

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of the Banks School District. We are proud of many things in our District and our students continually perform at high levels throughout the District.

We are very proud of the students and staff of the Banks School District. We look forward to working with parents, students, and community members as we continue this journey in preparing our students to be college and career ready.

Thank you,

Superintendent | Jeff Leo

The Banks School District is committed to see each and every child succeed. This is accomplished through collaboration of all staff with student achievement as the focus. We continue to strive to improve each year through research-based practices and professional development for staff.

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	288	160	282	378
Regular Attenders	87.7%	86.5%	87.2%	72.9%
Economically Disadvantaged	29%	34%	28%	25%
Students with Disabilities	14%	18%	19%	13%
English Learners	5%	<5%	<5%	<5%
Different Languages Spoken	6	5	6	8

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	8.4%	10.1%	10.3%	11.0%

STUDENT WELLNESS POLICY

The district will promote district and community based activities that foster healthy eating and create environments that promote physical activity. Families and the community will be encouraged to provide healthy food choices in all situations where food is served.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2015-16

% of classes taught by highly qualified teachers	99.50%
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RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, nation origin, martial status, age and disability of the employee, with or without reasonable accommodation, if the individual is able to perform the essential functions of the position.

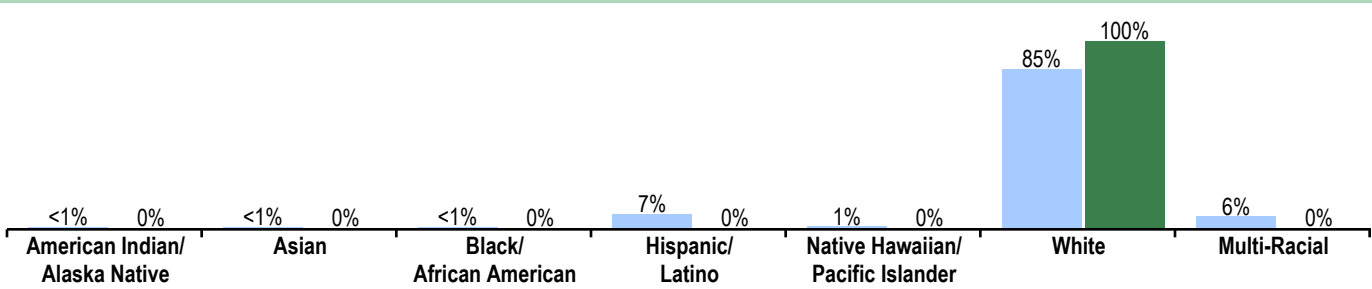
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	32.0	20.0	--	--	--	--
Eng./Lang. Arts	--	--	30.0	25.0	25.0	25.0	--	--
Mathematics	--	--	31.0	26.0	21.0	24.0	--	--
Science	--	--	32.0	28.0	28.5	26.0	--	--
Social Studies	--	--	31.0	28.0	30.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

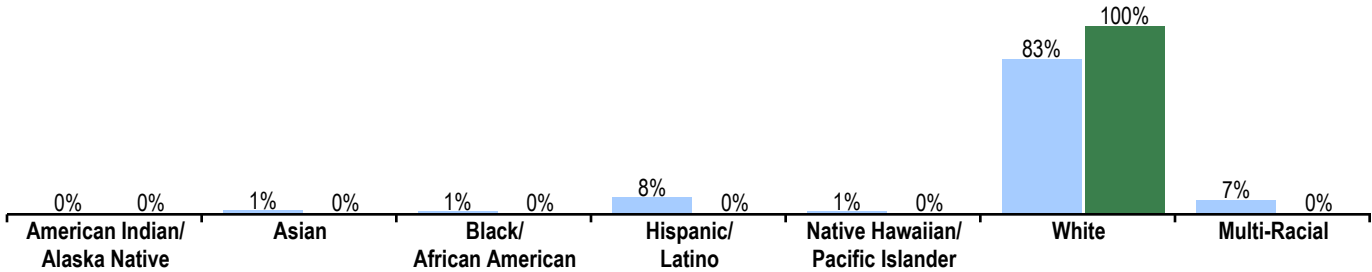
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

