

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This redesigned annual report card, issued by the Oregon Department of Education, offers a comprehensive data based profile for the Banks School District. For the 2013-14 school year. Banks School District received an Overall State Rating of 3 on a scale of 1-5, with 5 being the highest rating. Our High rating was 4, our Elementary and Middle School was 3. Our students are performing as well or better on standards-based tests and graduating at a rate above that of other Oregon School Districts. When compared to schools with similar demographics, our District is considerably above average, meaning that we are generally outperforming those schools. Our District consistently has high scores in Reading and above average scores in Math. Our graduation rate is consistently above 80%.

District wide we need to improve our writing and math scores and will implement the interventions based on goals set in our Achievement Compact. We promise to deliver the same

excellence you have come to expect from us here in the Banks School District.

Thank you,

Superintendent | Bob Huston

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	276	-2.8%	85.0%
Grades 4 - 5	184	+4.5%	80.7%
Grades 6 - 8	283	+1.4%	86.6%
Grades 9 - 12	369	-4.9%	88.6%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	3.4%	3.4%
Out of district	5.5%	4.0%

2013-14

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	<5%	*	<5%	<5%
Economically disadvantaged	41%	34%	37%	23%
Students with disabilities	17%	20%	16%	11%
Number of different languages spoken	3	3	4	3

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

The district will promote district and community based activities that foster healthy eating and create environments that promote physical activity. Families and the community will be encouraged to provide healthy food choices in all situations where food is served.

CLASS SIZE

	Average class size 2012-13
Grades K - 3	24.1
Grades 4 - 5	25.6

TEACHER PROFICIENCY

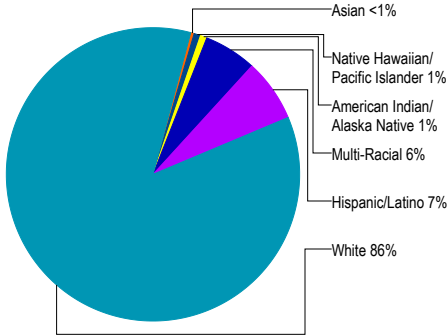
	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	100%

RACIAL EQUITY IN HIRING

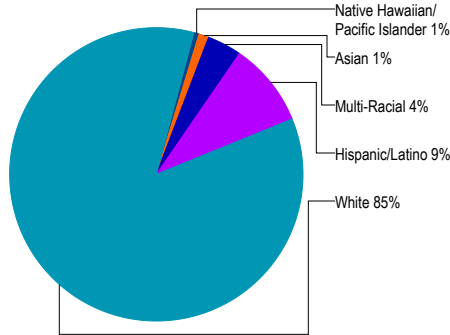
Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability of the employee, with or without reasonable accommodation, if the individual is able to perform the essential functions of the position.

DISTRICT PROFILE (CONTINUED)

