



# Banks High School

13050 NW Main St  
Banks, OR 97106 (503) 324-2281  
[www.banks.k12.or.us/](http://www.banks.k12.or.us/)

DISTRICT Banks SD 13  
SUPERINTENDENT Jeff Leo  
PRINCIPAL Jacob Pence  
GRADES SERVED 9-12

For more report card measures,  
including detailed demographic  
information, visit  
[www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The 2016-17 Report Card gives an overall look at how our school performed this past year. It compares our student achievement to state averages and "like-school" averages. In looking at this data, Banks High School has many results to celebrate. However, there are still several areas with room for improvement. We are excited to see continued high graduation rates and completion rates. We continue to work towards increasing student performance on statewide assessments in Language Arts, Mathematics, and Science. We are performing higher than the state averages in Math and Language Arts. However, we can improve in our statewide assessment results. The data shows a snapshot of our student achievement levels. It is our goal to work with students to help them realize their potential. This report also breaks the data into smaller student data sets. This information helps us reflect on the support systems in our school. Our teachers will work together every Wednesday this school year in 6-12 grade content teams to analyze data, provide feedback, and collaborate to improve learning experiences for students.

We are also proud of the work our students are doing in other areas of their educational experience. A majority of our students are involved in co-curricular and extra-curricular activities and clubs. Many volunteer within the school and community to make a positive impact for many people in our town and beyond. We look forward to collaboration with our students and stakeholders to provide a well-rounded educational experience for young people in Banks. Our goal is that these experiences prepare students to be successful in their next steps of life. Please feel free to stop by Banks High School or call to schedule a time to discuss any questions or concerns you have about the data shared on this report. Your interest in your child's education and academic progress is important in their success. You can track their day to day progress through our online gradebook with an app called ParentVue.

Thank you,

Principal | Jacob Pence

## SCHOOL PROFILE

ENROLLMENT 2016-17 378

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	24.5	24.0
Mathematics	19.0	24.0
Science	28.0	26.0
Social Studies	25.5	26.0
Self-Contained	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 97  
Percent of students without all required vaccines: 3

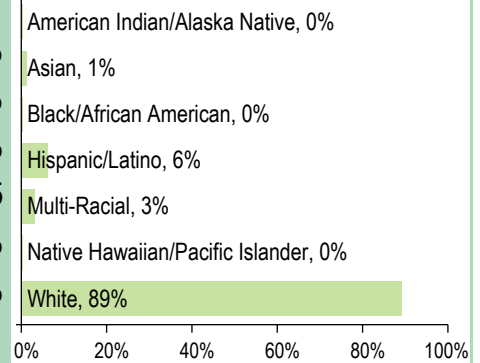
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	22%
Students with Disabilities	12%
Ever English Learner	<5%
Different Languages Spoken	5
Regular Attenders	73.7%
Mobile Students	8.8%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

**English Language Arts** (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	74.1	84.6	82.1	71.1	77.5
Level 2	17.3	11.0	10.5	16.9	14.6
Level 1	8.6	4.4	7.4	12.0	7.9

See report cards from previous years to view historical OAKS performance data.

**Mathematics** (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	35.1	39.6	37.9	35.3	42.8
Level 2	32.5	29.7	34.7	27.3	29.8
Level 1	32.5	30.8	27.4	37.4	27.5

**Science** (Administered statewide in Grades: 5, 8, 11)

Exceeded	>95	81.4	68.1	53.1	57.8	63.8
Met	*	12.9	8.8	8.3	8.0	9.4
Did not meet	<5	68.6	59.3	44.8	49.8	54.4
		18.6	31.9	46.9	42.2	36.2

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

**FRESHMEN ON-TRACK TO GRADUATE**

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	92.7	92.2	93.6	92.3	83.4	83.8

Note: Graduation methodology changed in 2013-14.

