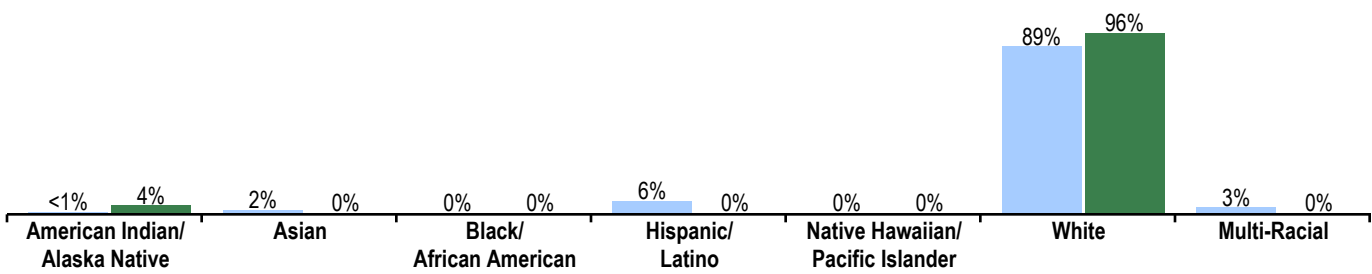
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$9,292	\$9,382	\$9,266
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	33%
State funds	62%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	43
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	6
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	35

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter  
Balanced and  
alternate  
assessments have  
four performance  
levels where levels  
3 and 4 are meeting  
the standard for  
school and district  
accountability.

Levels 3 & 4  
Level 2  
Level 1

Students in  
grades 3 - 5

Students in  
grades 6 - 8

Students in  
grade 11

50.7	45.7	49.3	49.6	56.9
24.2	26.4	22.0	21.4	21.4
25.1	27.9	28.7	29.1	21.8
50.7	51.7	49.3	55.2	64.7
26.2	24.0	26.1	23.9	21.4
23.1	24.3	24.6	20.9	13.9
73.2	84.6	82.1	71.1	79.0
18.3	11.0	10.5	16.9	13.6
8.5	4.4	7.4	12.0	7.4

Mathematics

See report cards  
from previous years  
to view historical  
OAKS performance  
data.

Levels 3 & 4  
Level 2  
Level 1

Students in  
grades 3 - 5

Students in  
grades 6 - 8

Students in  
grade 11

39.3	39.0	41.0	43.6	51.4
29.9	36.7	27.9	27.6	28.0
30.8	24.3	31.1	28.8	20.6
43.9	41.9	45.0	41.9	51.0
29.5	31.8	26.8	26.6	27.1
26.7	26.2	28.2	31.5	21.9
34.6	39.6	37.9	35.3	44.1
32.1	29.7	34.7	27.3	27.3
33.3	30.8	27.4	37.4	28.6

Science

Exceeded  
Met  
Did not meet

Students in  
grade 5

Students in  
grade 8

Students in  
grade 11

74.2	6.7	64.4	13.8	67.5	13.8	56.7	16.4	66.0	14.9	78.6	19.6
	67.4		50.6		53.8		40.3		51.1		59.1
	25.8		35.6		32.5		43.3		34.0		21.4
78.9	11.6	75.3	9.0	71.1	7.2	72.7	11.1	62.8	11.5	76.0	16.2
	67.4		66.3		63.9		61.6		51.3		59.8
	21.1		24.7		28.9		27.3		37.2		24.0
>95	*	80.3	12.7	68.1	8.8	53.1	8.3	57.8	8.0	70.3	8.9
	*		67.6		59.3		44.8		49.8		61.4
	<5		19.7		31.9		46.9		42.2		29.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	92.7	92.2	91.7	92.4	83.4	88.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	86.4	83.2	90.6	90.5	74.8	83.0
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	89.8	91.1	85.0	93.8	81.9	87.8
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.3	1.8	3.2	0.5	3.9	2.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	64.9	67.0	61.9	58.6	57.4	56.6