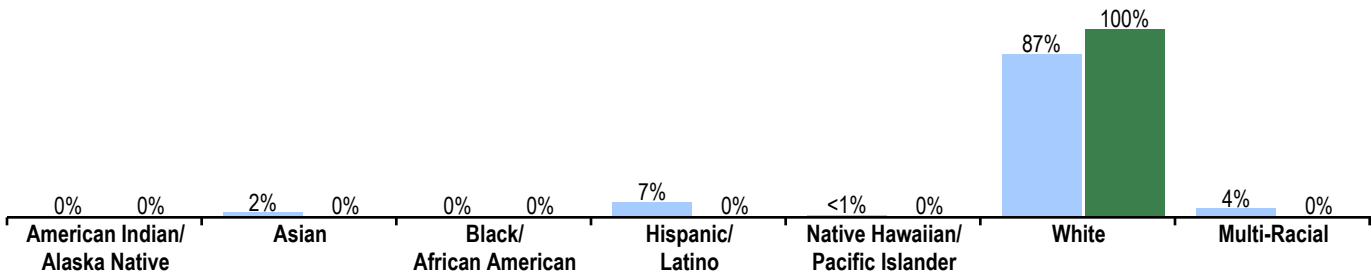
Grades K-3



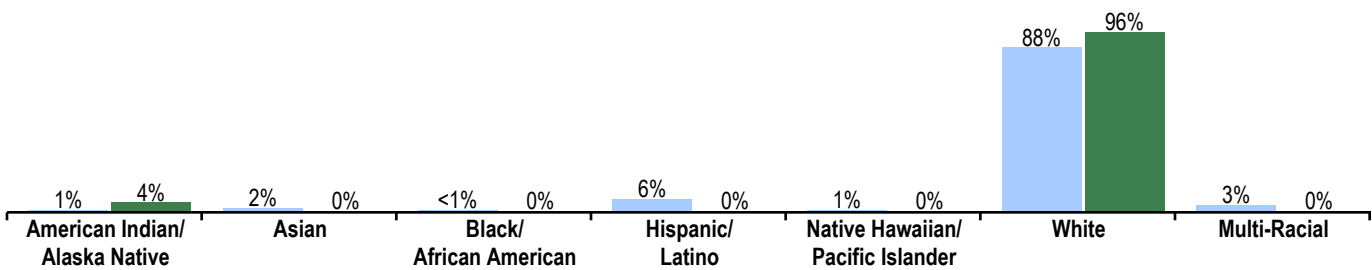
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$8,371	\$9,292	\$10,138
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	30%
State funds	66%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	28
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	23

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																			
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																			
English Language Arts																										
					Level 1	Level 2	Levels 3 & 4																			
English Language Arts	Students in grades 3 - 5			50.7	45.7	52.4	60.1																			
				24.2	26.4	21.3	20.5																			
				25.1	27.9	26.3	19.4																			
	Students in grades 6 - 8			50.7	51.7	56.7	66.4																			
				26.2	24.0	23.5	22.3																			
				23.1	24.3	19.7	11.3																			
	Students in grade 11			73.2	84.6	70.0	80.8																			
				18.3	11.0	17.4	13.0																			
				8.5	4.4	12.6	6.2																			
Mathematics																										
					Level 1	Level 2	Levels 3 & 4																			
Mathematics	Students in grades 3 - 5			39.3	39.0	44.9	52.7																			
				29.9	36.7	28.5	28.8																			
				30.8	24.3	26.6	18.5																			
	Students in grades 6 - 8			43.9	41.9	42.8	53.8																			
				29.5	31.8	27.5	27.5																			
				26.7	26.2	29.7	18.7																			
	Students in grade 11			34.6	39.6	34.2	40.6																			
				32.1	29.7	27.6	31.4																			
				33.3	30.8	38.2	28.0																			
Science																										
					Did not meet	Met	Exceeded																			
Science	Students in grade 5	67.8	8.0	59.8	32.2	74.2	6.7	67.4	25.8	64.4	13.8	50.6	35.6	67.5	13.8	53.8	32.5	66.5	15.7	50.8	33.5	79.1	23.3	55.8	20.9	
		Students in grade 8	70.3	9.9	60.4	29.7	78.9	11.6	67.4	21.1	75.3	9.0	66.3	24.7	71.1	7.2	63.9	28.9	63.8	11.6	52.2	36.2	77.4	16.0	61.4	22.6
			Students in grade 11	80.6	10.2	70.4	19.4	>95	*	*	<5	80.3	12.7	67.6	19.7	68.1	8.8	59.3	31.9	60.0	7.5	52.5	40.0	68.7	8.5	60.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	92.7	92.2	91.7	83.5	89.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	80.6	86.4	83.2	90.6	73.8	82.1
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	82.8	89.8	91.1	85.0	81.6	87.0
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.5	1.3	1.8	3.2	4.3	3.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	64.7	64.9	67.0	61.9	59.4	64.0

