

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

This redesigned annual report card, issued by the Oregon Department of Education, offers a comprehensive data based profile for the Banks School District.

For the 2012-13 school year, Banks School District received an Overall State Rating of 4 on a scale of 1-5, with 5 being the highest rating. Our students are performing as well or better on standards-based tests and graduating at a rate above that of other Oregon School Districts. When compared to schools with similar demographics, our District is considerably above average, meaning that we are generally outperforming those schools. Our District consistently has high scores in Reading and above average scores in Math. Our graduation rate is consistently above 80%.

District wide we need to improve our writing and math scores and

will implement the interventions based on goals set in our Achievement Compact. We promise to deliver the same excellence you have come to expect from us here in the Banks School District.

Thank you,

Superintendent | Bob Huston

**DISTRICT PROFILE**

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	284	-6.0%	84%
Grades 4 - 5	176	+7.3%	84%
Grades 6 - 8	279	+1.1%	83%
Grades 9 - 12	388	+1.0%	77%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	3.5%	3.3%
Out of district	3.6%	4.5%

**2012-13**

SELECT DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	<5%	5%	<5%	<5%
Economically disadvantaged	45%	39%	30%	24%
Students with disabilities	18%	22%	16%	11%
Number of different languages spoken	3	4	4	4

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

Wellness Statement:  
The district will promote district and community based activities that foster healthy eating and create environments that promote physical activity. Families and the community will be encouraged to provide healthy food choices in all situations where food is served.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3	24.1	+0.9
Grades 4 - 5	25.6	-2.6

**TEACHER PROFICIENCY**

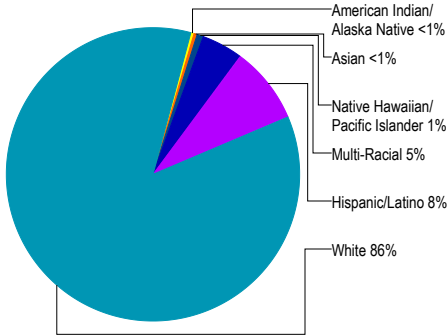
Percentage of highly qualified teachers (as defined by the federal government) **2012-13**  
100%

**RACIAL EQUITY IN HIRING**

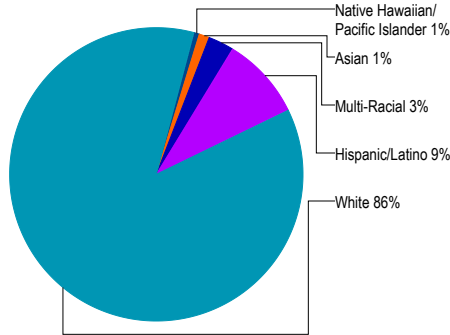
Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation, national origin, marital status, age, and disability of the employee, with or without reasonable accommodation, if the individual is able to perform the essential functions of the position.

