

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of Banks Elementary School. In the 2013-2014 school year, Banks Elementary received an Overall State Rating of "Average".

The staff at Banks Elementary is focused on providing the highest quality education for your child. We believe that each child is an individual with their own individual strengths and areas for improvement. Through collaboration, we strive to meet these needs and create an environment of inquiry and achievement for all.

Our goal is to increase student learning through instructional strategies and targeting learning, using specific learning

outcomes. We appreciate our partnership with the parents and community members!

We look forward to working with parents to ensure all students reach their fullest potential!

Thank you,

Principal | Darla Waite-Larkin

SCHOOL PROFILE

Enrollment 2013-14	552
K-3	276
4-5	184
Change from previous year	+0.4%
Students attending 90% or more of enrolled days	83.5%
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Average elementary class size in 2012-13	26.2

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2013-14

English Learners <5%

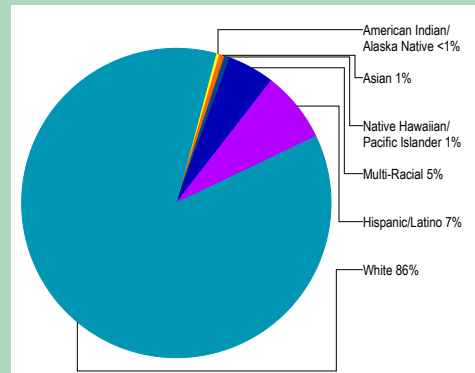
Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged 39%

Students with disabilities 18%

Number of different languages spoken: 4

STUDENTS

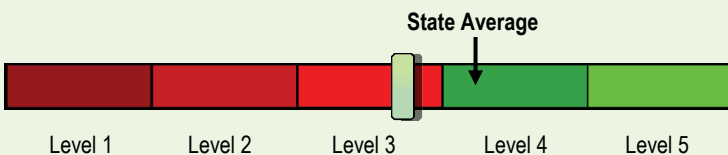


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

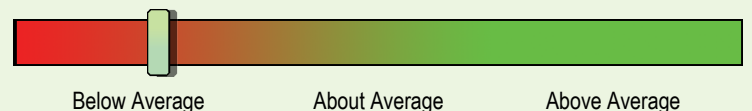
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

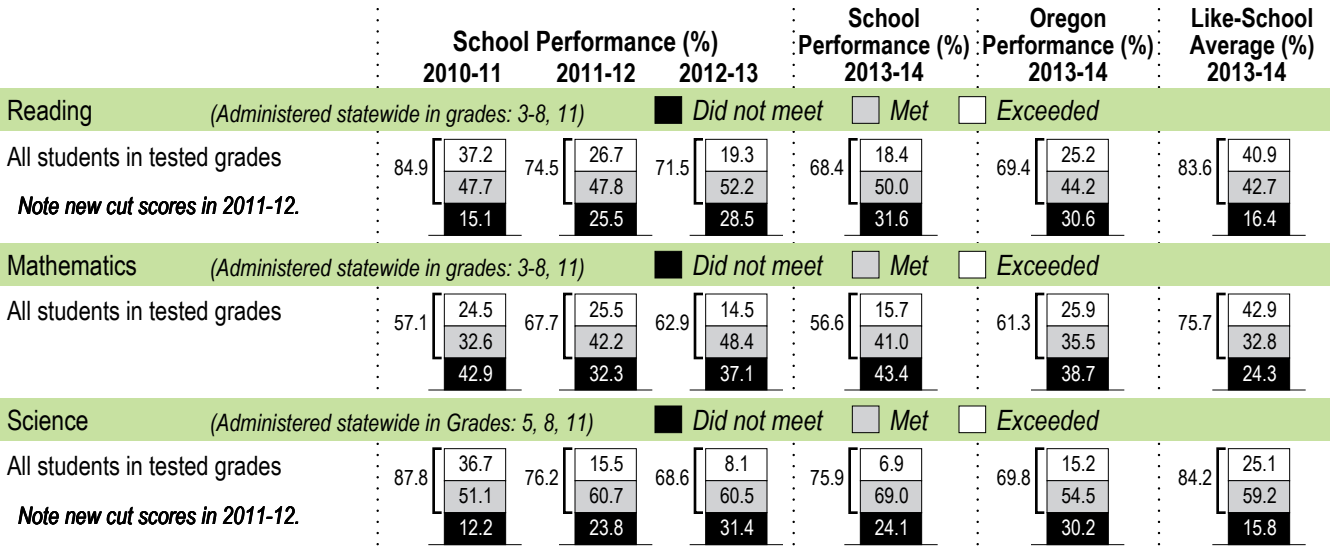
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Reading	64.1	57.7	+6.4	Reading	*	55.7	*	Reading	*	54.0	*
Mathematics	49.2	48.7	+0.5	Mathematics	*	46.8	*	Mathematics	*	48.5	*
Science	73.1	57.5	+15.6	Science	*	56.4	*	Science	*	49.6	*
English Learners				Asian			White				
Reading	44.4	44.3	+0.1	Reading	*	78.5	*	Reading	68.6	76.5	-7.9
Mathematics	33.3	42.7	-9.4	Mathematics	*	78.9	*	Mathematics	57.6	67.4	-9.8
Science	*	42.1	*	Science	*	78.0	*	Science	78.9	78.2	+0.7
Students with Disabilities				Black/African American			Female				
Reading	35.0	39.1	-4.1	Reading	*	51.4	*	Reading	74.3	72.1	+2.2
Mathematics	26.7	30.2	-3.5	Mathematics	*	38.7	*	Mathematics	55.4	61.2	-5.8
Science	72.2	44.2	+28.0	Science	*	48.5	*	Science	79.5	67.9	+11.6
Migrant				Hispanic/Latino			Male				
Reading	*	40.6	*	Reading	70.4	50.1	+20.3	Reading	63.6	66.8	-3.2
Mathematics	*	40.4	*	Mathematics	51.9	44.4	+7.5	Mathematics	57.6	61.5	-3.9
Science	*	40.5	*	Science	70.0	47.0	+23.0	Science	72.9	71.6	+1.3
Talented and Gifted				Multi-Racial							
Reading	>95	98.2	*	Reading	66.7	74.2	-7.5	<p>Note: a "*" is displayed when data are unavailable or to protect student confidentiality.</p>			
Mathematics	87.5	98.2	-10.7	Mathematics	41.7	64.1	-22.4				
Science	*	98.2	*	Science	*	75.1	*				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Second Step Program for social/emotional wellness
School Counseling for academic, emotional and behavioral supports
Youth Contact: Youth and Family Counselor

ACADEMIC SUPPORT

90 minutes of uninterrupted math and reading blocks
90 minutes of math
Youth Contact: Youth and Family Counselor
English Language Development instruction for second language learners
Special Education program supports for students with educational handicaps
Incentive program rewarding reading
Parent/Teacher Organization volunteers

ACADEMIC ENRICHMENT

Computer Tablets to enhance classroom learning
Talented and Gifted (TAG) programming

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community based sports programs
Science Fair
Oregon Battle of the Books
PTO evening events

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.