

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of Banks Junior High School.

In the 2012-13 school year, Banks Junior High received an Overall State Rating of "above average". This means our students are performing about as well, or better on standards-based achievement tests than students attending other middle level schools in Oregon.

Key academic highlights:

- 75.8% of students met/exceeded state standards for reading
- 72% of students met/exceeded state standards for mathematics

Banks Junior High School offers a comprehensive educational program focused on the Common Core and State standards in all subjects. Our goal is to engage students in the journey of lifelong learning.

We ask your assistance in supporting your student's success through homework, attending conferences and modeling the joy and value of learning to your student.

We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Shelley Mitchell, Principal

SCHOOL PROFILE

Enrollment 2012-13	188
Change from previous year	+1.6%
Students attending 90% or more of enrolled days	81%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13

English Learners <5%

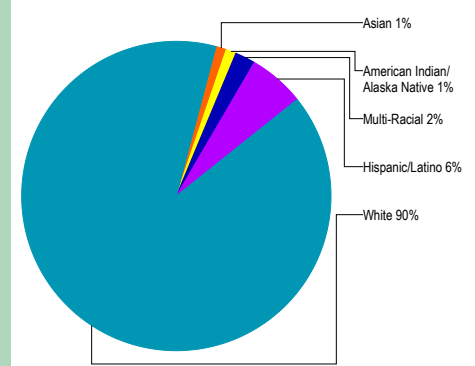
Students who have ever been eligible for or participated in a program to acquire academic English.

Economically disadvantaged 29%

Students with disabilities 16%

Number of different languages spoken: 3

STUDENTS

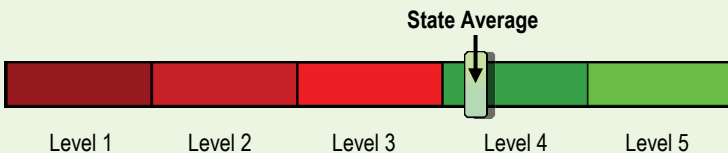


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

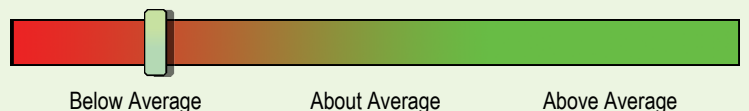
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



