

FROM THE PRINCIPAL

Dear Parents and Community Members,

Banks Middle School is focused on “Preparing Students for a Positive Future”. Our goal is to engage students in the journey of lifelong learning through a comprehensive and well-rounded core academic curriculum and engaging elective offerings. Banks Middle School students have access to a variety of enrichment opportunities during and after school. This annual report card issued by the Oregon Department of Education is designed to provide a

As a staff, we look forward to partnering with parents and guardians over the coming year to make sure all of our students reach their fullest potential!

Thank you,

Principal | Shelley Mitchell

comprehensive picture of Banks Middle School.

SCHOOL PROFILE

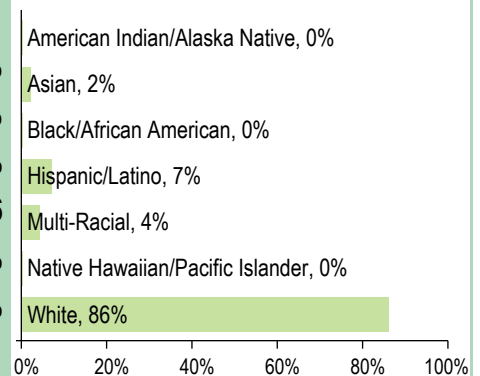
ENROLLMENT 2015-16 281

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	30.0	24.0
Mathematics	31.0	24.0
Science	32.0	26.0
Social Studies	31.0	27.0
Self-Contained	32.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	28%
Students with Disabilities	19%
Ever English Learner	<5%
Different Languages Spoken	6
Regular Attenders	87.2%
Mobile Students	10.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

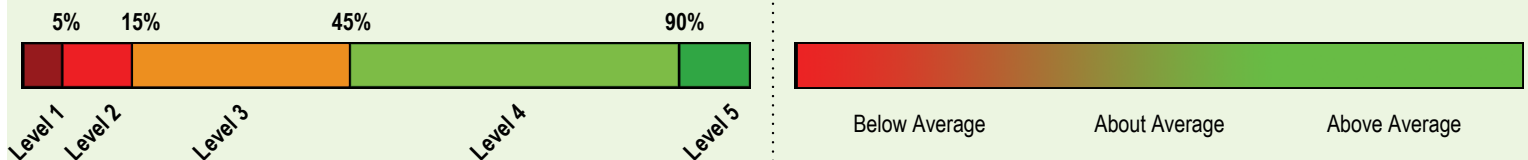
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.1 26.2 22.7	52.3 24.2 23.5	56.7 23.5 19.7
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			44.5 29.9 25.6	42.4 32.2 25.4	42.8 27.5 29.7
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	70.0	78.9	75.3	72.0	63.8	76.4
	10.0 60.0 30.0	11.6 67.4 21.1	9.0 66.3 24.7	7.3 64.6 28.0	11.6 52.2 36.2	18.6 57.7 23.6

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
Eng. Lang. Arts	38.9	44.1	51.2	Eng. Lang. Arts	*	38.9	44.4	Eng. Lang. Arts	*
Mathematics	30.6	29.5	36.7	Mathematics	*	25.1	30.6	Mathematics	*
Science	66.7	52.7	62.0	Science	*	48.6	59.3	Science	*
English Learners				Asian				White	
Eng. Lang. Arts	37.5	37.0	37.2	Eng. Lang. Arts	*	75.5	81.3	Eng. Lang. Arts	54.2
Mathematics	37.5	24.8	30.2	Mathematics	*	70.0	76.3	Mathematics	43.6
Science	*	38.1	40.0	Science	*	73.3	84.5	Science	71.6
Students with Disabilities				Black/African American				Female	
Eng. Lang. Arts	12.8	20.1	26.9	Eng. Lang. Arts	*	34.4	38.2	Eng. Lang. Arts	65.0
Mathematics	14.9	14.6	20.9	Mathematics	*	20.6	29.4	Mathematics	49.2
Science	36.4	30.8	46.0	Science	*	35.7	41.5	Science	73.0
Migrant				Hispanic/Latino				Male	
Eng. Lang. Arts	*	31.4	48.1	Eng. Lang. Arts	30.0	39.7	51.7	Eng. Lang. Arts	41.7
Mathematics	*	19.1	18.5	Mathematics	25.0	25.0	38.5	Mathematics	36.8
Science	*	33.3	46.2	Science	*	43.6	61.2	Science	71.1
Talented and Gifted				Multi-Racial					
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	36.4	61.0	66.7		
Mathematics	>95	94.3	>95	Mathematics	27.3	46.4	58.5		
Science	*	97.2	>95	Science	*	69.0	72.8		

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Second Step-Bully/Violence Prevention

School Counselor

Youth Contact: Youth and Family Counselor

PBIS- school wide positive behavior management system

Parent Teacher Organization (PTO)

ACADEMIC SUPPORT

Peer Tutoring

English Language Development

Homework Club

Reading and Math interventions

Parent/Teacher Organization

Student Success Team

Attendance Committee

ACADEMIC ENRICHMENT

Honors Language Arts

Accelerated Math

Algebra

Geometry

Spanish

CAREER & TECHNICAL EDUCATION

Talented and Gifted (TAG)

Special Education

Computer Technology/iPads

Career Information System

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community based sports programs

National Junior Honor Society

Science Fair

Art Fair

World Expo

Oregon Battle of the Books

Band/Choir Program

Drama

Chess Club

STEM Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.