**GRADUATION RATE**

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	87.3	84.8	90.6	91.6	74.8	83.4

**COMPLETION RATE**

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	89.8	92.0	86.7	93.8	81.9	90.5

**DROPOUT RATE**

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	1.3	1.6	2.9	0.5	3.9	1.8

**CONTINUING EDUCATION**

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	64.9	67.0	61.9	58.6	57.4	56.5

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	79.2	75.8	74.1	On Track	*	70.3	66.7	On Track	*	76.1	>95
Graduation	81.6	68.1	76.0	Graduation	100.0	56.4	82.2	Graduation	100.0	70.1	66.7
Completion	88.5	76.8	85.9	Completion	--	66.7	85.7	Completion	100.0	73.6	100
Dropout	0.9	4.2	2.3	Dropout	0.0	9.1	3.7	Dropout	0.0	5.5	2.4
<b>Ever English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	78.7	81.1	On Track	*	>95	>95	On Track	92.9	85.3	84.3
Graduation	100.0	71.1	82.3	Graduation	100.0	88.0	84.2	Graduation	91.3	76.6	83.8
Completion	--	75.6	90.2	Completion	100.0	91.9	90.0	Completion	94.2	83.9	91.0
Dropout	0.0	4.0	1.5	Dropout	0.0	1.3	0.9	Dropout	0.6	3.6	1.7
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	84.6	69.5	71.2	On Track	*	75.6	78.9	On Track	92.5	86.5	87.9
Graduation	78.6	55.5	67.6	Graduation	0.0	66.1	78.6	Graduation	94.7	78.4	84.8
Completion	100.0	64.9	80.0	Completion	--	72.2	82.6	Completion	97.8	84.6	91.9
Dropout	0.0	5.7	3.1	Dropout	--	6.3	2.4	Dropout	0.0	3.4	1.6
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	76.1	80.0	On Track	*	77.3	80.1	On Track	92.2	80.4	80.1
Graduation	--	68.9	76.9	Graduation	100.0	69.4	80.9	Graduation	88.9	71.4	82.2
Completion	--	73.8	76.9	Completion	100.0	76.5	88.4	Completion	90.0	79.4	89.3
Dropout	0.0	4.0	2.2	Dropout	0.0	4.6	1.7	Dropout	1.0	4.5	1.9
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	>95	On Track	*	83.6	81.9				
Graduation	100.0	92.7	93.5	Graduation	100.0	74.4	84.1				
Completion	100.0	96.8	98.0	Completion	66.7	81.3	89.1				
Dropout	0.0	0.6	0.5	Dropout	0.0	4.1	1.6	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	<ul style="list-style-type: none"> <li>Grade level team meetings</li> <li>Student-Teacher conferences</li> <li>School Counseling for academic, social, and emotional issues</li> <li>Freshmen and new student orientation program</li> <li>Bullying and harassment prevention program</li> <li>Credit Recovery and Summer School</li> </ul>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

ESL model program with support based on language proficiency level and grade level  
Special education program to support students with qualified disabilities  
Parent Teacher Association that funds and supports various needs at the school.  
New computer lab and access to iPad carts for all classes

### ACADEMIC ENRICHMENT

World Language - Spanish  
Honors and Dual Enrollment - Advanced Placement (AP) Courses: Language Arts, Science, Math, and Social Studies  
Dual credit for college and high school credit - Language Arts, Horticulture, Welding, Science (2), Math, and Spanish  
Honors courses - Language Arts (3), Science (2), Math  
Talented and Gifted Program  
National Honor Society  
Leadership Program

### CAREER & TECHNICAL EDUCATION

Agricultural Technology – Natural Resources, Horticulture, Animal Science, Construction, Welding  
(for 2017-18) Applied Arts – Basic Design, Graphic Design, Film & Video

### EXTRACURRICULAR ACTIVITIES

Thirteen varsity sports (Football, Volleyball, Soccer, Cross Country, Basketball, Wrestling, Dance Team, Baseball, Softball, Track and Field, Golf)  
League championships and several state trophies in multiple sports  
Co-Curricular activities – FFA, Music, Robotics  
Pep-Band, Percussion  
65%+ participation rate in activities and athletics

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