

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2013-2014 school year, Banks High School received an Overall State Rating of Level 4. That means our students are performing and graduating at a level that is slightly above average in comparison to students at other Oregon high schools.

Key academic highlights:

- 90.2% met/exceeded state standards for reading
- 82.6% met/exceeded state standards for math

While we are very pleased with the achievement as outlined in this report card we also acknowledge an area of focus for this coming year. Providing focused instruction on improving student writing, which saw a decrease in student's meeting/exceeding, will be a key component of staff development.

We look forward to working together over the course of the upcoming school year to insure that all students reach their potential.

Thank you,

Principal | Mark Everett

SCHOOL PROFILE

Enrollment 2013-14	368
Change from previous year	-4.2%
Students attending 90% or more of enrolled days	88.6%

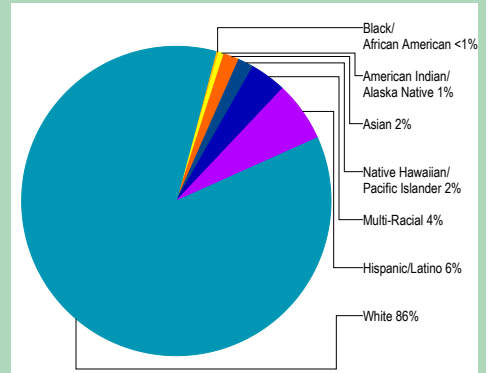
Select Demographics 2013-14	
English Learners	<5%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	

Economically disadvantaged	23%
Students with disabilities	11%

Number of different languages spoken: 3

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*

STUDENTS

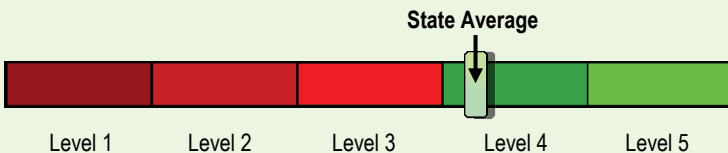


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

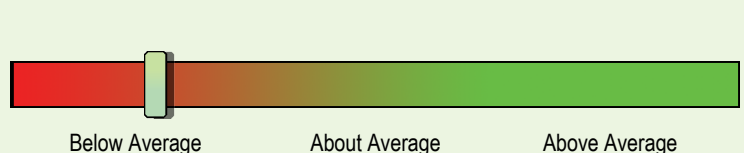
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year						
	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <i>Participation rate criteria are in place to ensure schools test as many eligible students as possible</i>						
	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14	
Reading (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	90.0	>95	91.5	90.2	85.6	95.2	
<i>Note new cut scores in 2011-12.</i>	17.8 72.2 10.0	* * <5	22.3 69.1 8.5	19.6 70.7 9.8	25.8 59.8 14.4	41.2 54.0 4.8	
Mathematics (Administered statewide in grades: 3-8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	78.8	75.6	79.8	82.6	71.3	87.5	
	34.1 44.7 21.2	18.6 57.0 24.4	7.4 72.3 20.2	5.4 77.2 17.4	8.4 62.9 28.7	19.5 68.1 12.5	
Writing (Tested Grade: 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	>95	82.6	57.4	55.6	61.3	78.5	
	* * <5	14.0 68.6 17.4	9.6 47.9 42.6	3.3 52.2 44.4	6.1 55.2 38.7	9.9 68.6 21.5	
Science (Administered statewide in Grades: 5, 8, 11)	<div style="display: flex; justify-content: space-between;"> ■ Did not meet ■ Met □ Exceeded </div>						
All students in tested grades	>95	83.3	81.1	>95	63.1	82.6	
<i>Note new cut scores in 2011-12.</i>	* * <5	32.1 51.2 16.7	9.5 71.6 18.9	* * <5	9.4 53.6 36.9	20.6 61.9 17.4	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years						
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate						
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate						
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate						
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation						
	NA	NA	NA	92.7	78.5	91.8	
	43.0	46.4	43.4	28.0	33.3	58.6	
	79.8	75.9	80.6	87.3	68.7	86.4	
	95.0	89.6	83.7	89.8	81.5	89.5	
	1.5	2.1	0.5	1.3	4.0	0.9	
	66.4	60.7	64.7	64.9	54.7	74.7	

Note: a '*' is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander		
On Track	83.3	68.8	+14.5	On Track	*	61.4	*	69.7	*	
Graduation	72.7	60.4	+12.3	Graduation	100.0	51.6	+48.4	63.6	--	
Completion	90.3	77.3	+13.0	Completion	--	67.9	--	77.0	--	
Dropout	0.9	3.8	-2.9	Dropout	0.0	8.0	-8.0	5.0	-5.0	
English Learners				Asian				White		
On Track	*	70.3	*	On Track	*	92.4	*	93.0	81.1	+11.9
Graduation	100.0	58.0	+42.0	Graduation	0.0	83.8	-83.8	88.9	71.0	+17.9
Completion	66.7	69.1	-2.4	Completion	--	87.8	--	89.7	83.9	+5.8
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	1.5	3.5	-2.0
Students with Disabilities				Black/African American				Female		
On Track	>95	61.4	*	On Track	*	67.0	*	>95	82.1	*
Graduation	63.6	37.2	+26.4	Graduation	--	57.1	--	94.5	73.2	+21.3
Completion	81.3	64.2	+17.1	Completion	100.0	71.0	+29.0	93.8	84.4	+9.4
Dropout	2.2	6.0	-3.8	Dropout	0.0	6.2	-6.2	0.0	3.3	-3.3
Migrant				Hispanic/Latino				Male		
On Track	*	68.3	*	On Track	83.3	69.9	+13.4	87.5	75.1	+12.4
Graduation	--	55.1	--	Graduation	100.0	60.8	+39.2	78.7	64.3	+14.4
Completion	100.0	69.7	+30.3	Completion	100.0	74.1	+25.9	86.7	78.9	+7.8
Dropout	0.0	4.8	-4.8	Dropout	0.0	5.2	-5.2	2.4	4.6	-2.2
Talented and Gifted				Multi-Racial				<i>On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.</i> <i>See previous page for outcome definitions.</i>		
On Track	*	95.5	*	On Track	*	79.8	*			
Graduation	88.9	90.5	-1.6	Graduation	50.0	67.2	-17.2			
Completion	100.0	96.4	+3.6	Completion	83.3	82.3	+1.0			
Dropout	0.0	0.5	-0.5	Dropout	0.0	4.5	-4.5			

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Counseling for social, emotional and academic issues Peer mentoring program Bullying and harassment prevention program
-------------------------	--

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ESL model program with support based on language proficiency level and grade level

Special education program to support students with qualified disabilities

Parent teacher association that funds various academic needs at the school

ACADEMIC ENRICHMENT

World Language Courses

Spanish
College bound students are expected to complete 2 years of Spanish

Honors and Dual Enrollment Courses

Advanced Placement (AP) courses: Language Arts, Science, Math, Social Studies

Dual enrollment courses for college credit:

Language Arts, Science
Honors courses: Language Arts (3), Science (2), Math (1)

Special Programs

Talented and Gifted

CAREER & TECHNICAL EDUCATION

Agriculture
Construction
Welding

EXTRACURRICULAR ACTIVITIES

Interscholastic sports: 13
Academic clubs: 1

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.