

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of the Banks School District. We are proud of many things in the Banks School District. Our students continually perform at a high level and graduate college and career ready.

The Banks School District staff is committed to see each and every child succeed. This is accomplished through collaboration of all staff with student achievement as the focus. We continue to strive to improve each year through research-based practices and professional development for staff.

We are very proud of the students and staff of the Banks School District. We look forward to working with parents, students, and community members as we continue this journey

to making sure that our children leave Banks college and career ready.

Thank you,

Superintendent | Jeff Leo

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	271	169	290	377
Regular Attenders	92.4%	89.0%	94.4%	86.1%
Economically Disadvantaged	32%	33%	31%	23%
Students with Disabilities	16%	15%	16%	12%
English Learners	5%	*	<5%	<5%
Different Languages Spoken	4	2	4	5

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	13.3%	7.4%	4.7%	10.9%

STUDENT WELLNESS POLICY

The district will promote district and community based activities that foster healthy eating and create environments that promote physical activity. Families and the community will be encouraged to provide healthy food choices in all situations where food is served.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2014-15

% of classes taught by highly qualified teachers	100%
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RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability of the employee, with or without reasonable accommodation, if the individual is able to perform the essential functions of the position.

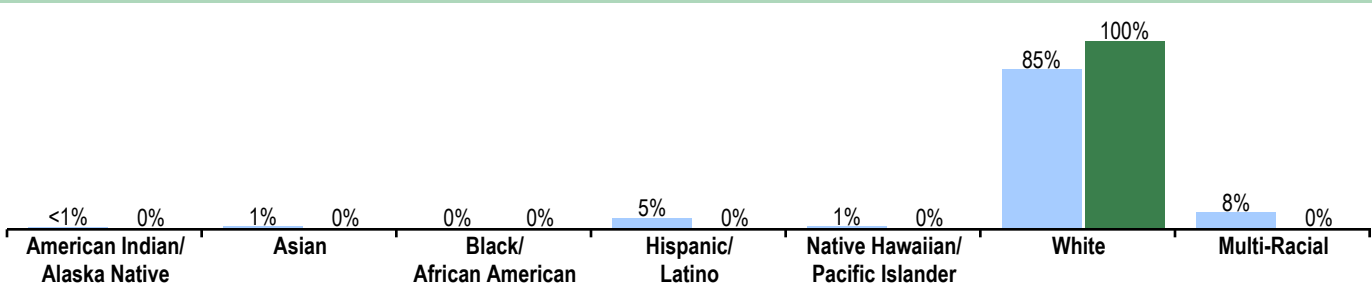
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	23.0	25.0	33.0	19.5	--	--	--	--
Eng./Lang. Arts	--	--	28.5	25.0	26.0	24.0	--	--
Mathematics	1.0	21.0	27.5	26.0	20.0	24.0	--	--
Science	--	--	33.0	28.0	28.0	25.0	--	--
Social Studies	--	--	32.5	28.0	34.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

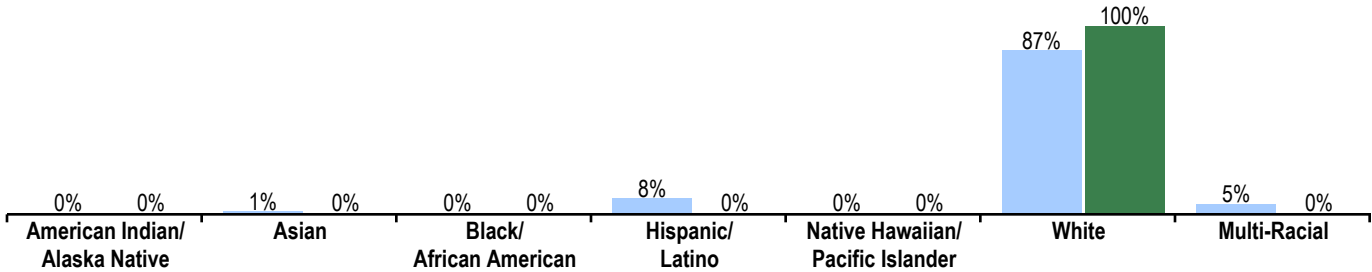
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