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	82.1	76.1	79.0	On Track	*	73.3	77.8	On Track	*	79.9	85.7
	Graduation	76.9	66.4	72.6	Graduation	--	55.0	58.6	Graduation	100.0	63.2	77.8
	Completion	66.7	76.2	80.7	Completion	100.0	67.4	75.0	Completion	100.0	76.6	83.3
	Dropout	5.6	4.3	3.7	Dropout	0.0	8.6	2.9	Dropout	0.0	5.9	0.0
	English Learners				Asian				White			
	On Track	*	79.8	82.7	On Track	*	>95	92.9	On Track	92.6	85.1	90.4
	Graduation	--	66.9	68.0	Graduation	100.0	87.5	88.1	Graduation	90.7	76.0	83.6
	Completion	100.0	73.4	80.4	Completion	100.0	91.2	93.3	Completion	85.4	83.8	87.8
	Dropout	0.0	5.0	2.5	Dropout	0.0	1.3	1.8	Dropout	2.7	3.9	2.9
	Students with Disabilities				Black/African American				Female			
	On Track	72.7	68.6	74.6	On Track	*	78.6	93.3	On Track	>95	86.8	92.2
	Graduation	100.0	52.7	67.6	Graduation	--	62.6	65.0	Graduation	95.7	77.8	83.1
	Completion	46.2	64.3	70.2	Completion	--	72.5	81.0	Completion	90.5	84.7	88.7
	Dropout	8.3	5.8	6.0	Dropout	--	6.2	2.6	Dropout	2.2	3.6	2.9
	Migrant				Hispanic/Latino				Male			
	On Track	*	78.5	80.0	On Track	87.5	77.8	80.5	On Track	88.2	80.3	85.9
	Graduation	--	65.9	55.6	Graduation	100.0	67.4	73.2	Graduation	86.0	70.1	80.9
	Completion	100.0	72.5	83.3	Completion	80.0	74.9	78.5	Completion	81.0	78.7	85.3
	Dropout	0.0	5.1	7.7	Dropout	5.0	5.3	3.4	Dropout	4.1	4.9	3.2
	Talented and Gifted				Multi-Racial							
	On Track	*	>95	>95	On Track	*	83.0	81.4				
	Graduation	90.9	93.2	95.0	Graduation	66.7	72.7	74.8				
	Completion	90.9	96.9	97.7	Completion	80.0	79.4	87.4				
	Dropout	7.1	0.6	0.6	Dropout	10.0	4.7	5.4				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Second Step Program for social/emotional wellness	Second Step-Bully/Violence Prevention	Counseling for social, emotional and academic issues
	School Counseling for academic, emotional and behavioral supports	School Counselor	Peer mentoring program
	Youth Contact: Youth and Family Counselor	Youth Contact: Youth and Family Counselor	Bullying and harassment prevention program
	Early Learning Workshop provided in partnership with Washington County Early Learning	PBIS-School wide Positive Behavior management system	
		Parent Teacher Organization (PTO)	
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	90 minutes uninterrupted math and reading blocks	Peer Tutoring	ESL model program with support based on language proficiency level and grade level
	English Language Development instruction for second language learners	English Language Development	
	Special Education program supports for students with identified needs	Homework Club	Special education program to support students with qualified disabilities
	Title I reading support	Reading and Math interventions	
	Incentive program rewarding reading	Parent/Teacher Organization	Parent teacher association that funds various academic needs at the school
	Parent/Teacher Organization volunteers	Student Success Team	
		Attendance Committee	
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	iPads to enhance classroom learning	Honors Language Arts	World Language Courses
		Accelerated Math	Spanish
		Algebra	College bound students are expected to complete 2 years of Spanish
		Geometry	
		Spanish	Honors and Dual Enrollment Courses
			Advanced Placement (AP) courses: Language Arts, Science, Math, Social Studies
			Dual enrollment courses for college credit: Language Arts, Horticulture, Welding, Science (2), Math and Spanish
			Honors courses: Language Arts (3), Science (2), Math (1)
			Special Programs
			Talented and Gifted

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools		High Schools
		Talented and Gifted (TAG)	Agriculture
		Special Education	Construction
		Computer Technology/iPads	Welding
		Career Information System	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Community based sports programs	Community based sports programs	Interscholastic sports: 13
	Science Fair	National Junior Honor Society	Academic clubs: 1
	Oregon Battle of the Books	Science Fair	
	PTO evening events	Art Fair	
	Chess Club	World Expo	
	Fine Arts Fair	Oregon Battle of the Books	
	Music programs	Band/Choir Program	
	Drama		
	Chess Club		
	STEM Club		

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.