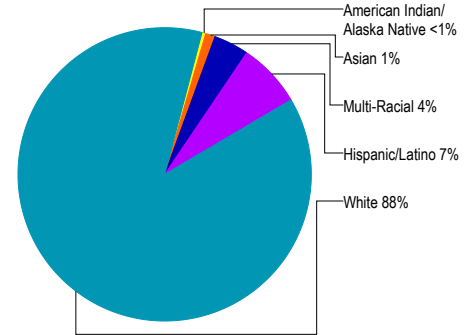
GRADES K - 3 STUDENTS



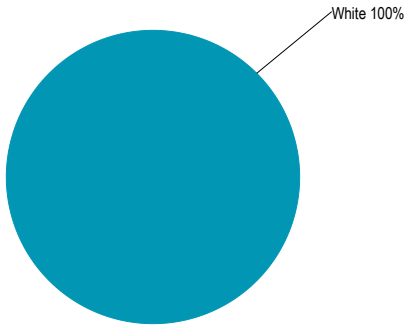
GRADES 4 - 5 STUDENTS



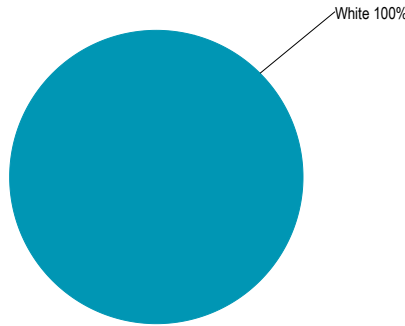
GRADES 6 - 8 STUDENTS



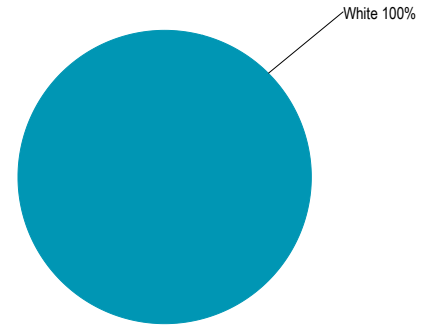
GRADES K - 3 STAFF



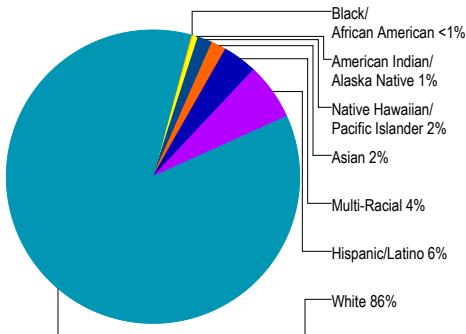
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$8,752	\$7,797	\$8,491	\$8,405	\$8,061
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	31%
State funds	62%
Federal funds	7%

SEISMIC SAFETY RATING

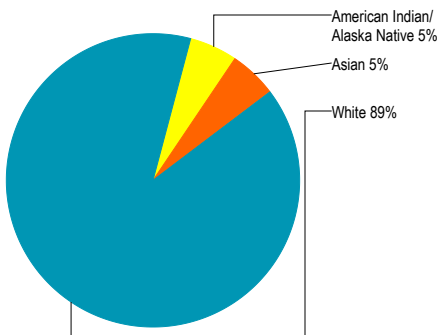
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	50
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	44