**DISTRICT PROFILE (CONTINUED)**

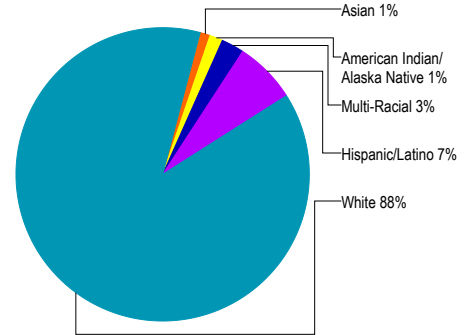
**GRADES K - 3 STUDENTS**



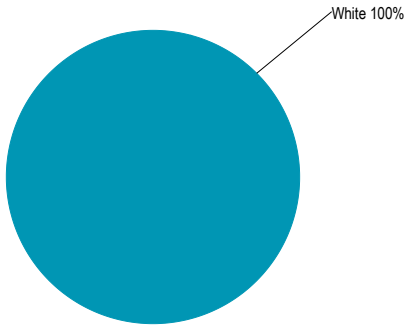
**GRADES 4 - 5 STUDENTS**



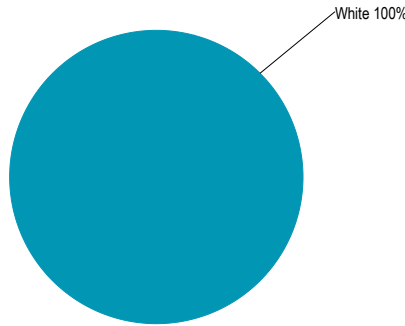
**GRADES 6 - 8 STUDENTS**



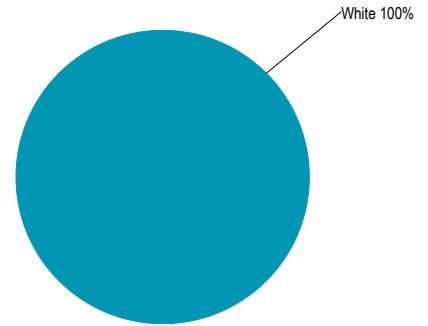
**GRADES K - 3 STAFF**



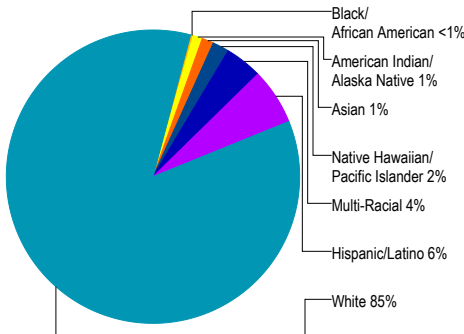
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$8,455	\$8,491	\$8,405	\$8,061	\$8,399
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

**FUNDING SOURCES**

District funding derived from the below sources

Local taxes and fees	34%
State funds	59%
Federal funds	8%

**SEISMIC SAFETY RATING**

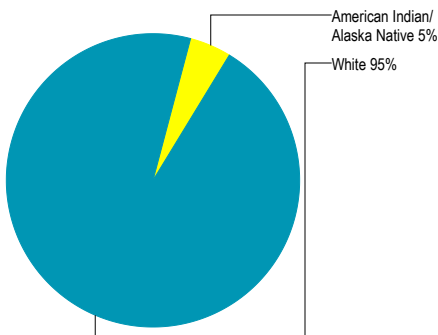
For a detailed report for each school, please visit:  
[www.oregongeology.org/sub/projects/rvs/default.htm](http://www.oregongeology.org/sub/projects/rvs/default.htm)

**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	*	67
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	62
Multi-Racial	*	*

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**GRADES 9 - 12 STAFF**



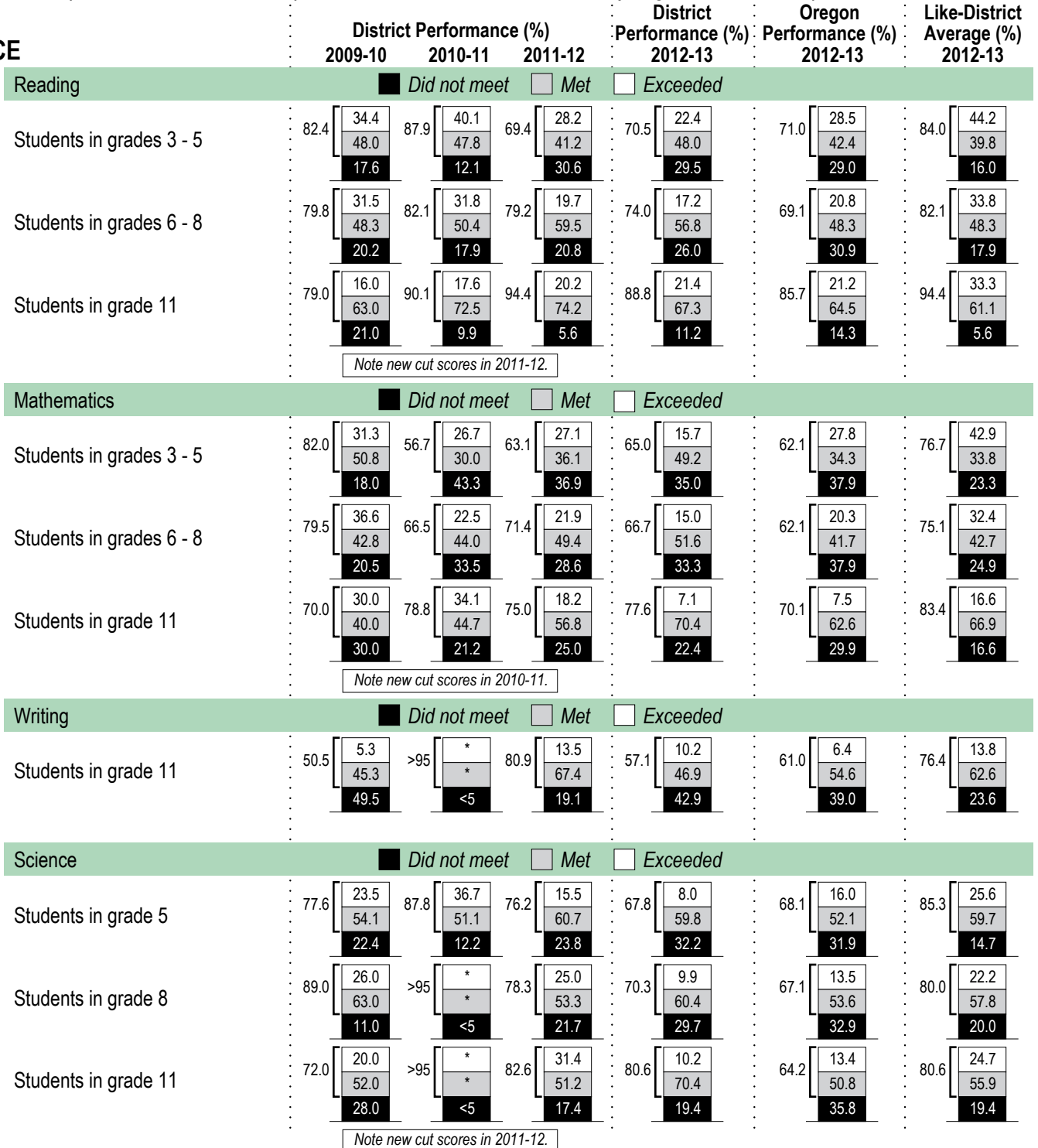
**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

