

FROM THE PRINCIPAL

Dear Parents and Community Members,

Preliminary results for state testing for the 2014-15 school year at Banks High School show the following:

- 71 % met/exceeded state standards for SBAC ELA
- 34 % met/exceeded state standards for SBAC Math

While these results are much lower than in years past we are slightly above the state average in both areas. We will continue to provide focused instruction for students to improve

in ELA and Math, and be college and career ready in those subjects.

We look forward to working together over the course of the upcoming school year to ensure that all students reach their potential.

Thank you,

Principal | Mark Everett

SCHOOL PROFILE

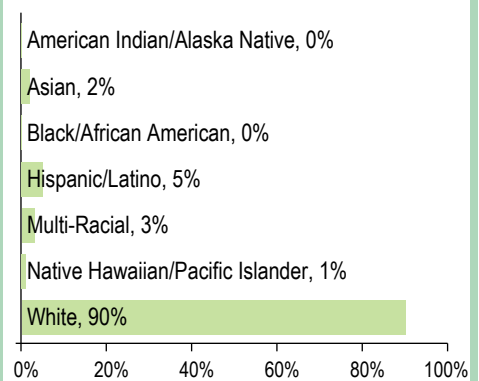
ENROLLMENT 2014-15	377	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	26.0	24.0
Mathematics	20.0	24.0
Science	28.0	26.0
Social Studies	34.5	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	23%
Students with Disabilities	12%
English Learners	<5%
Different Languages Spoken	5
Regular Attenders	86.1%
Mobile Students	10.9%

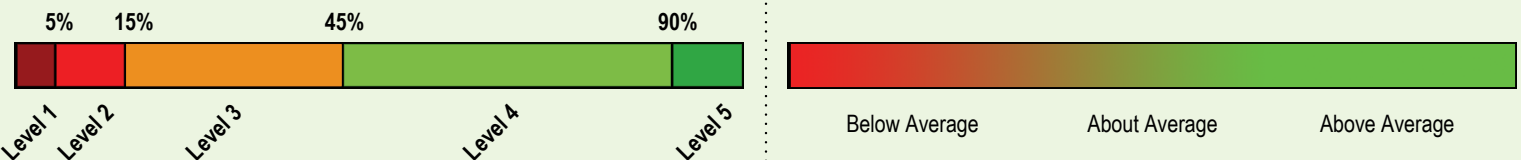
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			74.1 17.3 8.6	68.5 18.2 13.3	72.5 18.1 9.4
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			35.1 32.5 32.5	31.6 26.5 41.9	31.4 28.1 40.5
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		83.3	81.1	>95	81.4	62.6	71.6
		32.1 51.2 16.7	9.5 71.6 18.9	* * <5	12.9 68.6 18.6	7.8 54.7 37.4	8.3 63.3 28.4

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students preparing for college and careers.							
Freshmen on track to graduate within 4 years		--	--	92.7	92.2	79.9	85.3
Students taking SAT		46.4	43.4	28.0	46.7	31.7	39.7
GRADUATION RATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
Students earning a standard diploma within four years of entering high school.							
Overall graduation rate		75.9	80.6	87.3	84.8	72.0	79.9
COMPLETION RATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2012-13	2012-13	2012-13
Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.							
Overall completion rate		89.6	83.7	89.8	92.0	82.1	89.1
DROPOUT RATE		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Students who dropped out during the school year and did not re-enroll.							
Overall dropout rate		2.1	0.5	1.3	1.6	4.0	2.2
CONTINUING EDUCATION		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
Students continuing their education after high school.							
Students who enrolled in a community college or four-year school within 16 months of graduation		60.7	64.7	64.9	67.0	60.5	56.4

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	76.9	70.8	78.1	On Track	*	63.5	73.0	On Track	*	73.8	>95
Graduation	66.7	64.2	72.7	Graduation	100.0	53.5	72.7	Graduation	100.0	68.8	88.9
Completion	80.6	77.1	84.5	Completion	100.0	70.3	87.5	Completion	--	77.0	90.0
Dropout	2.8	3.8	2.7	Dropout	0.0	6.8	2.6	Dropout	0.0	5.8	0.0
English Learners				Asian				White			
On Track	*	74.4	82.5	On Track	*	94.1	>95	On Track	92.5	82.0	85.4
Graduation	100.0	64.2	78.8	Graduation	100.0	85.9	94.4	Graduation	85.2	74.2	80.3
Completion	100.0	72.3	83.8	Completion	--	90.3	94.1	Completion	92.1	84.5	89.1
Dropout	0.0	4.9	2.1	Dropout	0.0	1.2	0.0	Dropout	1.5	3.5	2.2
Students with Disabilities				Black/African American				Female			
On Track	92.3	64.3	68.5	On Track	*	70.2	71.4	On Track	94.0	83.5	88.6
Graduation	54.5	51.1	56.4	Graduation	--	60.2	76.9	Graduation	88.4	76.2	83.6
Completion	81.8	63.4	69.2	Completion	--	72.5	100	Completion	96.4	85.0	90.1
Dropout	2.0	6.1	4.0	Dropout	0.0	6.0	1.9	Dropout	0.0	3.3	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	71.4	90.9	On Track	83.3	72.6	83.6	On Track	90.6	76.4	81.9
Graduation	100.0	63.5	75.0	Graduation	88.9	64.9	76.7	Graduation	82.1	68.0	76.5
Completion	--	71.1	85.7	Completion	100.0	75.0	88.8	Completion	86.7	79.5	88.0
Dropout	0.0	5.4	4.9	Dropout	3.9	5.3	2.7	Dropout	2.8	4.5	2.6
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	81.7	85.9				
Graduation	83.3	92.4	97.1	Graduation	66.7	69.8	75.0				
Completion	100.0	97.1	99.4	Completion	75.0	80.5	87.1				
Dropout	0.0	0.5	0.2	Dropout	0.0	4.3	1.5				

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Counseling for social, emotional and academic issues
	Peer mentoring program
	Bullying and harassment prevention program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ESL model program with support based on language proficiency level and grade level

Special education program to support students with qualified disabilities

Parent teacher association that funds various academic needs at the school

ACADEMIC ENRICHMENT

World Language Courses

Spanish
College bound students are expected to complete 2 years of Spanish

Honors and Dual Enrollment Courses

Advanced Placement (AP) courses: Language Arts, Science, Math, Social Studies
Dual enrollment courses for college credit: Language Arts, Science, Horticulture, Welding
Honors courses: Language Arts (3), Science (2), Math (1)

Special Programs

Talented and Gifted

CAREER & TECHNICAL EDUCATION

Agriculture
Construction
Welding

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: 13
Academic clubs: 1

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.