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



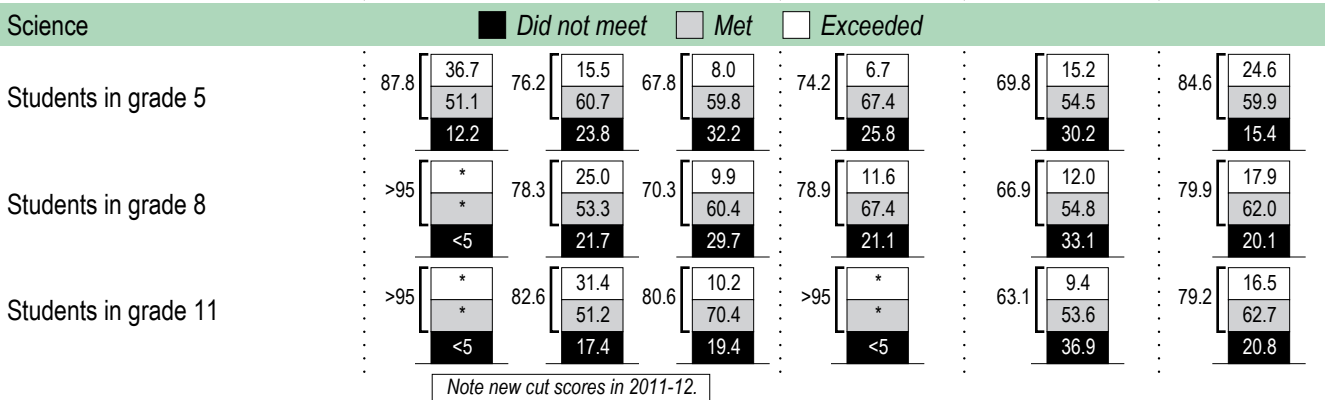
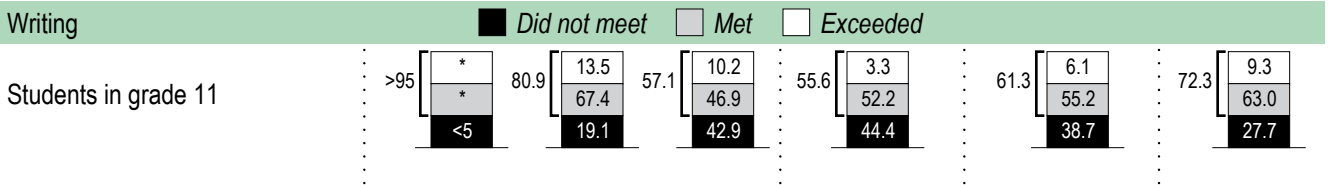
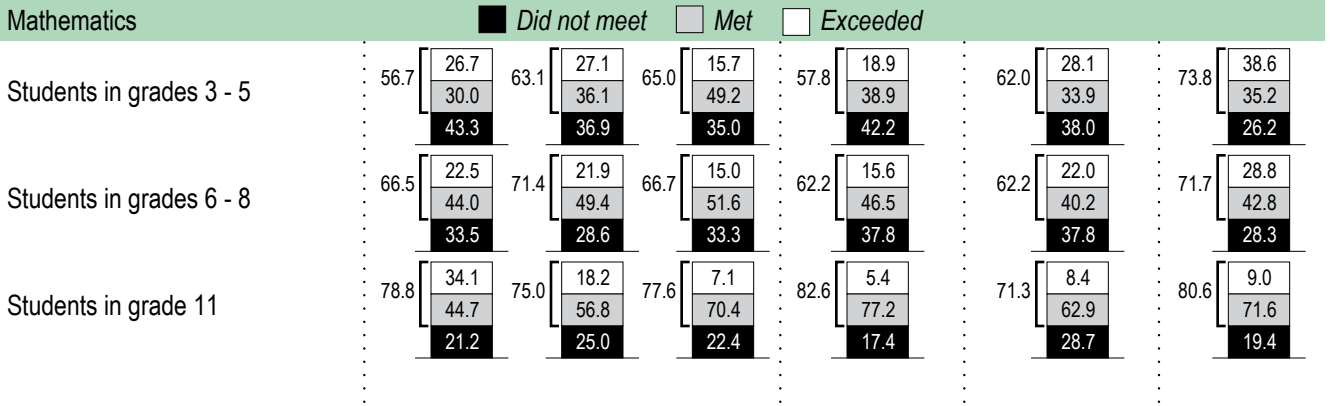
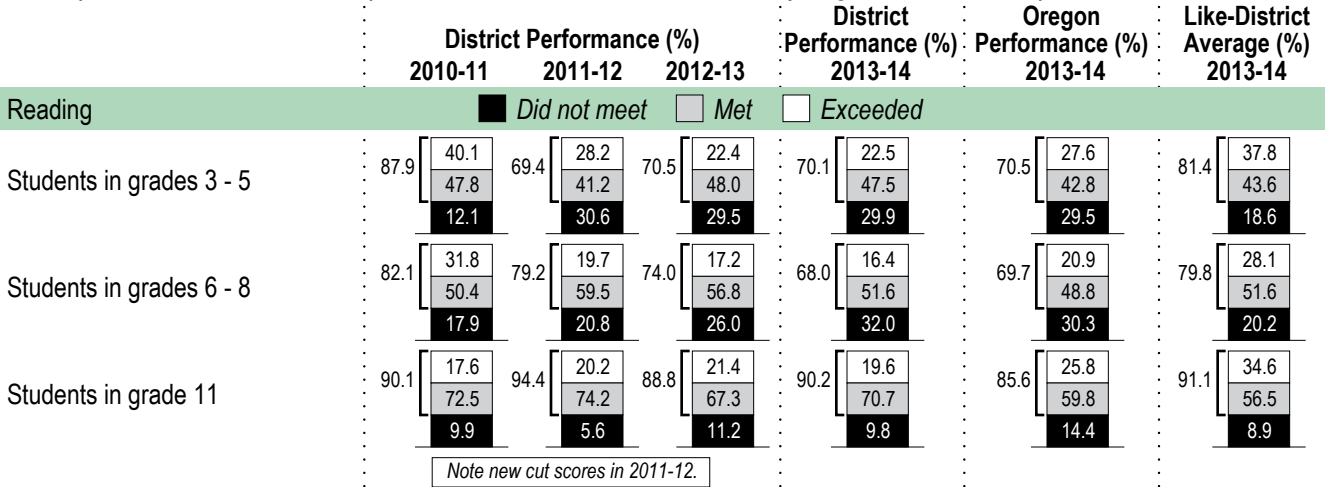
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	92.7	78.5	88.1
	Students taking SAT	41.0	45.5	43.4	27.7	33.3	57.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	79.8	74.2	80.6	86.4	68.7	87.9
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	95.0	89.6	82.8	89.8	81.5	90.6
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.5	2.6	0.5	1.3	4.0	1.6
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	66.4	60.7	64.7	64.9	54.7	68.8