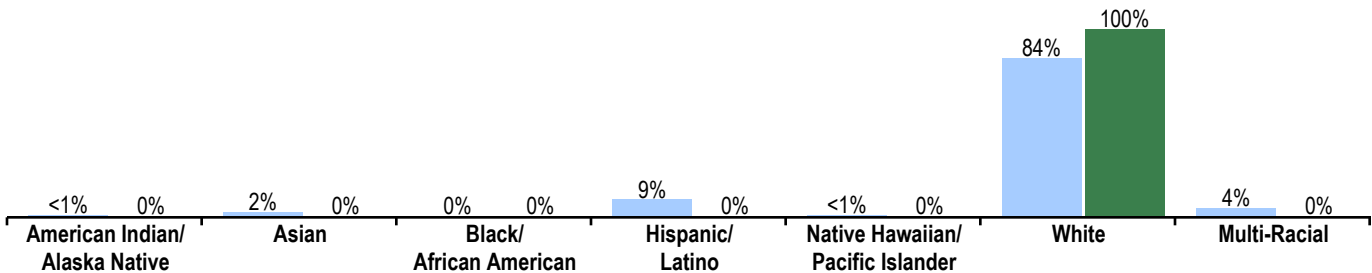
Grades K-3



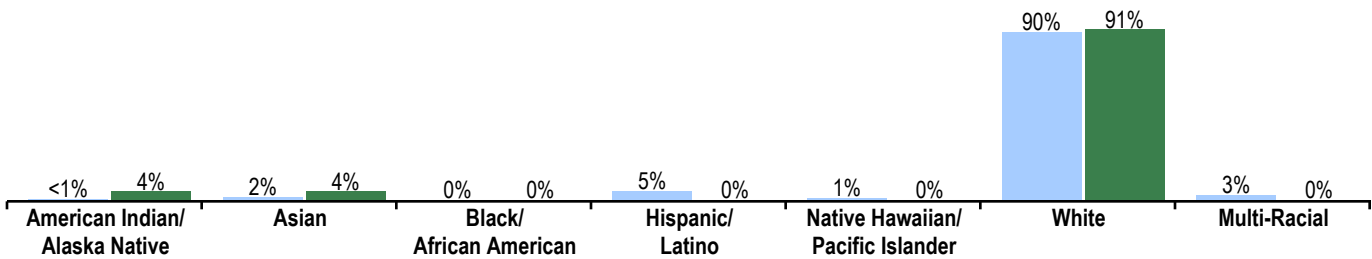
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$7,797	\$8,371	\$9,809
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	30%
State funds	64%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	42
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	34

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	92.7	92.2	79.9	94.0
Students taking SAT	45.5	43.4	27.7	46.7	31.7	47.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	74.2	80.6	86.4	83.2	72.0	88.8
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	89.6	82.8	89.8	91.1	82.1	93.8
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.6	0.5	1.3	1.8	4.0	1.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	60.7	64.7	64.9	67.0	60.5	66.1