**DISTRICT PERFORMANCE**



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	*	*	*	*	*
	Students taking SAT	31.0	41.0	45.5	43.4	34.2	58.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	90.0	79.8	74.2	80.6	68.4	87.5
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	95.0	89.6	82.8	80.5	91.6
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.1	1.5	2.6	0.5	3.4	0.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	66.4	60.7	64.7	61.1	75.0

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	80.6	68.4	+12.2	Graduation	--	50.8	--	Graduation	--	66.2	--
Completion	82.8	80.5	+2.3	Completion	100.0	65.6	+34.4	Completion	--	82.4	--
Dropout	0.5	3.4	-2.9	Dropout	0.0	7.7	-7.7	Dropout	0.0	3.8	-3.8
<b>Economically Disadvantaged</b>	<b>Asian</b>	<b>White</b>									
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	77.4	61.1	+16.3	Graduation	--	80.7	--	Graduation	81.4	71.2	+10.2
Completion	73.9	76.7	-2.8	Completion	--	85.9	--	Completion	84.7	83.2	+1.5
Dropout	0.9	3.0	-2.1	Dropout	0.0	0.9	-0.9	Dropout	0.6	3.0	-2.4
<b>English Learners</b>	<b>Black/African American</b>	<b>Female</b>									
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	0.0	49.2	-49.2	Graduation	100.0	53.3	+46.7	Graduation	91.7	72.9	+18.8
Completion	33.3	64.1	-30.8	Completion	100.0	70.5	+29.5	Completion	78.9	83.3	-4.4
Dropout	0.0	5.1	-5.1	Dropout	0.0	5.9	-5.9	Dropout	0.5	2.8	-2.3
<b>Students with Disabilities</b>	<b>Hispanic/Latino</b>	<b>Male</b>									
On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
Graduation	56.3	38.2	+18.1	Graduation	100.0	59.5	+40.5	Graduation	71.7	64.3	+7.4
Completion	77.8	65.8	+12.0	Completion	60.0	71.1	-11.1	Completion	85.7	78.0	+7.7
Dropout	1.9	4.8	-2.9	Dropout	0.0	4.5	-4.5	Dropout	0.5	3.9	-3.4
<b>Talented and Gifted</b>	<b>Multi-Racial</b>										
On Track	*	--	--	On Track	*	--	--				
Graduation	93.8	90.9	+2.9	Graduation	50.0	69.1	-19.1				
Completion	90.0	95.9	-5.9	Completion	100.0	84.9	+15.1				
Dropout	0.0	0.4	-0.4	Dropout	0.0	3.3	-3.3				

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT**

SCHOOL	Elementary Schools	Middle Schools	High Schools
<b>READINESS</b>	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.
<b>ACADEMIC SUPPORT</b>	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.
<b>ACADEMIC ENRICHMENT</b>	*Information was not submitted for this section.	<b>WORLD LANGUAGE COURSES</b> *Information was not submitted for this section.  <b>SPECIAL PROGRAMS</b> *Information was not submitted for this section.	<b>WORLD LANGUAGE COURSES</b> *Information was not submitted for this section.  <b>HONORS &amp; DUAL-ENROLLMENT COURSES</b> *Information was not submitted for this section.  <b>SPECIAL PROGRAMS</b> *Information was not submitted for this section.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	*Information was not submitted for this section.	*Information was not submitted for this section.	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	*Information was not submitted for this section.	*Information was not submitted for this section.	*Information was not submitted for this section.

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.