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>			
	On Track	79.2	75.8	78.9	On Track	*	70.3	78.8	On Track	*	76.1	85.7
	Graduation	79.5	68.1	73.8	Graduation	100.0	56.4	74.1	Graduation	100.0	70.1	100
	Completion	88.5	76.8	81.8	Completion	--	66.7	81.8	Completion	100.0	73.6	87.5
	Dropout	0.9	4.2	3.4	Dropout	0.0	9.1	7.6	Dropout	0.0	5.5	0.0
	<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
	On Track	*	78.7	91.0	On Track	*	>95	>95	On Track	93.0	85.3	87.9
	Graduation	100.0	71.1	70.3	Graduation	100.0	88.0	87.5	Graduation	90.0	76.6	83.9
	Completion	--	75.6	80.0	Completion	100.0	91.9	94.6	Completion	94.2	83.9	88.3
	Dropout	0.0	4.0	2.0	Dropout	0.0	1.3	0.6	Dropout	0.6	3.6	2.4
	<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
	On Track	85.7	69.5	77.5	On Track	*	75.6	89.5	On Track	92.7	86.5	91.1
	Graduation	78.6	55.5	67.6	Graduation	0.0	66.1	73.9	Graduation	94.7	78.4	85.4
	Completion	100.0	64.9	74.6	Completion	--	72.2	75.0	Completion	97.8	84.6	90.2
	Dropout	0.0	5.7	4.1	Dropout	0.0	6.3	3.8	Dropout	0.0	3.4	2.2
	<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
	On Track	*	76.1	>95	On Track	*	77.3	88.8	On Track	92.2	80.4	85.1
	Graduation	--	68.9	75.0	Graduation	100.0	69.4	76.5	Graduation	87.0	71.4	80.8
	Completion	--	73.8	71.4	Completion	100.0	76.5	82.2	Completion	90.0	79.4	85.7
	Dropout	0.0	4.0	1.6	Dropout	0.0	4.6	2.1	Dropout	1.0	4.5	2.7
	<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
	On Track	*	>95	>95	On Track	*	83.6	88.4				
	Graduation	100.0	92.7	94.9	Graduation	100.0	74.4	82.7				
	Completion	100.0	96.8	97.5	Completion	66.7	81.3	91.3				
	Dropout	0.0	0.6	0.9	Dropout	0.0	4.1	2.9				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Second Step Program for social/emotional wellness</p> <p>School Counseling for academic, emotional and behavioral supports</p> <p>Youth Contact: Youth and Family Counselor</p> <p>Kindergarten Academy for incoming kindergartners</p> <p>Early Learning Workshop provided in partnership with Washington County Early Learning</p>	<p>School Counselor</p> <p>PBIS-School wide Positive Behavior management system</p> <p>Parent Teacher Organization (PTO)</p>	<p>Grade level team meetings</p> <p>Student-Teacher conferences</p> <p>School Counseling for academic, social, and emotional issues</p> <p>Freshmen and new student orientation program</p> <p>Bullying and harassment prevention program</p> <p>Credit Recovery and Summer School</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>90 minutes uninterrupted math and reading blocks</p> <p>English Language Development instruction for second language learners</p> <p>Special Education program supports for students with identified needs</p> <p>Title I reading support</p> <p>Incentive program rewarding reading</p> <p>Parent/Teacher Organization volunteers</p>	<p>Peer Tutoring</p> <p>English Language Development</p> <p>Homework Club</p> <p>Reading and Math interventions</p> <p>Parent/Teacher Organization</p> <p>Student Success Team</p> <p>Attendance Committee</p>	<p>ESL model program with support based on language proficiency level and grade level</p> <p>Special education program to support students with qualified disabilities</p> <p>Parent Teacher Association that funds and supports various needs at the school.</p> <p>New computer lab and access to iPad carts for all classes</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>iPads to enhance classroom learning</p> <p><b>Special Programs</b></p> <p>Talented and Gifted (TAG)</p> <p>Programming</p>	<p>Honors Language Arts</p> <p>Accelerated Math</p> <p>Algebra</p> <p>Geometry</p> <p>Spanish</p>	<p>World Language - Spanish</p> <p>Honors and Dual Enrollment - Advanced Placement (AP)</p> <p>Courses: Language Arts, Science, Math, and Social Studies</p> <p>Dual credit for college and high school credit -Language Arts, Horticulture, Welding, Science (2), Math, and Spanish</p> <p>Honors courses - Language Arts (3), Science (2), Math</p> <p>Talented and Gifted Program</p> <p>National Honor Society</p> <p>Leadership Program</p>

**CURRICULUM & LEARNING ENVIRONMENT** CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools
		Computer Technology/iPads Career Information System  <b>Special Programs</b>  Talented and Gifted (TAG)  Special Education
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools
	Community based sports programs Science Fair  Oregon Battle of the Books  PTO evening events  Chess Club Fine Arts Fair Music programs Art Club Language Club	Community based sports programs  National Junior Honor Society Science Fair Art Fair World Expo Oregon Battle of the Books Band/Choir Program Drama Chess Club STEM Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.