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	76.9	70.8	89.4	On Track	*	63.5	80.0	On Track	*	73.8	*		
Graduation	66.7	64.2	81.0	Graduation	100.0	53.5	73.3	Graduation	100.0	68.8	100		
Completion	78.1	77.1	88.5	Completion	100.0	70.3	95.5	Completion	--	77.0	100		
Dropout	3.7	3.8	2.5	Dropout	0.0	6.8	4.6	Dropout	0.0	5.8	0.0		
English Learners			Asian			White							
On Track	*	74.4	>95	On Track	*	94.1	>95	On Track	92.5	82.0	93.8		
Graduation	100.0	64.2	81.5	Graduation	100.0	85.9	100	Graduation	84.1	74.2	89.8		
Completion	100.0	72.3	96.4	Completion	--	90.3	92.9	Completion	91.1	84.5	93.9		
Dropout	0.0	4.9	2.4	Dropout	0.0	1.2	0.9	Dropout	1.8	3.5	1.4		
Students with Disabilities			Black/African American			Female							
On Track	92.3	64.3	87.9	On Track	*	70.2	>95	On Track	94.0	83.5	94.5		
Graduation	46.2	51.1	68.5	Graduation	--	60.2	81.8	Graduation	88.4	76.2	92.5		
Completion	75.0	63.4	83.3	Completion	--	72.5	100	Completion	94.6	85.0	94.3		
Dropout	3.9	6.1	3.0	Dropout	0.0	6.0	6.0	Dropout	0.0	3.3	1.1		
Migrant			Hispanic/Latino			Male							
On Track	*	71.4	85.7	On Track	83.3	72.6	92.7	On Track	90.6	76.4	93.5		
Graduation	100.0	63.5	60.0	Graduation	80.0	64.9	76.5	Graduation	79.3	68.0	85.7		
Completion	--	71.1	90.9	Completion	100.0	75.0	97.3	Completion	86.7	79.5	93.4		
Dropout	0.0	5.4	4.6	Dropout	3.7	5.3	2.5	Dropout	3.3	4.5	2.0		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	*	>95	>95	On Track	*							81.7	>95
Graduation	83.3	92.4	99.0	Graduation	66.7							69.8	83.6
Completion	100.0	97.1	100	Completion	75.0							80.5	84.4
Dropout	0.0	0.5	0.0	Dropout	0.0							4.3	2.1

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Second Step Program for social/emotional wellness · School Counseling for academic, emotional and behavioral supports · Youth Contact: Youth and Family Counselor 	<ul style="list-style-type: none"> · Second Step Program for social/emotional wellness · School Counseling for academic, emotional and behavioral supports · Youth Contact: Youth and Family Counselor · Positive Behavior Interventions and Supports (PBIS) 	<ul style="list-style-type: none"> · Counseling for social, emotional and academic issues · Peer mentoring program · Bullying and harassment prevention program
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · 90 minutes of uninterrupted math and reading blocks · Youth Contact: Youth and Family Counselor · English Language Development instruction for second language learners · Special Education program supports for students with educational handicaps · Incentive program rewarding reading · Parent/Teacher Organization volunteers 	<ul style="list-style-type: none"> · Peer tutoring · English Language Development instruction for second language learners · After school homework club · Remedial Reading class · Parent/Teacher Organization 	<ul style="list-style-type: none"> · ESL model program with support based on language proficiency level and grade level · Special education program to support students with qualified disabilities · Parent teacher association that funds various academic needs at the school
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Computer Tablets to enhance classroom learning</p> <p>Special Programs Talented and Gifted (TAG) programming</p>	<p>Honors Language Arts</p> <p>Accelerated Math, Algebra, Geometry</p> <p>World Language Courses Spanish</p> <p>Special Programs</p> <ul style="list-style-type: none"> · Talented and Gifted (TAG) Programming · Special Education services · Career and Technical Education · Computer Technology/IPADS · Career Information System 	<p>World Language Courses</p> <ul style="list-style-type: none"> · Spanish <p>College bound students are expected to complete 2 years of Spanish</p> <p>Honors Courses</p> <ul style="list-style-type: none"> · Advanced Placement (AP) courses: Language Arts, Science, Math, Social Studies · Honors Courses: Language Arts (3), Science (2), Math (1) <p>Dual Enrollment Courses for College Credit</p> <ul style="list-style-type: none"> · Language Arts, Science, Horticulture, Welding <p>Special Programs Talented and Gifted</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	<ul style="list-style-type: none"> · Computer Technology · Career Information System · Basic Construction 	<ul style="list-style-type: none"> · Agriculture · Construction · Welding 	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Community based sports programs · Science Fair · Oregon Battle of the Books · PTO evening events · Chess Club 	<ul style="list-style-type: none"> · Community based sports programs · National Junior Honor Society Chapter · Science Fair · Art Fair · World Expo · Oregon Battle of Books · Band/Choir Programs 	<ul style="list-style-type: none"> Interscholastic sports: 13 Academic clubs: 1

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.