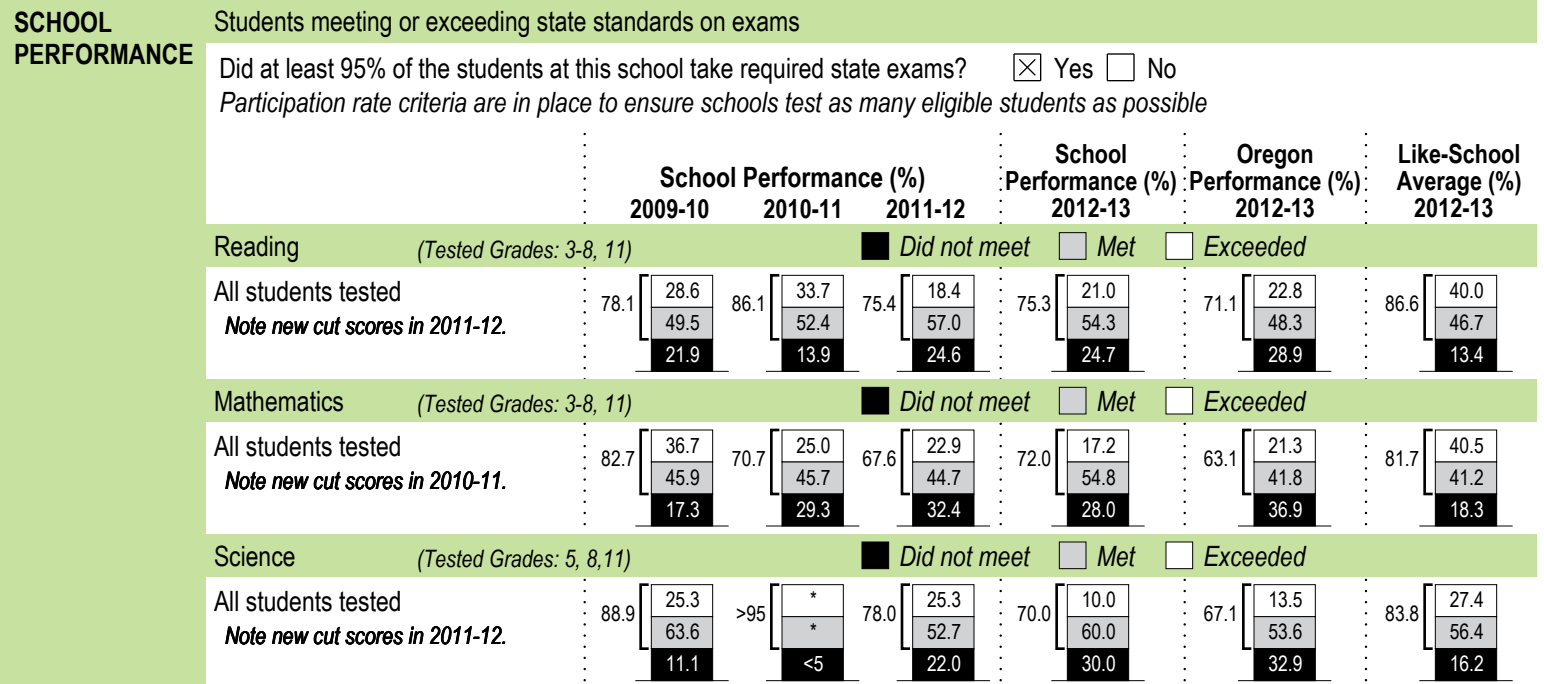
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	75.3	71.1	+4.2	Reading	*	56.4	*	Reading	*	55.1	*
Mathematics	72.0	63.1	+8.9	Mathematics	*	46.4	*	Mathematics	*	51.9	*
Science	70.0	67.1	+2.9	Science	*	54.9	*	Science	*	43.6	*
Economically Disadvantaged				Asian				White			
Reading	67.3	59.9	+7.4	Reading	*	80.1	*	Reading	75.4	77.0	-1.6
Mathematics	55.8	51.1	+4.7	Mathematics	*	80.8	*	Mathematics	75.4	68.0	+7.4
Science	66.7	55.0	+11.7	Science	*	74.1	*	Science	68.3	74.4	-6.1
English Learners				Black/African American				Female			
Reading	33.3	47.7	-14.4	Reading	*	52.7	*	Reading	79.6	75.4	+4.2
Mathematics	16.7	45.8	-29.1	Mathematics	*	41.6	*	Mathematics	75.3	64.4	+10.9
Science	*	38.6	*	Science	*	38.8	*	Science	70.8	64.4	+6.4
Students with Disabilities				Hispanic/Latino				Male			
Reading	16.7	32.1	-15.4	Reading	63.6	53.6	+10.0	Reading	71.0	67.1	+3.9
Mathematics	13.3	23.7	-10.4	Mathematics	27.3	47.8	-20.5	Mathematics	68.8	61.8	+7.0
Science	18.8	37.0	-18.2	Science	*	45.7	*	Science	69.0	69.6	-0.6
Talented and Gifted				Multi-Racial							
Reading	*	98.9	*	Reading	*	76.0	*				
Mathematics	*	98.6	*	Mathematics	*	66.2	*				
Science	*	98.2	*	Science	*	72.7	*				

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Second Step Program for social/emotional wellness
School Counseling for academic, emotional and behavioral supports
Youth Contact: Youth and Family Counselor

Positive Behavior Interventions and Supports (PBIS)

ACADEMIC SUPPORT

Peer tutoring
English Language Development instruction for second language learners
Special Education program supports for students with educational handi
After school homework club
Remedial Reading class

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish
Honors Language Arts

SPECIAL PROGRAMS

Talented and Gifted (TAG) programming

CAREER & TECHNICAL EDUCATION

Computer Technology
Career Information System

EXTRACURRICULAR ACTIVITIES

Community based sports programs: 8
National Junior Honor Society Chapter

Science Fair
Oregon Battle of the Books

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.