

**FROM THE PRINCIPAL**

Dear Parents and Community Members,

State test results for Banks High School show student performance above the state averages in all three state assessments, ELA, Math and Science.

We look forward to working together over the course of the upcoming school year to ensure that all students reach their potential.

Thank you,

Principal | Mark Everett

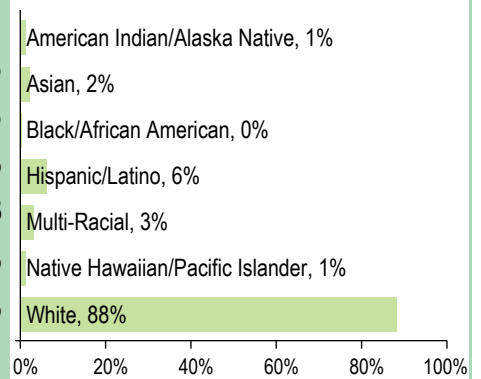
**SCHOOL PROFILE**

ENROLLMENT 2015-16	371	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	21.0	24.0
Science	28.5	26.0
Social Studies	30.5	27.0
Self-Contained	--	--

**SELECTED DEMOGRAPHICS**

Economically Disadvantaged	24%
Students with Disabilities	12%
Ever English Learner	<5%
Different Languages Spoken	8
Regular Attenders	73.7%
Mobile Students	10.8%

**STUDENTS**



**IMMUNIZATION RATES**

Percent of students with all required vaccines: 98 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 2

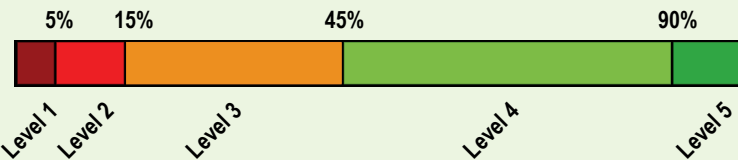
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

**OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			74.1 17.3 8.6	84.6 11.0 4.4	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			35.1 32.5 32.5	39.6 29.7 30.8	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		81.1	>95	81.4	68.1	60.0	65.8
		9.5 71.6 18.9	* * <5	12.9 68.6 18.6	8.8 59.3 31.9	7.5 52.5 40.0	8.7 57.1 34.2

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years			School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	92.7	92.2	93.6	83.5	86.5
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		80.6	87.3	84.8	90.6	73.8	83.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		83.7	89.8	92.0	86.7	81.6	90.1
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.5	1.3	1.6	2.9	4.3	2.1
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		64.7	64.9	67.0	61.9	59.4	60.1

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	85.2	76.1	77.1	On Track	*	73.3	75.0	On Track	*	79.9	83.3
Graduation	76.9	66.4	77.4	Graduation	--	55.0	74.5	Graduation	100.0	63.2	75.0
Completion	66.7	76.2	83.6	Completion	100.0	67.4	86.3	Completion	100.0	76.6	75.0
Dropout	5.6	4.3	2.6	Dropout	0.0	8.6	4.1	Dropout	0.0	5.9	2.6
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	86.1	On Track	*	>95	94.0	On Track	94.9	85.1	87.7
Graduation	--	66.9	85.7	Graduation	100.0	87.5	88.2	Graduation	90.7	76.0	84.5
Completion	100.0	73.4	93.3	Completion	100.0	91.2	97.9	Completion	86.4	83.8	90.3
Dropout	0.0	5.0	1.8	Dropout	0.0	1.3	0.0	Dropout	2.7	3.9	2.1
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	88.9	68.6	70.3	On Track	*	78.6	90.5	On Track	>95	86.8	90.1
Graduation	100.0	52.7	68.8	Graduation	--	62.6	73.1	Graduation	95.7	77.8	86.7
Completion	54.5	64.3	74.3	Completion	--	72.5	76.5	Completion	90.5	84.7	92.8
Dropout	8.7	5.8	4.2	Dropout	--	6.2	2.7	Dropout	1.7	3.6	1.8
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	75.0	On Track	87.5	77.8	79.3	On Track	91.8	80.3	82.9
Graduation	--	65.9	75.0	Graduation	100.0	67.4	79.8	Graduation	86.0	70.1	81.0
Completion	100.0	72.5	90.0	Completion	88.9	74.9	88.6	Completion	83.9	78.7	87.7
Dropout	0.0	5.1	4.3	Dropout	5.3	5.3	2.1	Dropout	4.1	4.9	2.4
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i>			
On Track	*	>95	93.1	On Track	*	83.0	80.0				
Graduation	90.9	93.2	95.2	Graduation	66.7	72.7	82.4				
Completion	90.9	96.9	99.6	Completion	80.0	79.4	89.2				
Dropout	7.1	0.6	0.4	Dropout	10.0	4.7	2.1	<i>See previous page for outcome definitions.</i>			

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	Counseling for social, emotional and academic issues
	Peer mentoring program
	Bullying and harassment prevention program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

ESL model program with support based on language proficiency level and grade level

Special education program to support students with qualified disabilities

Parent teacher association that funds various academic needs at the school

### ACADEMIC ENRICHMENT

#### World Language Courses

Spanish

College bound students are expected to complete 2 years of Spanish

#### Honors and Dual Enrollment Courses

Advanced Placement (AP) courses: Language Arts, Science, Math, Social Studies

Dual enrollment courses for college credit: Language Arts, Horticulture, Welding, Science (2), Math and Spanish

Honors courses: Language Arts (3), Science (2), Math (1)

#### Special Programs

Talented and Gifted

### CAREER & TECHNICAL EDUCATION

Agriculture

Construction

Welding

### EXTRACURRICULAR ACTIVITIES

Interscholastic sports: 13

Academic clubs: 1

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