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	
		(%)	(%)		(%)	(%)		(%)	(%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
On Track	83.3	68.8	+14.5	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	70.6	60.4	+10.2	Graduation	100.0	51.6	+48.4	Graduation	--	63.6	--
Completion	90.3	77.3	+13.0	Completion	--	67.9	--	Completion	--	77.0	--
Dropout	0.9	3.8	-2.9	Dropout	0.0	8.0	-8.0	Dropout	0.0	5.0	-5.0
English Learners			Asian			White					
On Track	*	70.3	*	On Track	*	92.4	*	On Track	93.0	81.1	+11.9
Graduation	100.0	58.0	+42.0	Graduation	0.0	83.8	-83.8	Graduation	87.9	71.0	+16.9
Completion	66.7	69.1	-2.4	Completion	--	87.8	--	Completion	89.7	83.9	+5.8
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	Dropout	1.5	3.5	-2.0
Students with Disabilities			Black/African American			Female					
On Track	>95	61.4	*	On Track	*	67.0	*	On Track	>95	82.1	*
Graduation	58.3	37.2	+21.1	Graduation	--	57.1	--	Graduation	92.9	73.2	+19.7
Completion	81.3	64.2	+17.1	Completion	100.0	71.0	+29.0	Completion	93.8	84.4	+9.4
Dropout	2.0	6.0	-4.0	Dropout	0.0	6.2	-6.2	Dropout	0.0	3.3	-3.3
Migrant			Hispanic/Latino			Male					
On Track	*	68.3	*	On Track	83.3	69.9	+13.4	On Track	87.5	75.1	+12.4
Graduation	--	55.1	--	Graduation	100.0	60.8	+39.2	Graduation	78.7	64.3	+14.4
Completion	100.0	69.7	+30.3	Completion	100.0	74.1	+25.9	Completion	86.7	78.9	+7.8
Dropout	0.0	4.8	-4.8	Dropout	0.0	5.2	-5.2	Dropout	2.4	4.6	-2.2
Talented and Gifted			Multi-Racial								
On Track	*	95.5	*	On Track	*	79.8	*	<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i>			
Graduation	88.9	90.5	-1.6	Graduation	50.0	67.2	-17.2				
Completion	100.0	96.4	+3.6	Completion	83.3	82.3	+1.0				
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Second Step Program for social/emotional wellness School Counseling for academic, emotional and behavioral supports Youth Contact: Youth and Family Counselor</p>	<p>Second Step Program for social/emotional wellness School Counseling for academic, emotional and behavioral supports Youth Contact: Youth and Family Counselor Positive Behavior Interventions and Supports (PBIS)</p>	<p>Counseling for social, emotional and academic issues Peer mentoring program Bullying and harassment prevention program</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>90 minutes of uninterrupted math and reading blocks 90 minutes of math Youth Contact: Youth and Family Counselor English Language Development instruction for second language learners Special Education program supports for students with educational handicaps Incentive program rewarding reading Parent/Teacher Organization volunteers</p>	<p>Peer tutoring English Language Development instruction for second language learners Special Education program supports for students with educational handicaps After school homework club Remedial Reading class Incentive program rewarding academic improvement and excellence Parent/Teacher Organization volunteers</p>	<p>ESL model program with support based on language proficiency level and grade level Special education program to support students with qualified disabilities Parent teacher association that funds various academic needs at the school</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Computer Tablets to enhance classroom learning Talented and Gifted (TAG) programming</p>	<p>Honors Language Arts Accelerated Math, Algebra, Geometry <u>WORLD LANGUAGE COURSES</u> Spanish <u>SPECIAL PROGRAMS</u> Talented and Gifted (TAG) programming</p>	<p><u>World Language Courses</u> Spanish College bound students are expected to complete 2 years of Spanish <u>Honors and Dual Enrollment Courses</u> Advanced Placement (AP) courses: Language Arts, Science, Math, Social Studies <u>Dual enrollment courses for college credit</u> Language Arts, Science Honors courses: Language Arts (3), Science (2), Math (1) <u>Special Programs</u> Talented and Gifted</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		<ul style="list-style-type: none"> Computer Technology Career Information System 	<ul style="list-style-type: none"> Agriculture Construction Welding
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Community based sports programs Science Fair Oregon Battle of the Books PTO evening events 	<ul style="list-style-type: none"> Community based sports programs: 8 National Junior Honor Society Chapter Science Fair Oregon Battle of the Books Band/Choir Program 	<ul style="list-style-type: none"> Interscholastic sports: 13 Academic clubs: 1

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.